## Course Evaluation - Instructor Interface

## Course List

## Instructors: List Stats for course

Course List
Course Name: MATH2200: ANALY GEO AND CALC
Call Number: 20-605
Period: 12:20P-01:10P MWF
Semester: Spring 2011
Instructor: Grant FIDDYMENT
Evaluation Start Date: 18 Apr 2011
Evaluation End Date: 03 May 2011
University-wide standard question results:

1. Was this course required for your degree? [AVG: 1.86957 STDDEV: 0.34435]
2. [3: $13.0 \%$ ] No, not required
3. [20: $87.0 \%$ ] Yes, required
4. On average, how many hours per week did you devote to this course outside of class? [AVG: 3.47826 STDDEV: 1.12288]
5. [0: 0.0\%] 0-1 hours
6. [5: $21.7 \%$ ] 2-3 hours
7. [8: $34.8 \%$ ] $4-5$ hours
8. [4: $17.4 \%$ ] 6-7 hours
9. [6: $26.1 \%$ ] 8 hours or more
10. Assignments and activities were useful for helping me learn. [AVG: 4.21739 STDDEV: 0.79524]
11. [0: 0.0\%] Strongly Disagree
12. [1: 4.3\%] Disagree
13. [2: $8.7 \%$ ] Neutral
14. [11: 47.8\%] Agree
15. [9: 39.1\%] Strongly Agree
16. This course challenged me to think and learn. [AVG: 4.65217 STDDEV: 0.57277]
17. [0: 0.0\%] Strongly Disagree
18. [0:0.0\%] Disagree
19. [1: 4.3\%] Neutral
20. [6: 26.1\%] Agree
21. [16: 69.6\%] Strongly Agree

Current stats for that class:

1. The instructor was well prepared for class.

Average: 4.78261
Standard Deviation: 0.42174
18;78.3\% Strongly Agree
2. The instructor used class time effectively to assist students in learning.
Average: 4.78261
Standard Deviation: 0.42174
18:78.3\% Stronglv Agree

5;21.7\% Agree
0;0.0\% Neutral

0;0.0\% Disagree
0;0.0\% Strongly Disagree
0;0.0\% No Answer
3. The instructor was responsive to questions in class.

Average: 4.69565
Standard Deviation: 0.47047

| $16 ; 69.6 \%$ | Strongly Agree |
| ---: | :--- |
| $7 ; 30.4 \%$ | Agree |
| $0 ; 0.0 \%$ | Neutral |
| $0 ; 0.0 \%$ | Disagree |
| $0 ; 0.0 \%$ | Strongly Disagree |
| $0 ; 0.0 \%$ | No Answer |

5. The instructor provided prompt and helpful feedback on homework, quizzes, and tests.
Average: 4.65217
Standard Deviation: 0.48698

| $15 ; 65.2 \%$ | Strongly Agree |
| ---: | :--- |
| $8 ; 34.8 \%$ | Agree |
| $0 ; 0.0 \%$ | Neutral |
| $0 ; 0.0 \%$ | Disagree |
| $0 ; 0.0 \%$ | Strongly Disagree |
| $0 ; 0.0 \%$ | No Answer |

7. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:
Average: 4.69565
Standard Deviation: 0.55880
17;73.9\% Outstanding (exceptional teacher)
5;21.7\% Superior (above average to excellent)
1;4.3\% Good (a solid and competent teacher)
0;0.0\% Fair (improvement needed)
$0 ; 0.0 \% \quad$ Poor (seriously deficient)

| $5 ; 21.7 \%$ | Agree |
| ---: | :--- |
| $0 ; 0.0 \%$ | Neutral |
| $0 ; 0.0 \%$ | Disagree |
| $0 ; 0.0 \%$ | Strongly Disagree |
| $0 ; 0.0 \%$ | No Answer |

4. The instructor was available for individual consultation. Average: 4.69565
Standard Deviation: 0.55880

| $17 ; 73.9 \%$ | Strongly Agree |
| ---: | :--- |
| $5 ; 21.7 \%$ | Agree |
| $1 ; 4.3 \%$ | Neutral |
| $0 ; 0.0 \%$ | Disagree |
| $0 ; 0.0 \%$ | Strongly Disagree |
| $0 ; 0.0 \%$ | No Answer |

6. The instructor has been effective in increasing interest in the material.
Average: 4.50000
Standard Deviation: 0.67259

| $13 ; 56.5 \%$ | Strongly Agree |
| ---: | :--- |
| $7 ; 30.4 \%$ | Agree |
| $2 ; 8.7 \%$ | Neutral |
| $0 ; 0.0 \%$ | Disagree |
| $0 ; 0.0 \%$ | Strongly Disagree |
| $1 ; 4.3 \%$ | No Answer |

## Comments:

There are 15 comments for this course:

## Please comment briefly on specific aspects of this instructor's teaching which in your opinion particularly deserve praise and criticism such as assignments, grading, testing, methods of instruction, enthusiasm, etc.:

Although this course was difficult for me (transfer student), Grant really helped out and encouraged the class that a good grade was possible. I enjoyed every class and know that without his positive attitude and breakdown of material, I would not have done well! I will recommend him to any friends in need of this class.

Cares about the students and them throughly understanding the material. Unfortunately, there is not a lot of time for catching up. To really grasp the material fully I would have needed another $1 / 2$ again as much semester.

Grant Fiddyment is an absolutely excellent teacher. He is well prepared for every class and explains the material thoroughly and clearly. His quizzes and tests are challenging but fair. He is available for extra help in office hours, after class, or by appointment, and working with him outside of class has helped me a lot. He posts answers to the quizzes and tests online so that we can see where we made mistakes and learn to correct them. His website is up-to-date and professional. We do group work sometimes, which is helpful as well. He is energetic, passionate about math, and truly interested in us, his students, in the classroom. Grant got to know us quickly by name and is very personable. He has told us how much he loves teaching, and I can tell he means it. Also, he is very intelligent and obviously knows what he is talking about. I have truly enjoyed calculus because of Grant's teaching, and if I can take another one of his classes in the future, I definitely will.

Grant is hands down the best teacher I've had at UGA. He clearly loves the subject and wants everyone else to be as enthusiastic as he is. The tests were fair. Homowark was beneficial and definitely helped me to better understand the concepts gone over in class.

Grant, you explain the material for this course very well. However, I feel that some parts of the test do not reflect what was cover in class or what was posted on webassign. Test problems should strictly come from functions or equations that were covered in class or posted on webassign. Students should not feel like they have studied several days and nights for a test that looks foreign to them. Grant, if you really want to know if your students are learning what you teach, give examples of several functions, equations, and word problems in class that might appear on the test; For each test, just change the values in each problem. Also, please review your test before you give them to your students. A couple of tests contained errors; This is really frustrating for students taking the test because all students want to do well and an error certainly doesn't make the test any easier. Last, please make sure that your students have an adequate amount of time to finish your test (notice I said "adequate" and not "enough"). If you have to give the class the solution to part of a function or equation because it's too long, then that problem does not need to appear on the test. But, you do give your class the opportunity for extra credit or a possible
curve and students love extra credit and curves. I would like to thank you for explaining calculus very well. I think that if I took this course again, I would definitely get a higher grade. Neffy

Great teacher who really knows what he is doing. The only problem I have with this class is the material taught does not correlate with the homework assignments or quizzes or tests. I never really knew how to study because the types of questions asked were so diverse. Other than that, Grant is a great teacher compared to some of the others in the math department and I don't think the material being difficult reflects badly on him as a teacher.

He had a high level of understanding, and was able to pass it on clearly to his students.
homework and test should be structured similarly. some homework problems were nothing like questions on the test

I love Grant's enthuiasm and heart for math. He has a real passion for what he does and it's obvious in his teachings. He is a wonderful professor and is very helpful. However, the exams are harder than I expected. The homework is always easier than the exams and I just felt a little unprepared.

Mr. Fiddyment was an all-around outstanding teacher.
Mr. Grant is an awesome teacher! You can tell that he loves to teach and is really compassionate about math. He always had helpful hints about the homework and really made the material easy to understand. He also keeps us engaged with little jokes and things. Two thumbs up here!

Overall the course was run very well. The teachers delivered the material in a matter that made confusing problems understandable and was available to help students that needed the extra help.
really good at explaining complex ideas simply. probably the best math teacher ive ever had
The main thing that i noticed from day one is that he works everything out with every step and i need that because math is not my forte. He always asks if everybody understands what he just did on the board. He is very friendly, nice, and fair.

You can really tell that Grant loves to teach. It comes through in every class that we have. He's always enthusiastic to teach us even when we're not willing to participate. Sometimes the examples that we work in class are too simple or basic and therefore we aren't really prepared for some of the questions that are given on the homework/exams. Overall Grant's a really enthusiastic, successful teacher and he was probably the best teacher I've had so far at UGA.

Number of students in this course: 33
Number of evaluations for this course: 23

