



Individual Teacher Report for 2019F-ITEC-596-001 Programming Business Analytics (Grant Fiddymnt)

Project Title: **American University Student Evaluation of Teaching (SET)**

Courses Audience: **33**
Responses Received: **27**
Response Ratio: **82%**

Creation Date: **Saturday, December 21, 2019**



American University Washington D.C.**American University Student Evaluation of Teaching****Interpretation guidelines**

All single-response questions are represented by a rating, or Likert-type scale. The value "7" generally represents a "fulfilled" or positive connotation, while the value "1" generally maintains an unsatisfied connotation.

The value 7 may take one of several forms that include:

- Almost Always
- Very Satisfied
- Strongly Agree

The value 1, conversely, may take one of several forms that include:

- Almost Never
- Not Satisfied
- Strongly Disagree

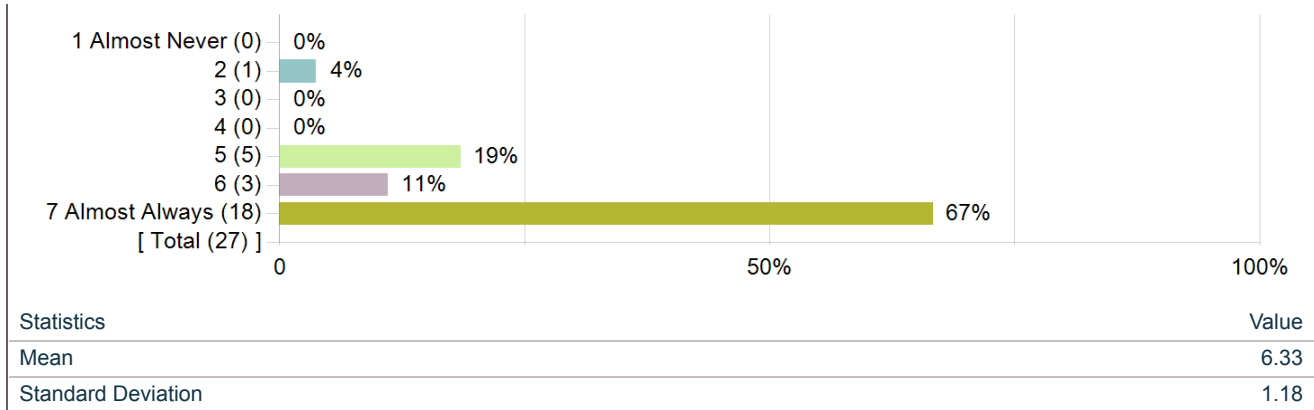
Keep in mind that despite completing an evaluation, students were not required to submit answers to every question. As a result, you may notice that the total number of responses is lower on some items than on others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving fewer responses in these sections as well.

Teacher	Course
Grant Fiddymnt	ITEC-596-001 Programming Business Analytics

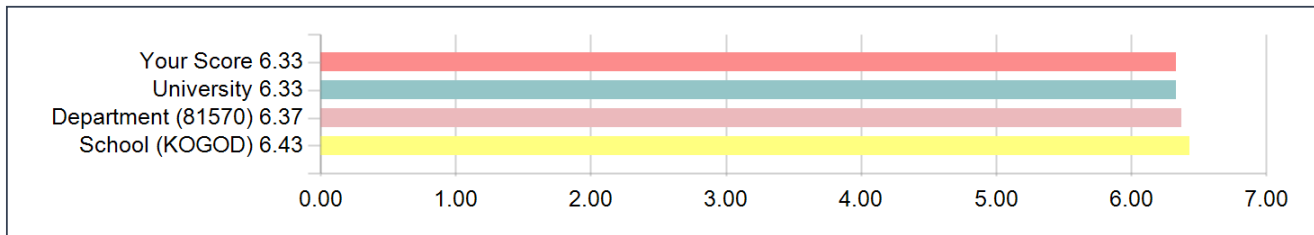
Questions relating to Grant Fiddymnt

The instructor Grant Fiddymnt used class time productively.

The instructor used class time productively.

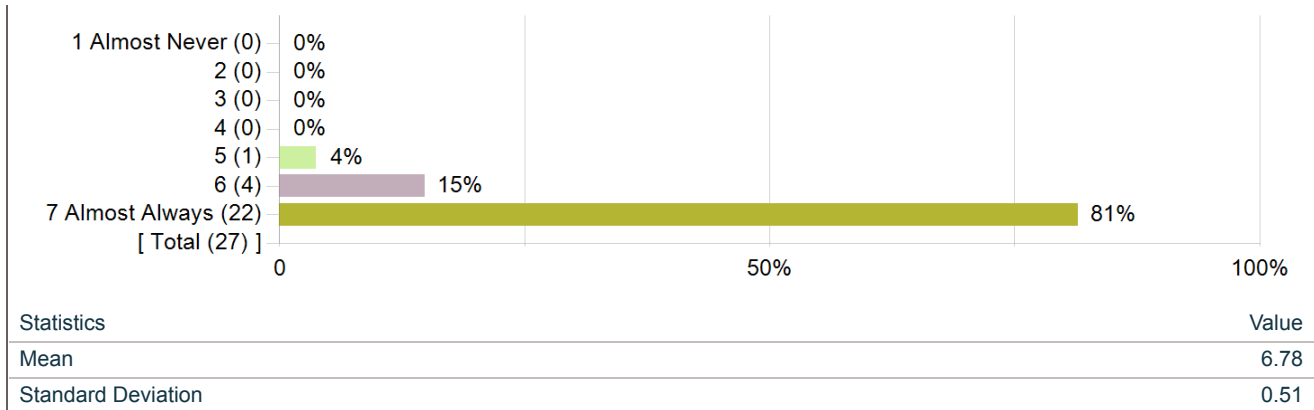


Comparative Scores:

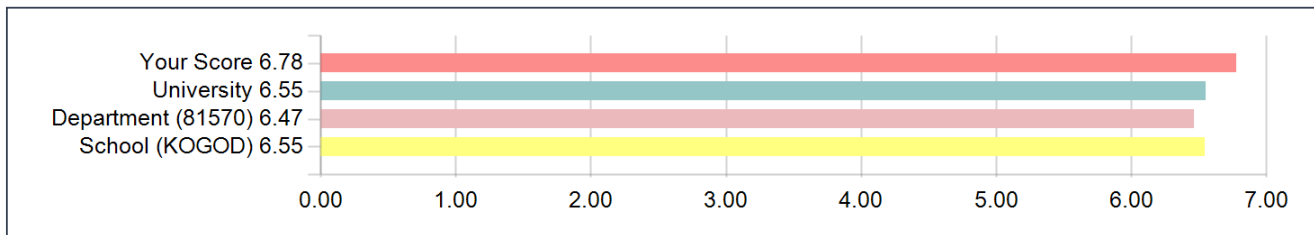


The instructor Grant Fiddymnt was open to questions and comments.

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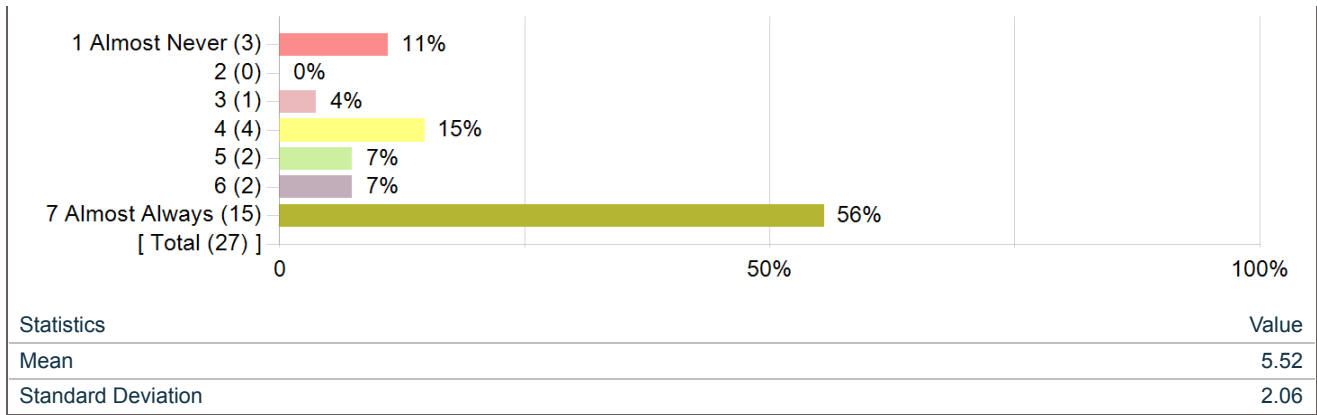


Comparative Scores:

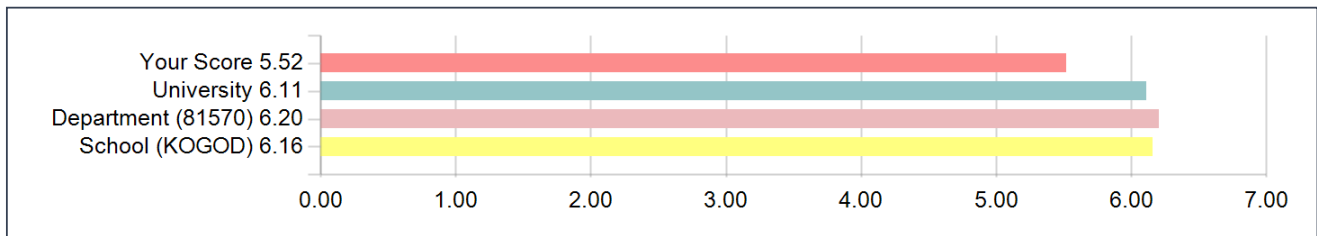


The instructor Grant Fiddymt provided useful feedback on tests, papers, discussions, etc.

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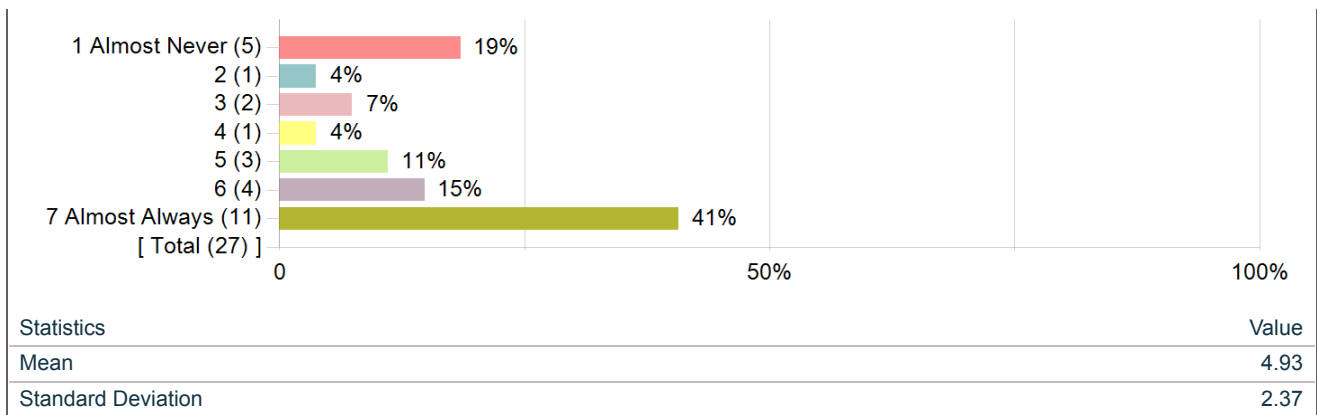


Comparative Scores:

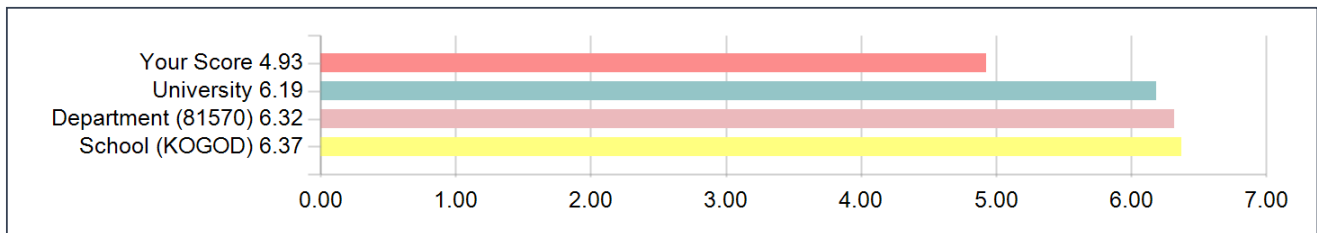


The instructor Grant Fiddymt returned work in a timely manner.

The instructor returned work in a timely manner.

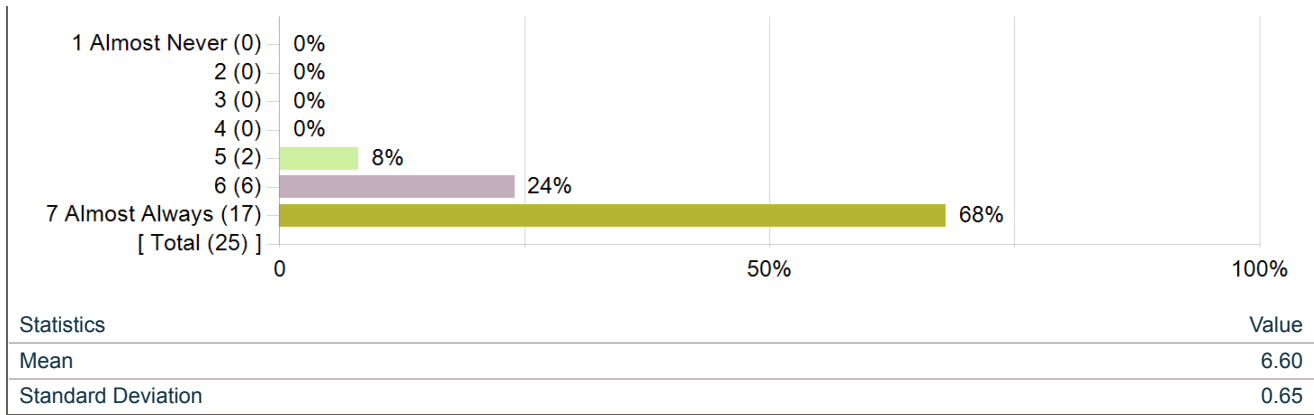


Comparative Scores:

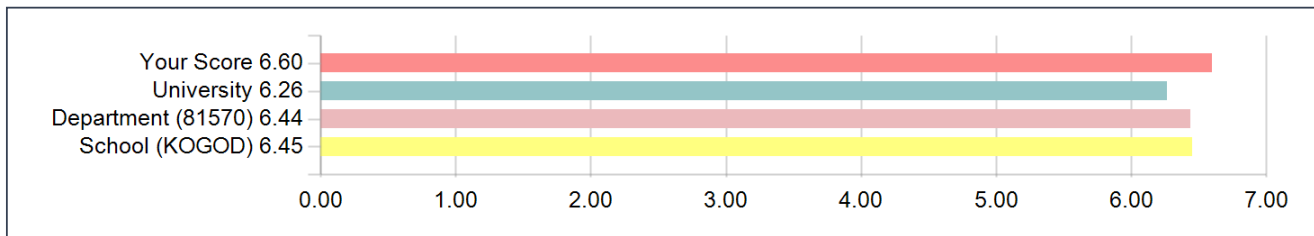


The instructor Grant Fiddymnt required high levels of performance.

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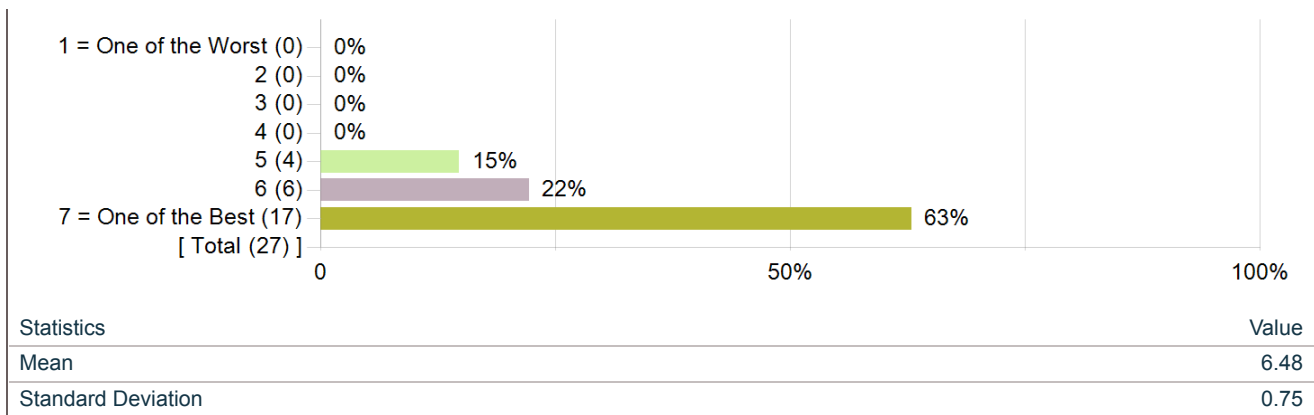


Comparative Scores:

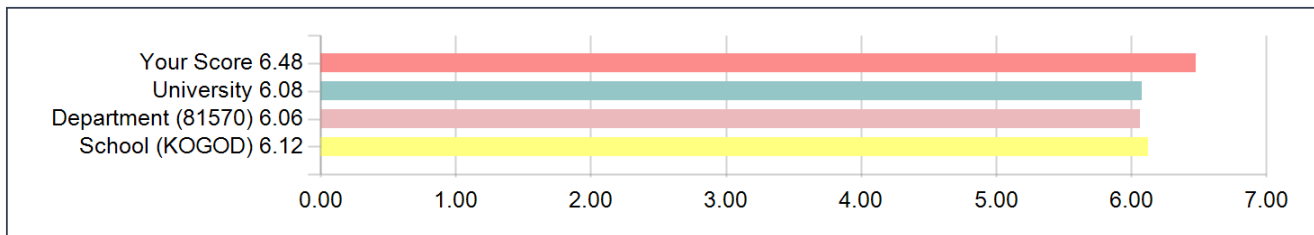


On a scale of one to seven, overall this instructor was...

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Comparative Scores:



Instructor related questions summary: Top and bottom values

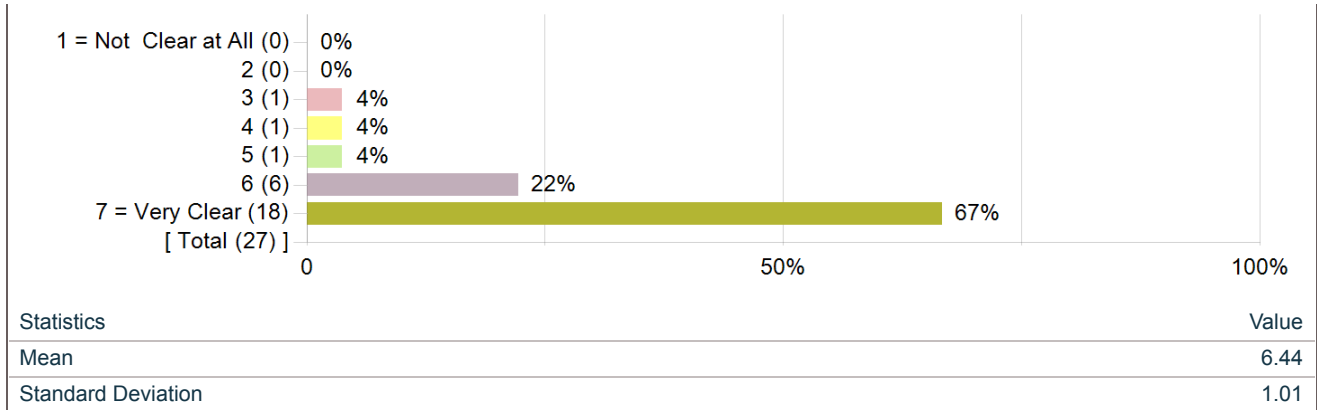
Strengths			
1	The instructor was open to questions and comments.	Instructor	6.78
2	The instructor required high levels of performance.	Instructor	6.60

Areas for Improvement			
1	The instructor returned work in a timely manner.	Instructor	4.93
2	The instructor provided useful feedback on tests, papers, discussions, etc.	Instructor	5.52

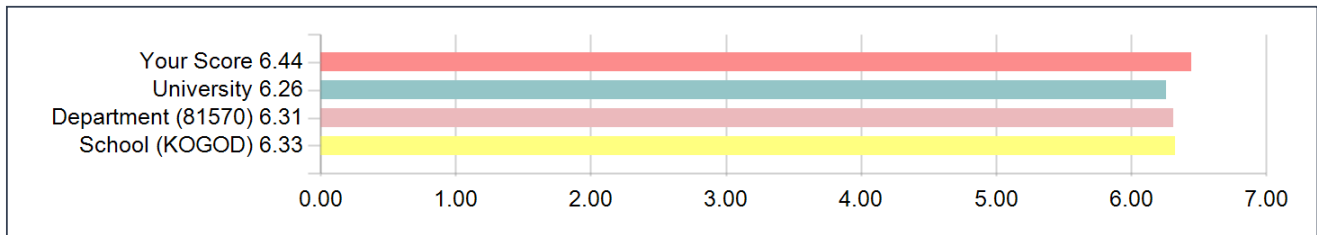
Course Questions

The learning objectives for this course were clear.

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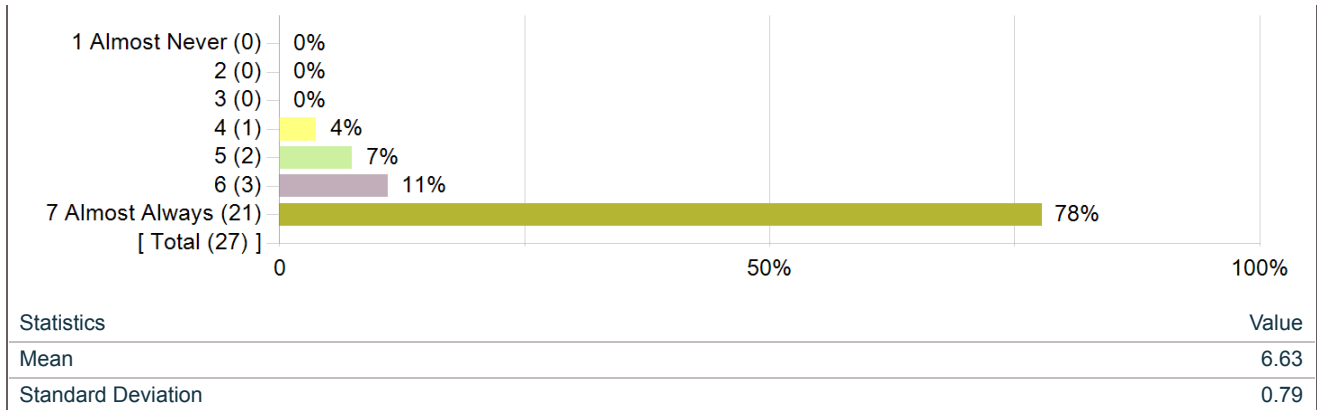


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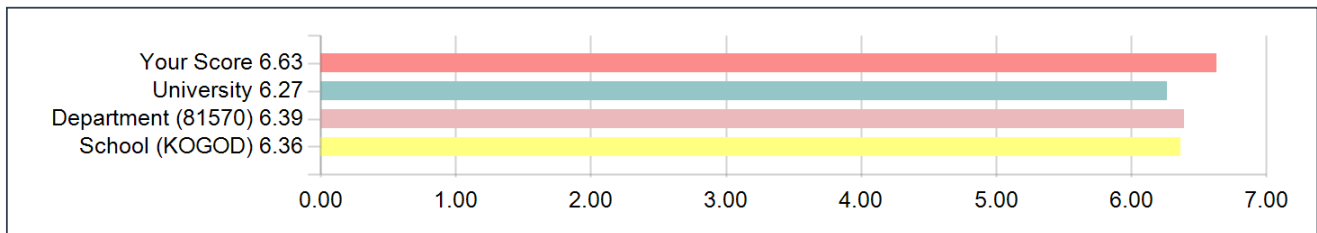


Activities/assignments required for class contributed to meeting the learning objectives for this course.

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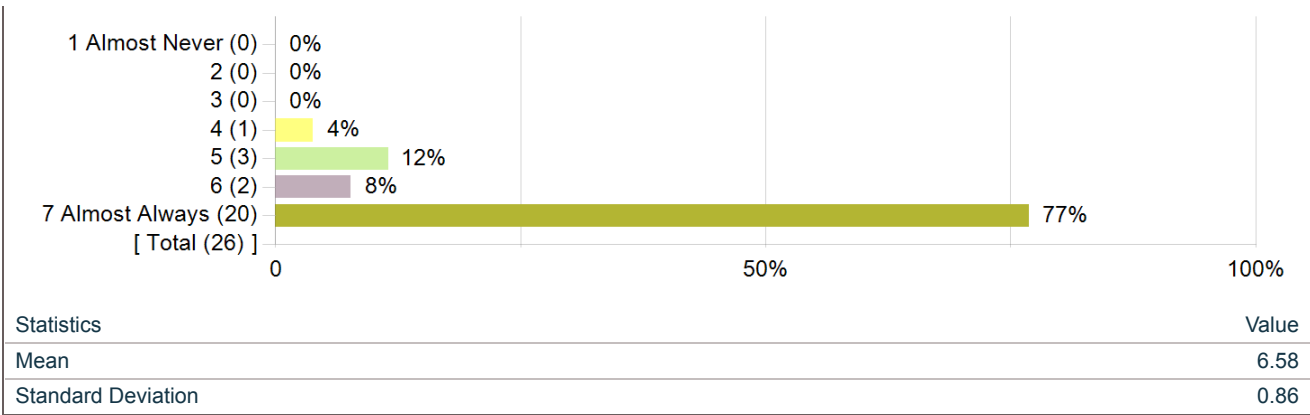


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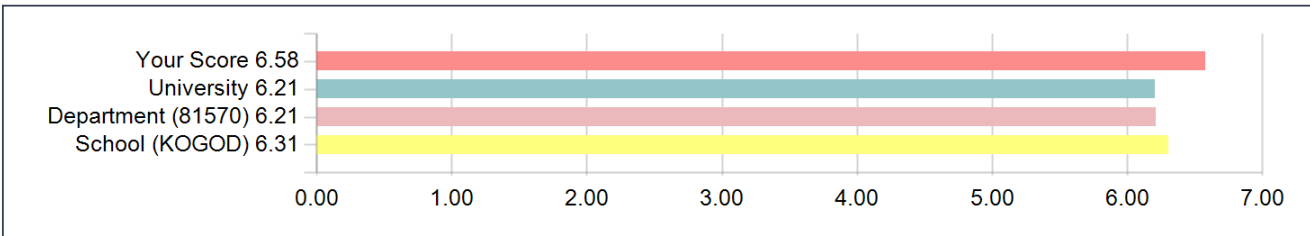


Materials required for this course contributed to meeting the learning objectives.

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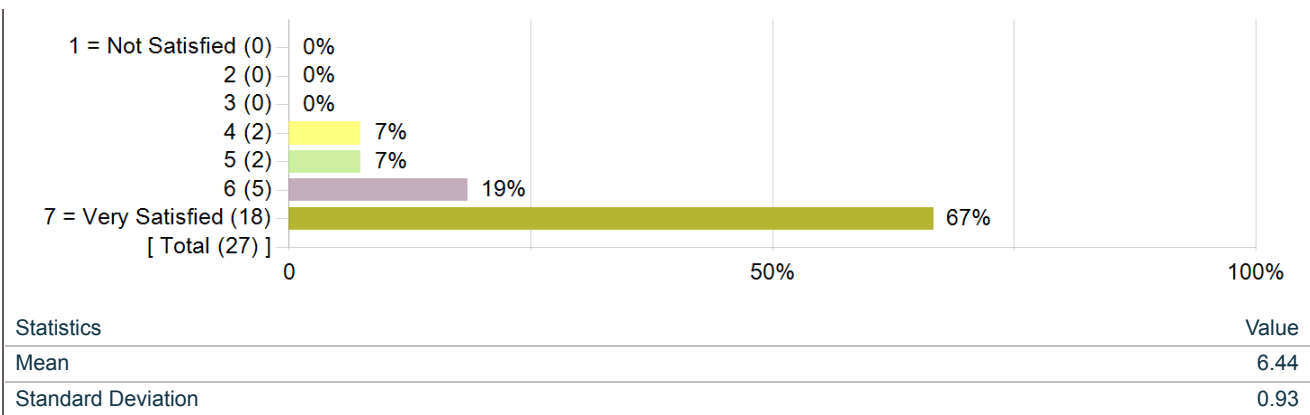


Comparative Scores:

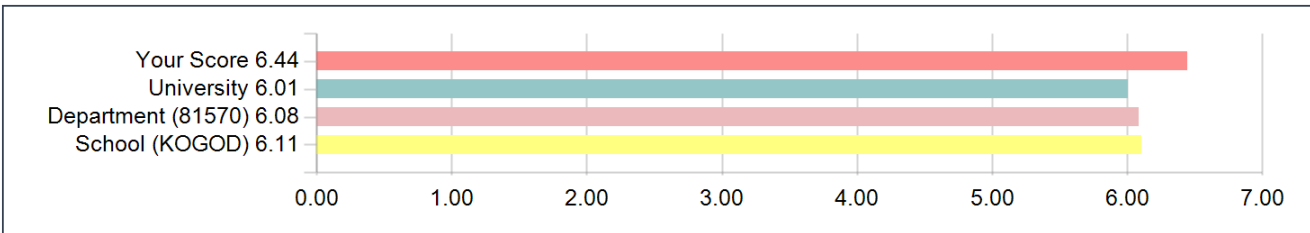


I am satisfied with what I learned in this course.

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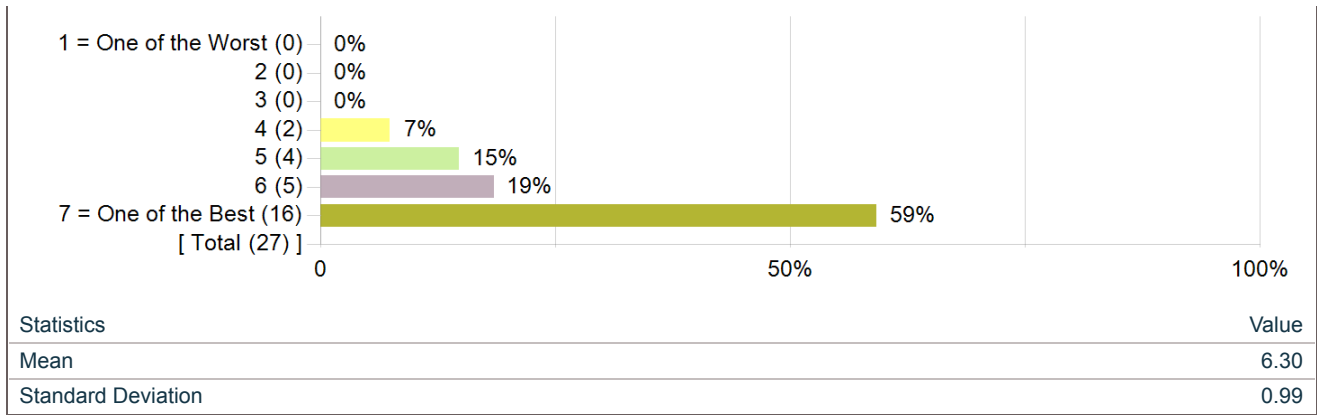


Comparative Scores:

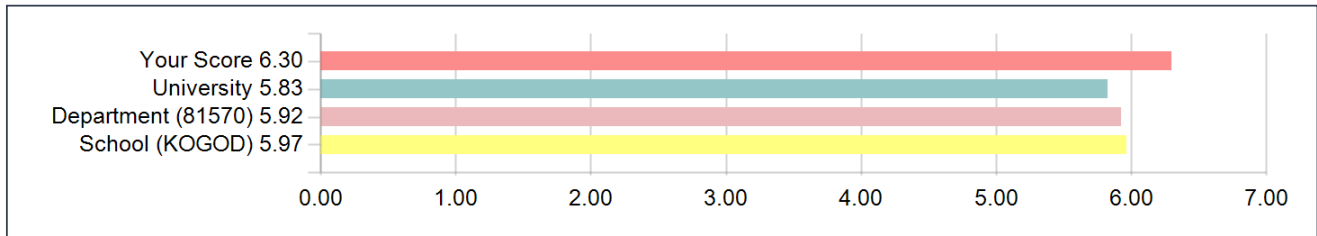


On a scale of one to seven, overall this course was...

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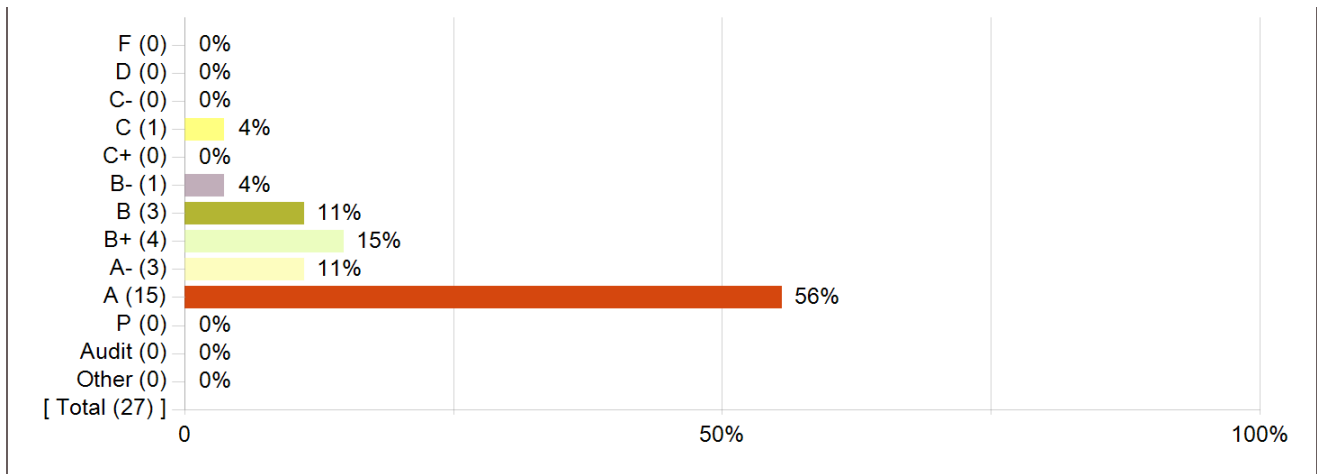


Comparative Scores:



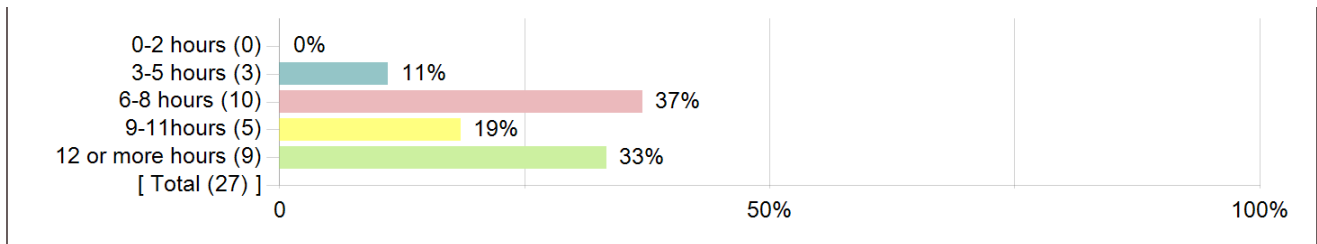
What grade do you expect in this course?

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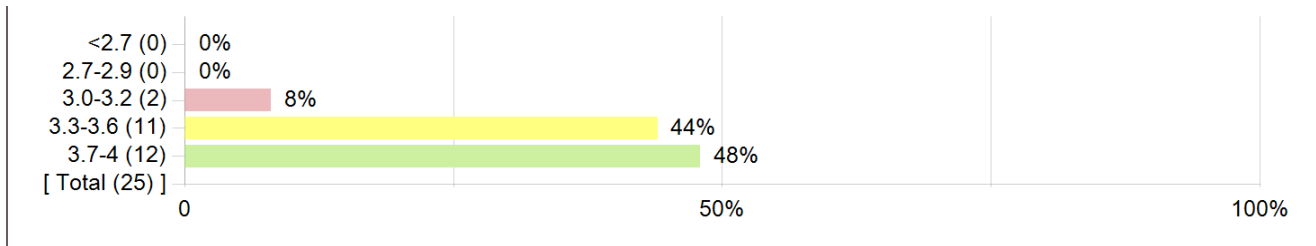
Indicate the average number of hours per week you worked on assignments and studied for this course

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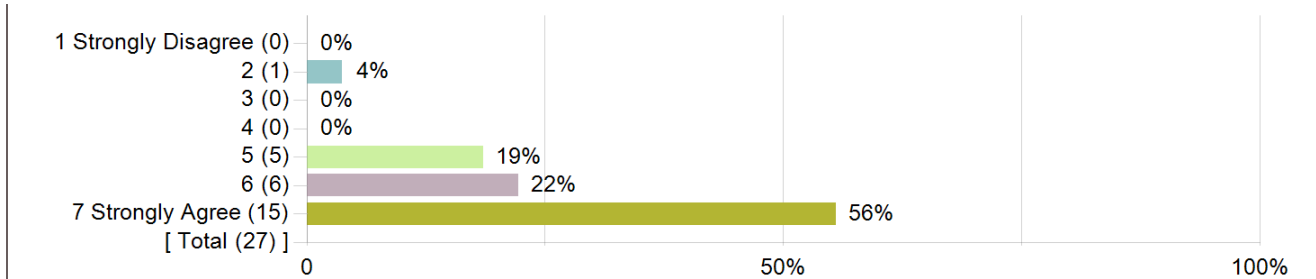
Estimated cumulative GPA. First semester students should leave this blank

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I gained a good understanding of concepts and principles in this field.

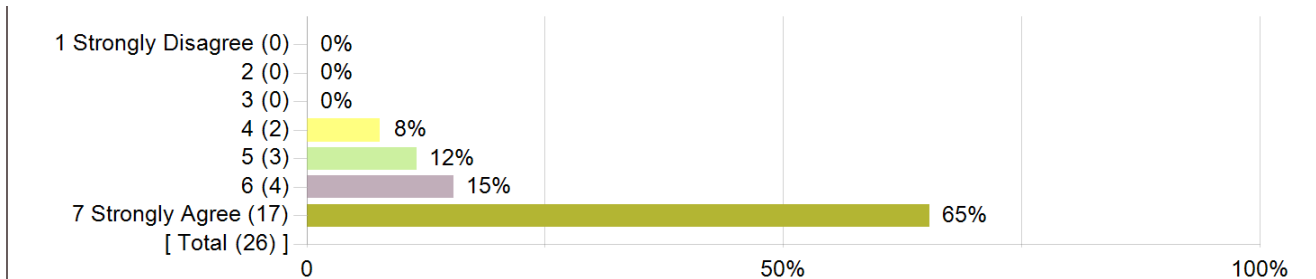
I gained a good understanding of concepts and principles in this field.



Statistics	Value
Mean	6.22
Standard Deviation	1.15

The instructor stresses important points in lectures or discussions.

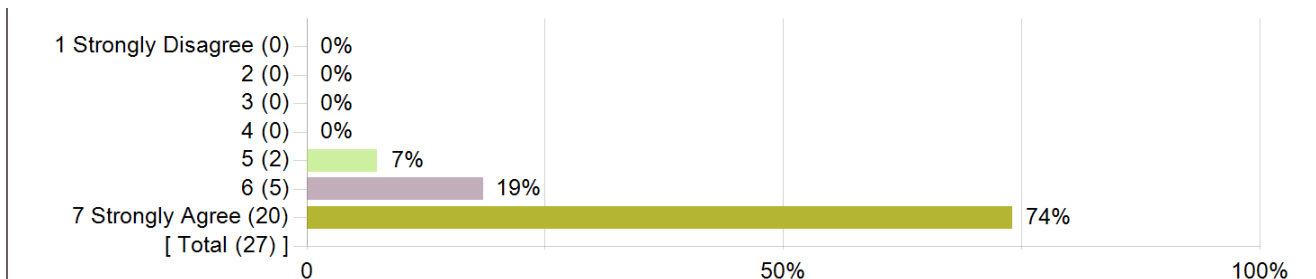
The instructor stresses important points in lectures or discussions.



Statistics	Value
Mean	6.38
Standard Deviation	0.98

The instructor is enthusiastic.

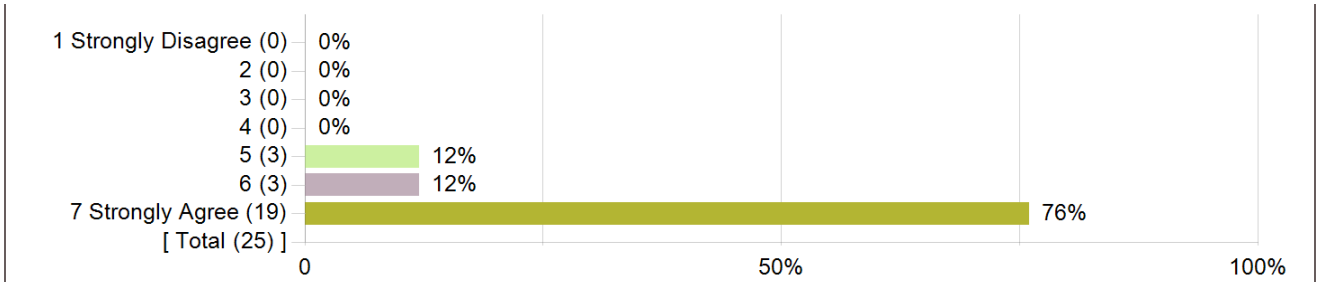
The instructor is enthusiastic.



Statistics	Value
Mean	6.67
Standard Deviation	0.62

The instructor maintains an atmosphere of good feeling in the class.

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Statistics	Value
Mean	6.64
Standard Deviation	0.70

Questions relating to Grant Fiddymment

What were the strong points of the instructor Grant Fiddymment?

Comments
He is clear explaining the material and often helps students who are struggling.
Everything! One of the best professors I've had at Kogod.
Very responsive
THE BEST PROFESSOR
very nice to help homework question and get an email back quickly
Very responsive to questions and emails.
Explain everything very clearly with logic and hw helps require deeper study which is useful
HW covered most of the topics that we needed to know
Throughout the first 4 or 5 weeks of the semester, the instructor allowed students to give feedback on the course by using live surveys at the end of each class. I think some of the concepts taught in this course are very practical.
Professor Fiddymment is a great teacher and excellent public speaking skills. He is able to find numerous different ways to help students understand the question at hand.
Full of experience, knowledgable and smart
He's very good at fomenting interest in the coursework, and is extremely knowledgable about the subject.
Very focused on teaching relevant coding to real life problem sets and strong grasp of material
He is very patient and detail. Python is very new to a lot of us, me included. I am glad I had this class with professor Grant.
very responsible, always open to questions and response quickly
He did a great job challenging us. He is available for questions. I have learned a lot in this class.

What were the weak points of the instructor Grant Fiddymment?

Comments
Not returning assignments timely—however, given the fact that he works/lives in Philly, this was totally understandable! It just would've been helpful to see his feedback and know our grades much sooner throughout the semester so we could track our progress and go to him for additional help!
NA
maybe the homework section and question is hard for newer with IT industry
This was the first class so nothing out of the ordinary when settling in and adjusting expectations for material covered.
None
use time efficiently
I didn't feel like I had everything to I needed to succeed. It took way too long for students to complete hw assignments. I feel like it would have been great to have stronger and more detailed reference/instructional material. Often times, I felt like I was learning to swim for the first time by being thrown in the deep end.
None
I feel that Grant's strongpoints underlie his weak points. He knows the information too well, but I think he made the assumption that everyone was on the same level with a programming background. For those of us who had little or no programming experience, the class was extremely difficult.
Too many students for an adjunct so not always prompt for returning questions or grading which was difficult because built a challenging course full of solo work
I would say professor has a lot of going on, but he manages to guide and teach us. An TA for the class would be great for us.

Please share any suggested improvements for the instructor Grant Fiddyment.

Comments
More reading materials
They way he changed class to demos and working on homework problems that were relevant to what we learned that week helped a lot!
NA
I like the way how you teach online and very detail and give us time to follow, very helpful and as a newer IT person, I learned something new finally! if there anything that can help Grant, I think the homework section could be Q1–Q5 questions each time? Q10 is too much for us and not easy when we want to figure out (as a newer).
I think it would be great for students to begin some of the basics of familiarizing themselves with Python maybe the week before class starts. Perhaps diving into some free segments of some online training (e.g., Udemy, Data Camp, etc.) I really liked the hybrid structure of the course (e.g., online course bi-weekly). I think an enhancement would be to have video instructional to walk-through demos leading up to class. This way we would be a little more familiar with the learning objectives and codes. Students would likely be more participative in class as a whole.
Cut back on the homework.. too intense.
Honestly, I wish this program was for me because Professor Fiddyment has made it somewhat enjoyable. Though I am dropping the program, I want others to know that some outstanding professors will go the extra mile and he is one of them.
Be more proactive in returning work so the student knows where they stand in terms of progress. Perhaps utilize a TA for the course. I would definitely require either some prerequisites or waivers if the student can demonstrate sufficiency in the subject matter.
Return work in timely manner. Its hard to understand how you are doing in the course when HW grades weren't posted until days before the final
Many adjustments were made during course to make sure people got the most they could out of it. Dropping "R" and adjusting the course to the reality that not everyone had experience with coding, particularly Python, was great! Overall, really good course even if quite tough
The class could have been longer, 2 semester, where we can take time and really explore python and how does it really apply to jobs.
Grading and returning homework in a more timely fashion would assist students in gauging how they are doing in the class and give them more opportunity to make adjustments if they are struggling.

What were the strong points of the course?

Comments
Exposure and appreciations
the professor!
The homework and assignment do help with the study because it requires quite decent amount of effort. Also, I found writing python and R is quite cooperative. We could get the result from different perspective. Learning python introduced me of how to handle the data in another way.
help us get into Python area and hand-on experience
I feel i learned a lot and were given appropriate materials to grasp a better understanding of python.
clear on what need to be done
Web Scraping and APIs
Useful
The subject material is massive, and there are near infinite ways to approach and solve the problem. The course really teaches you not how to do things within a coding environment, but why they work the way they do.
Very interested material and very useful
Very interesting and useful.
new course, but one of the most useful one in my program
Great foundation for Python

What were the weak points of the course?

Comments
Online meetings did not provide enough time for feedback
The structure it started out as. But our professor was very open to feedback and the way he changed the course and cut our R was great and helped learning a lot more.
Time. I think there're a lot in python need to be learned. Time of this course can't cover all of them. I wish we could have more time. But it's the same as R. We learn it as we uses it. To be honest, I don't want this course to end. But I'll take this as an initiation of learning python and continue it by self-learning.
NA
Final exam is very unclear. All of our assignment are on the computer and involved coding but the exam is on paper. I am not sure what to expect from the final. It might be helpful to have two exams instead of one so students can get a better sense of what to expect of the final.
limited contents
Needed more reference material for Web Scrapping and APIs. More reference/instructional guides across most concepts. Also, we didnt really get HW grades until the end of the course. It would have been great to have the hw solutions after hw was submitted.
Time-consuming
The course really would have benefited from (perhaps optional) exercises beyond the lab work. We received little or no feedback from the homework until right before the final exam. It would have been massively helpful to be able to go back through the homework and see the different solutions and see where we were correct or made errors.
The course seemed to be for students who have proficiency or a good understanding on python. It is definitely not an intro course. I wish there was an intro to python before this class
Should be longer and maybe not so late at night.

Please share any suggested improvements for the course.

Comments
Keeping with the changes professor fiddymnt made and keeping him as the professor!!
I think the first few weeks of the class is quite slow. Maybe it could have been tided up together.
NA
maybe pop quiz or practice link will help the student understand python deeply
See previous notes.
While I'm loathe to say "TEXTBOOK" some more clearly defined reading materials, exercises beyond the class (lab) work to practice and hone our abilities would have been invaluable. This course is quite literally teaching a new language, and much of this course required from the beginning a degree of fluency.
Intro course to python/programming use of a book
2 Semester course, not so late at night.
I feel that the class is geared more towards people with computer programming backgrounds. I felt overwhelmed by the course. I think it could use some computer programming prerequisites.