



Individual Teacher Report for 2020F-ITEC-596-001 Programming Business Analytics (Grant Fiddymont)

Project Title: **American University Student Evaluation of Teaching (SET) Fall 2020**

Courses Audience: **9**
Responses Received: **8**
Response Ratio: **89%**

Creation Date: **Tuesday, January 05, 2021**

blue®

American University Washington D.C.

American University Student Evaluation of Teaching

Interpretation guidelines

All single-response questions are represented by a rating, or Likert-type scale. The value "5" generally represents a "fulfilled" or positive connotation, while the value "1" generally maintains an unsatisfied connotation.

The value 5 may take one of several forms that include:

- Strongly Agree
- Almost Always
- Very Satisfied

The value 1, conversely, may take one of several forms that include:

- Strongly Disagree
- Almost Never
- Not Satisfied

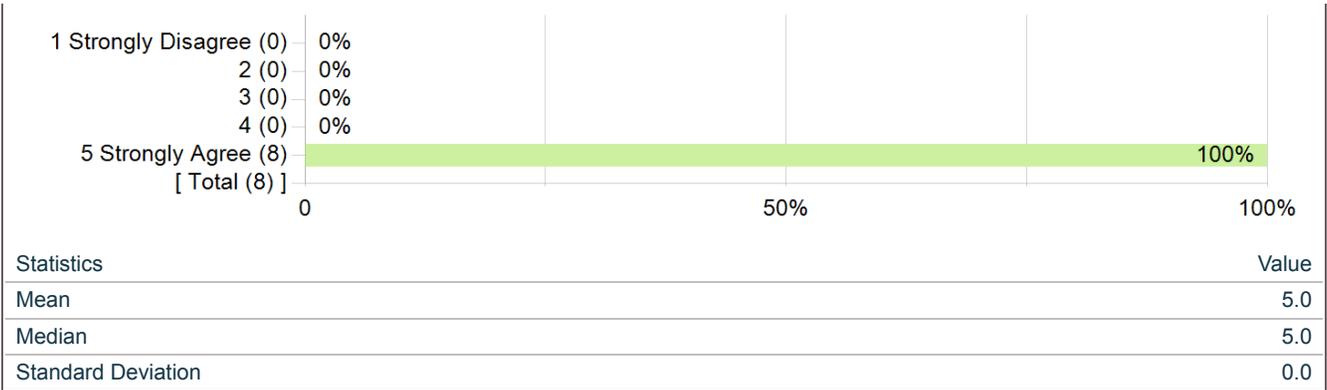
Keep in mind that despite completing an evaluation, students were not required to submit answers to every question. As a result, you may notice that the total number of responses is lower on some items than on others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving fewer responses in these sections as well.

Teacher	Course
Grant Fiddymont	ITEC-596-001 Programming Business Analytics

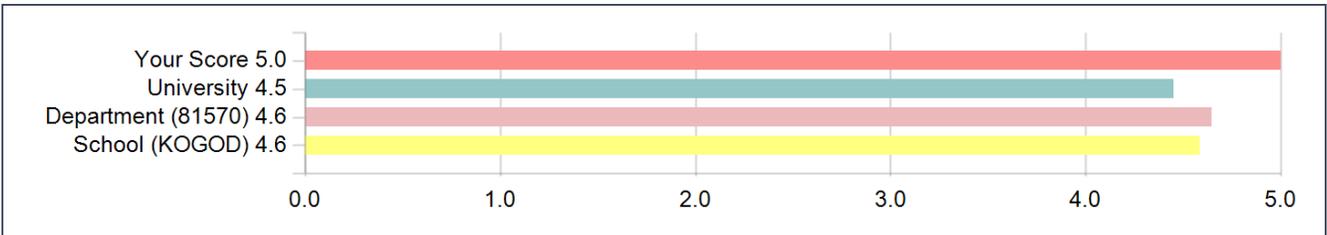
Questions relating to Grant Fiddyment

The professor required high levels of performance.

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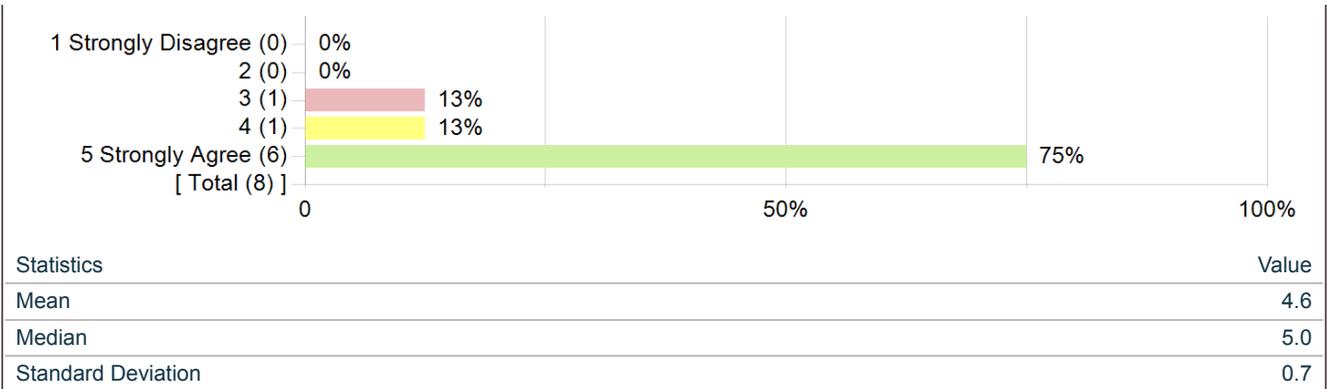


Comparative Scores:

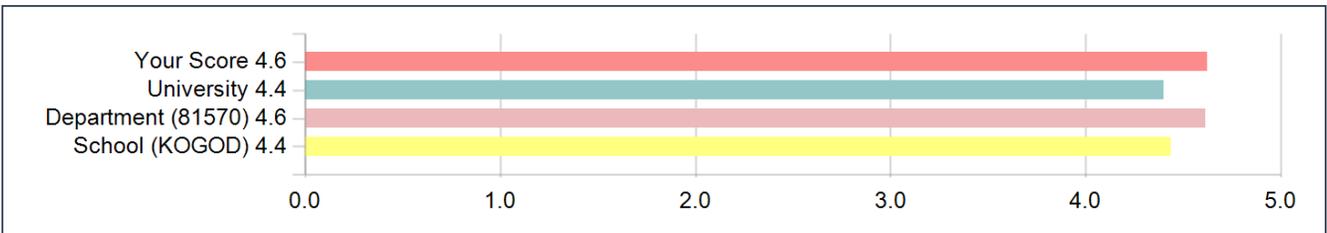


The professor presented the material clearly.

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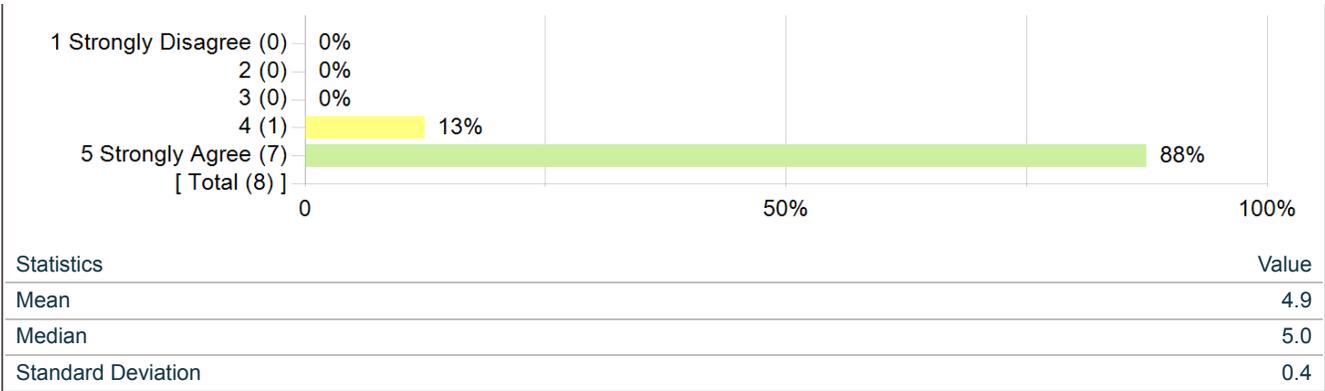


Comparative Scores:

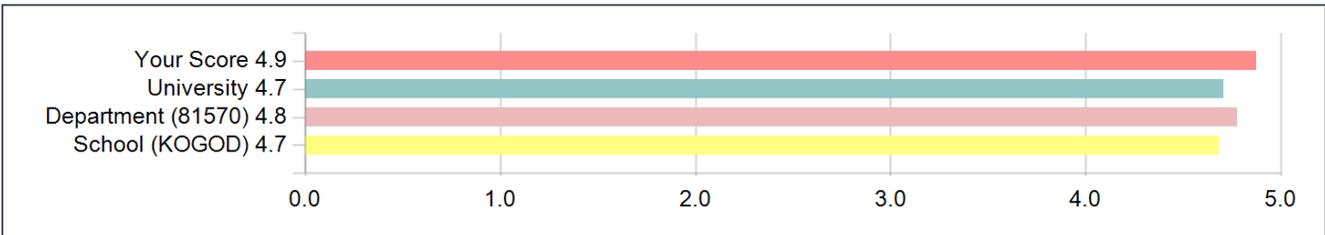


The professor facilitated a respectful learning environment.

The professor facilitated a respectful learning environment.

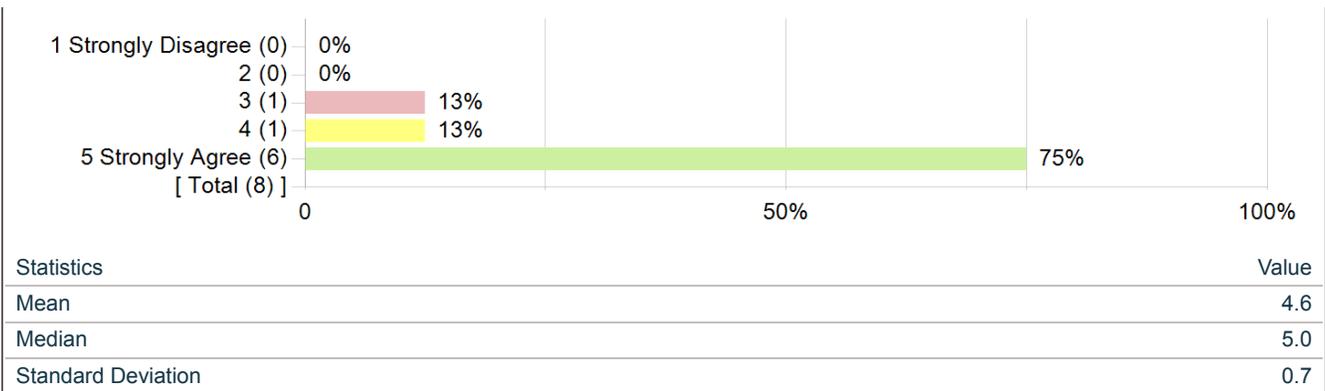


Comparative Scores:

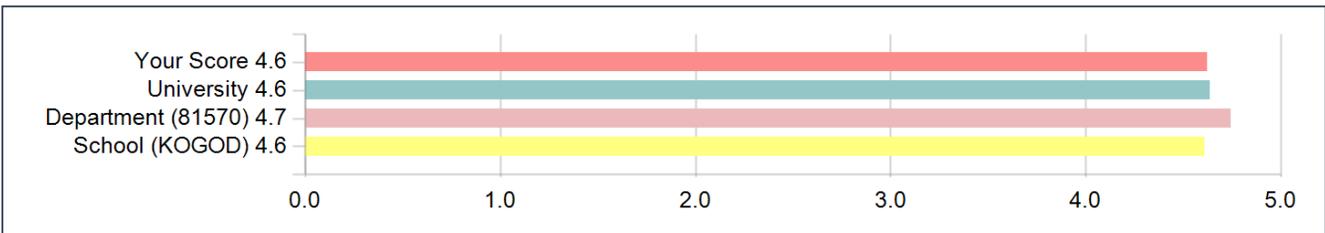


The professor was responsive to students' questions and comments.

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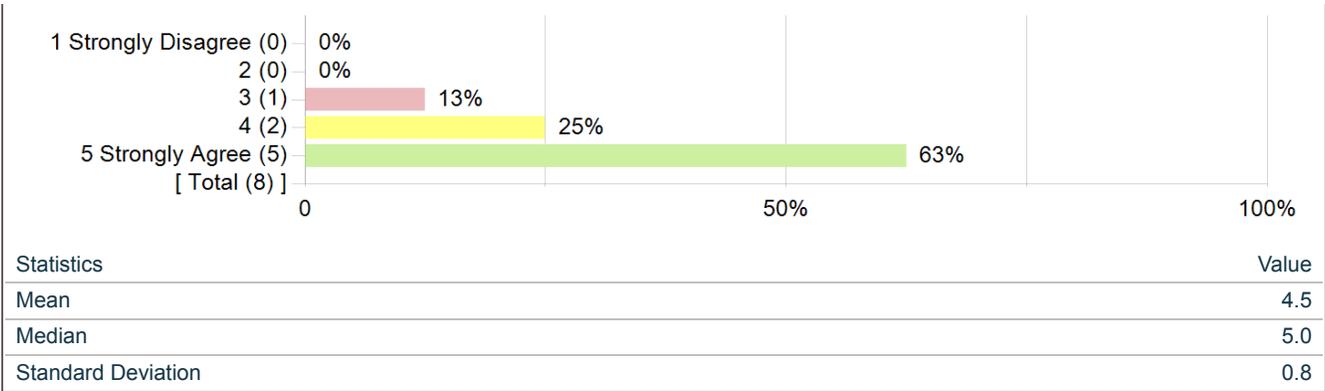


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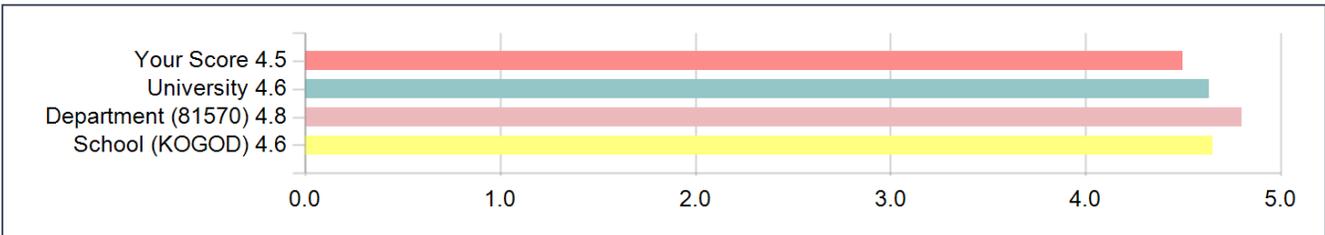


The professor was available for conversations or questions outside of the designated class time.

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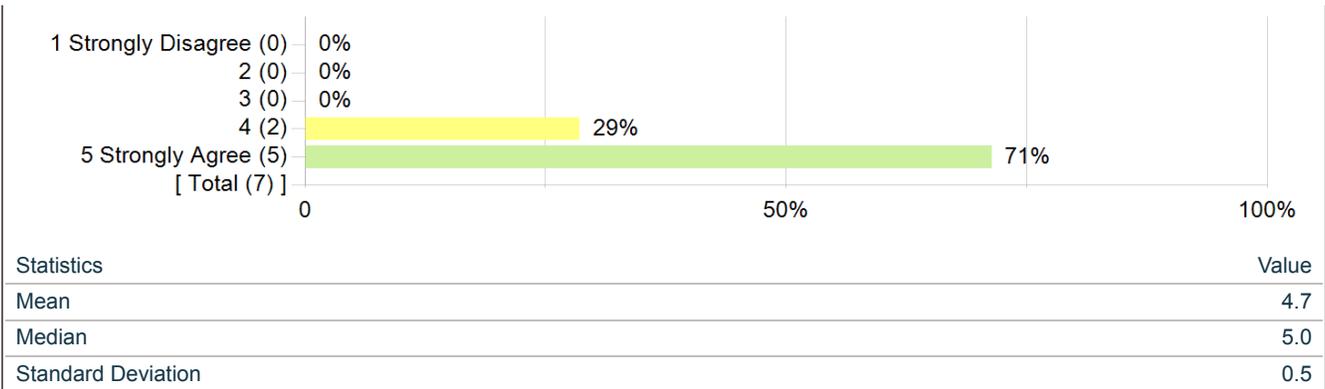


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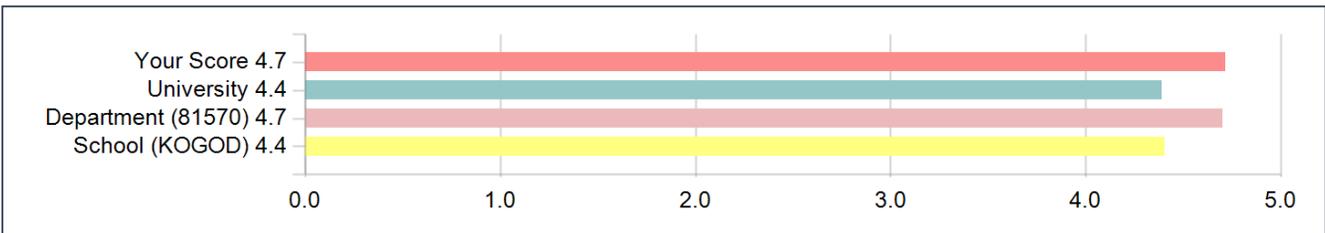


The professor provided constructive feedback on papers, tests, or other assignments as appropriate.

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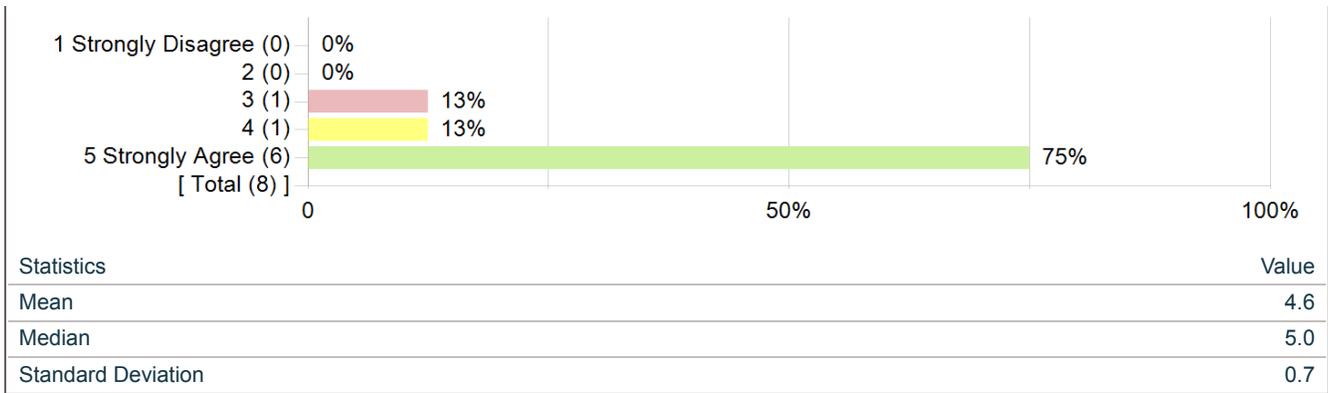


Comparative Scores:

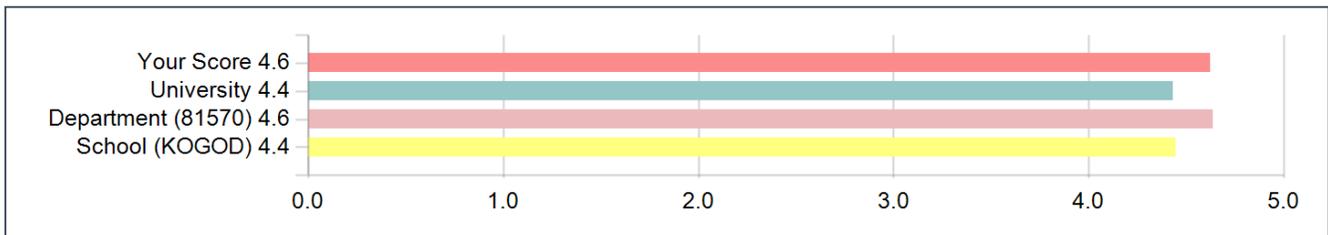


I would recommend this professor to other students.

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Comparative Scores:



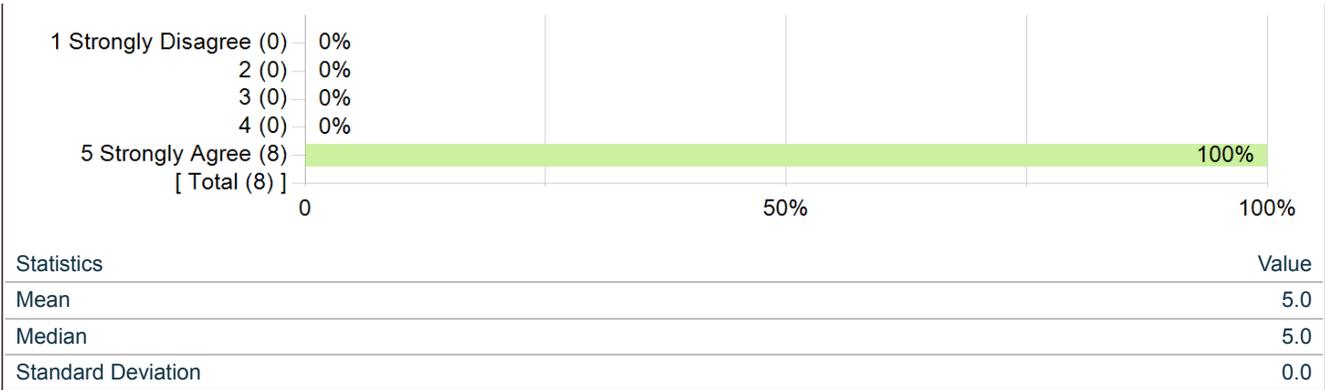
Instructor related questions summary: Top and bottom values

Strengths			
1	The professor required high levels of performance.	Instructor	5.0
2	The professor facilitated a respectful learning environment.	Instructor	4.9
Areas for Improvement			
1	The professor was available for conversations or questions outside of the designated class time.	Instructor	4.5
2	The professor presented the material clearly.	Instructor	4.6

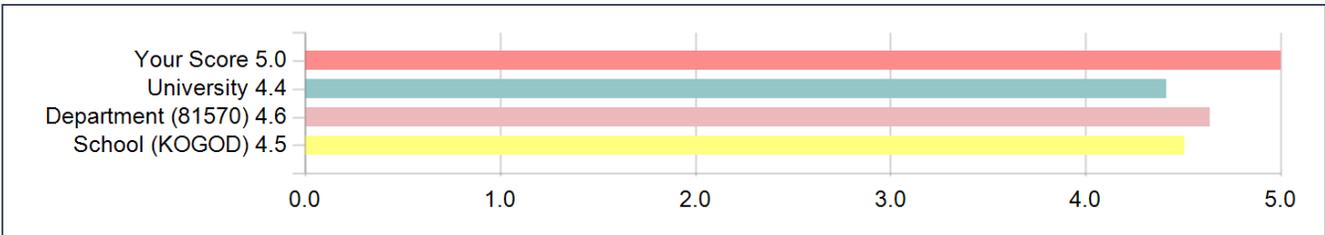
Course Questions

This course challenged me to do my best work.

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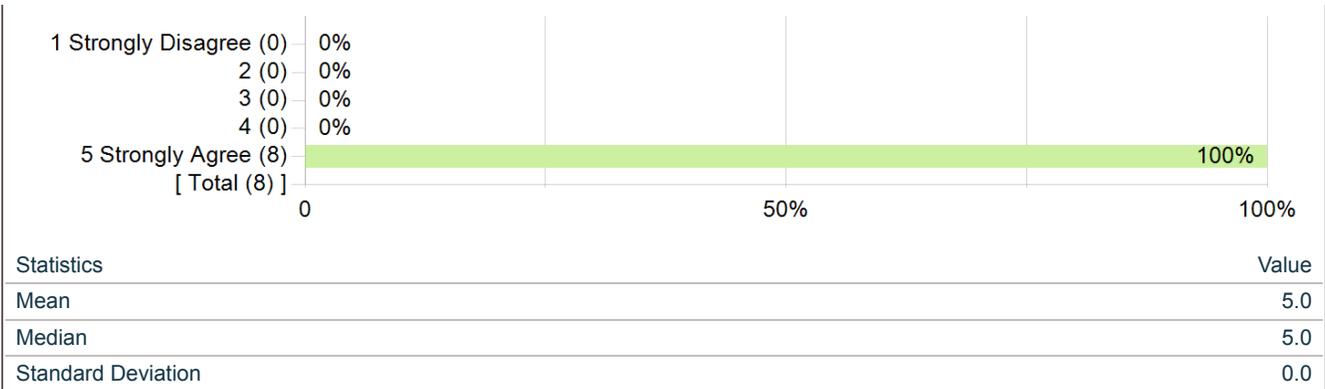


Comparative Scores:

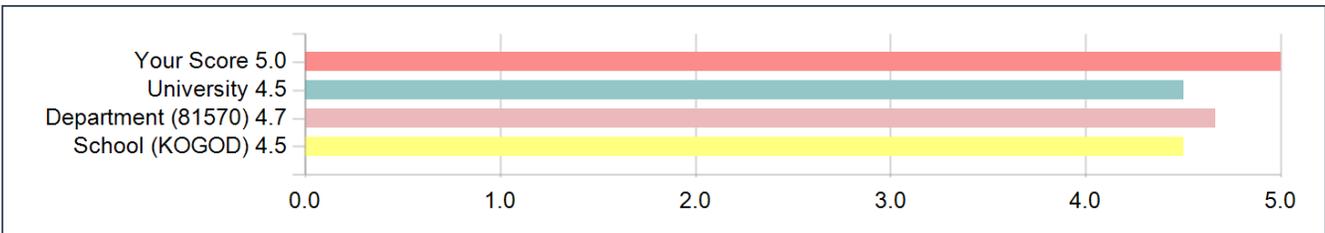


The learning objectives for this course were clear.

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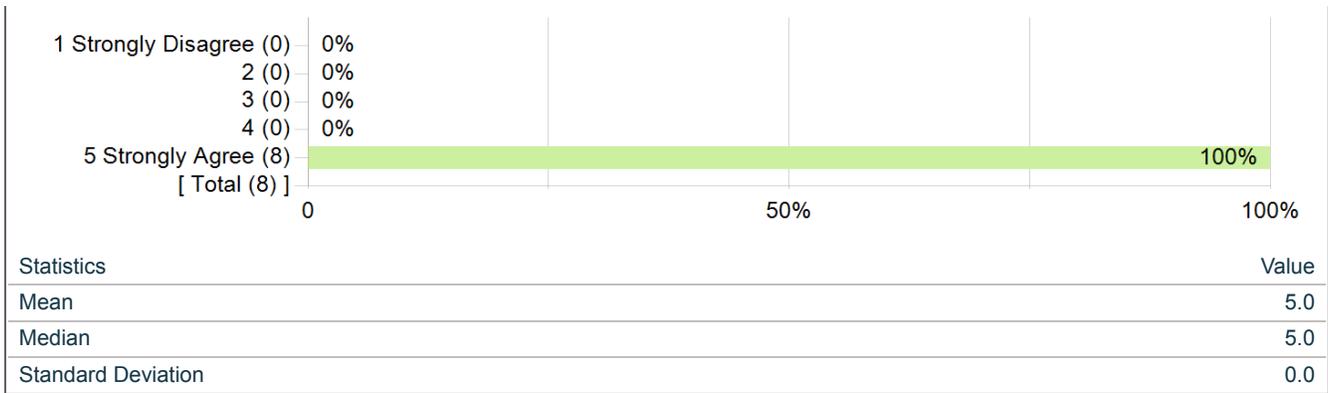


Comparative Scores:

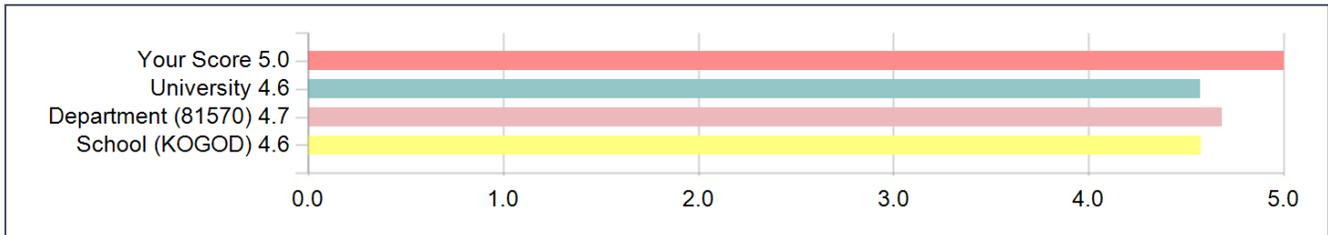


The activities, readings, and assignments reflected the learning objectives for the course.

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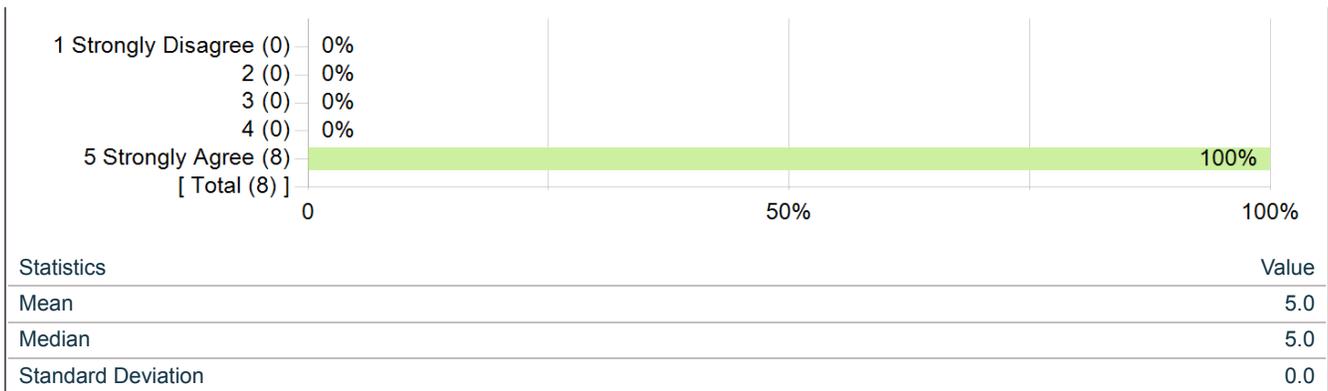


Comparative Scores:

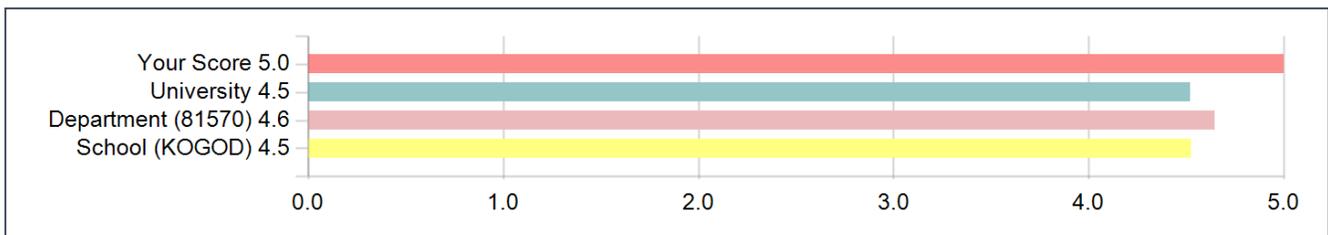


I now have a greater understanding of the subject matter of this course.

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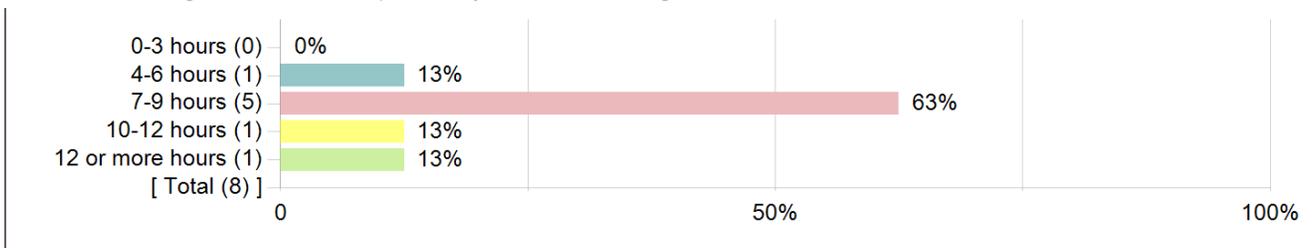


Comparative Scores:



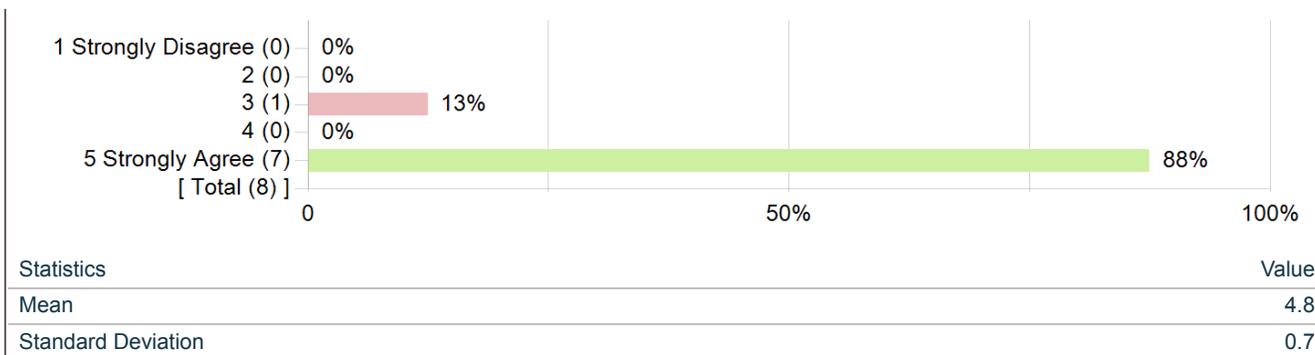
Indicate the average number of hours per week you worked on assignments and studied for this course

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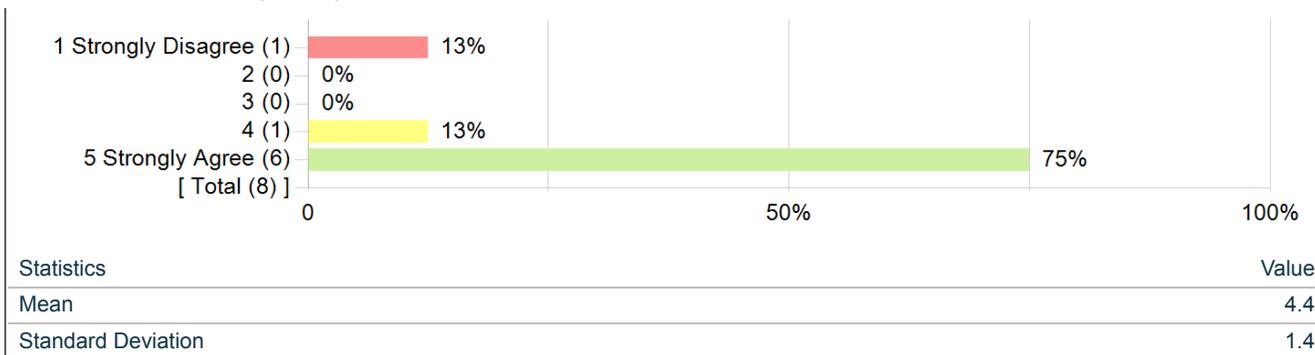
I gained a good understanding of concepts and principles in this field.

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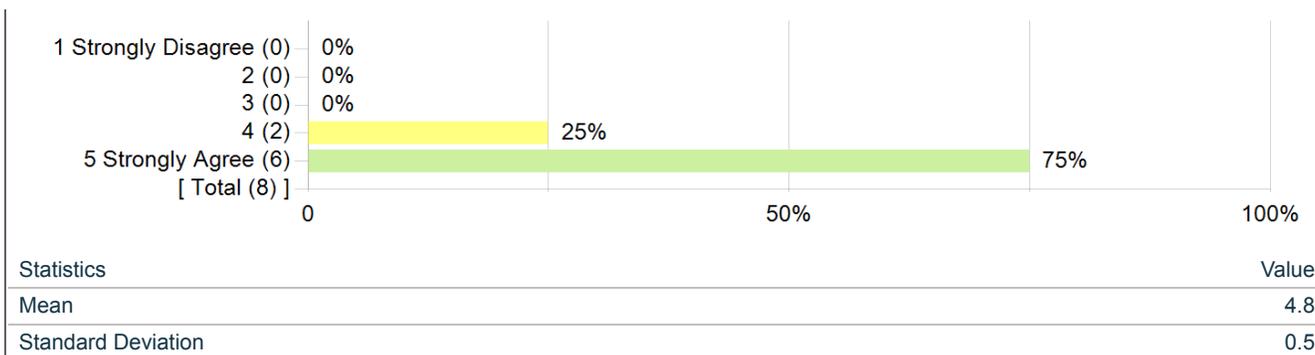
The instructor stresses important points in lectures or discussions.

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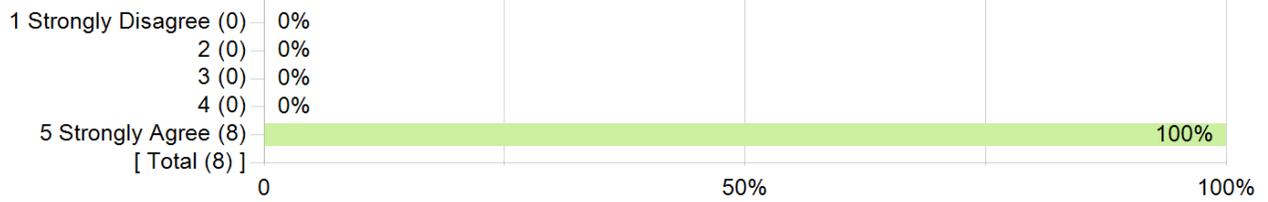
The instructor is enthusiastic.

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The instructor maintains an atmosphere of good feeling in the class.

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Statistics	Value
Mean	5.0
Standard Deviation	0.0

Questions relating to Grant Fiddymment

What did you find MOST helpful about Grant Fiddymment's teaching approach and course content?

Comments
Probably the most knowledgeable professor on his subject that I have ever had. You can ask him any question about Python and he knows the answer.
I really liked the late weight of the assignments where even if you struggle with the exam or other problem sets you can still pass.
He focused on the basics of Python which I greatly appreciated. Learned a lot from this class.
I enjoyed professor Fiddymment's class as a whole, even though I found the content extremely difficult.
Helpful in class and willing to meet us where we are. Flexible, but perhaps too flexible (see below).
Professor Fiddymment was highly knowledgeable and had an effective approach to learning. He was also available to support students upon request and maintained flexibility to support our learning
Professor Fiddymment is an amazing Professor! He adapted and structured this course to work perfectly in a virtual environment. He was incredibly responsive and helpful with questions both during and outside of class.

What did you find LEAST helpful about Grant Fiddymment's teaching approach and course content?

Comments
The HWs were extremely time consuming and challenging. I think the difficulty could be lessened, or there could be smaller assignments spaced out more evenly.
I think the async material was difficult and some of the problem sets felt punishingly hard for what we had covered during class.
Feedback was given a little too slow. Would appreciate feedback at a faster rate.
I found some of the assignments to be too advanced given the fact that this is supposed to be a beginner Python course. I think breaking the assignments up into smaller chunks might help, maybe chunks due every week. The fact that the last week was devoted to our final project, and we were only really given a final project rubric in the last week, and that the sync video that would have helped us with our final projects was only made available on blackboard 2 days before the project was due, wasn't fair.
Hard to get ahold of outside of class. Please minimize moving assignment deadlines. Respectively, many of us work, take other classes, and have other responsibilities. Changing most deadlines makes it very hard to plan our schedule and impacts our ability to perform our best on assignments.
Nothing, he was an excellent professor. The university needs more instructors with his credentials and reputation who can teach effectively like him. Fire the tenured outdated dead weight instructors and hire more Grant Fiddymment's.