



Individual Teacher Report for 2021T1-ITEC-600-001 Prog Tools Analytics: Python (Grant Fiddymont)

Project Title: **American University Student Evaluation of Teaching (SET) T1 2021**

Courses Audience: **15**
Responses Received: **12**
Response Ratio: **80%**

Creation Date: **Friday, April 09, 2021**

American University Washington D.C.

American University Student Evaluation of Teaching

Interpretation guidelines

All single-response questions are represented by a rating, or Likert-type scale. The value "5" generally represents a "fulfilled" or positive connotation, while the value "1" generally maintains an unsatisfied connotation.

The value 5 may take one of several forms that include:

- Strongly Agree
- Almost Always
- Very Satisfied

The value 1, conversely, may take one of several forms that include:

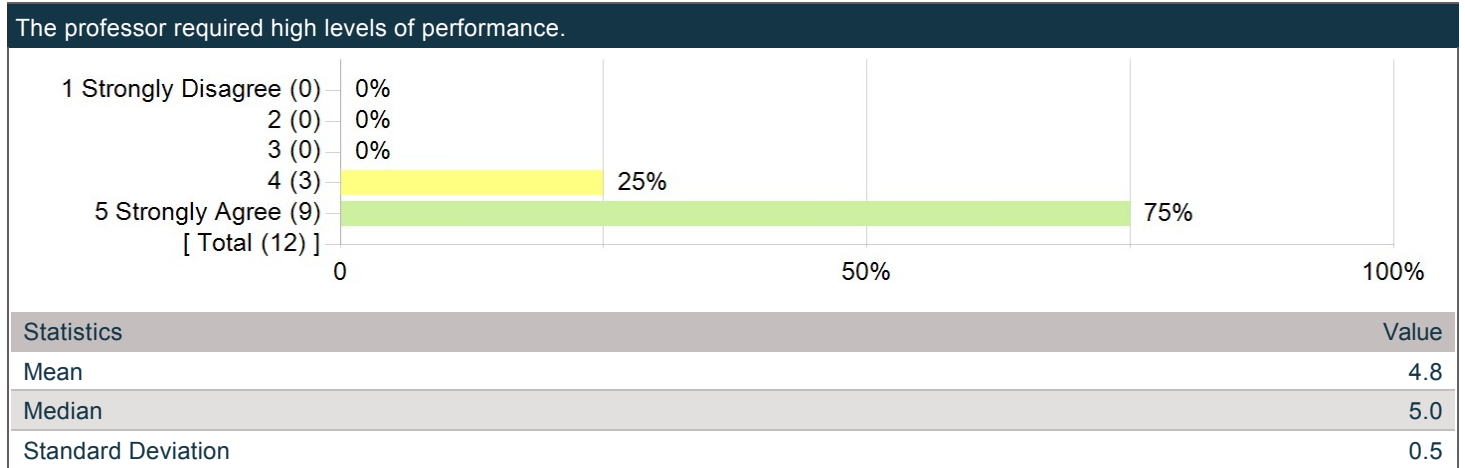
- Strongly Disagree
- Almost Never
- Not Satisfied

Keep in mind that despite completing an evaluation, students were not required to submit answers to every question. As a result, you may notice that the total number of responses is lower on some items than on others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving fewer responses in these sections as well.

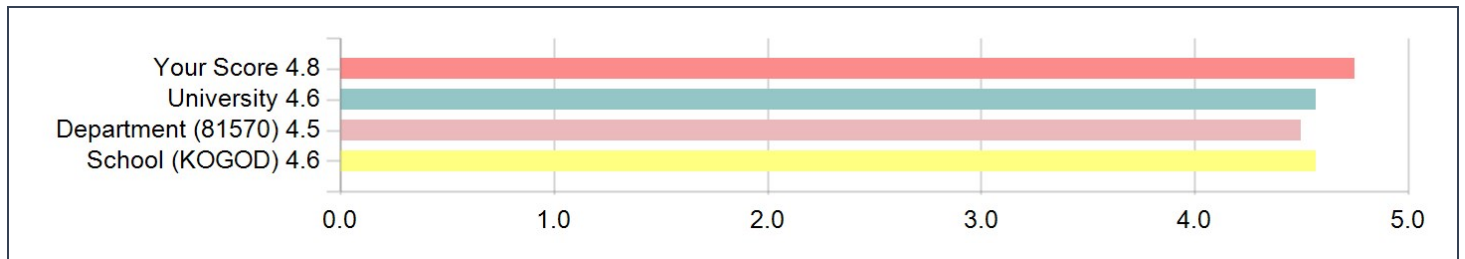
Teacher	Course
Grant Fiddymnt	ITEC-600-001 Prog Tools Analytics: Python

Questions relating to Grant Fiddymnt

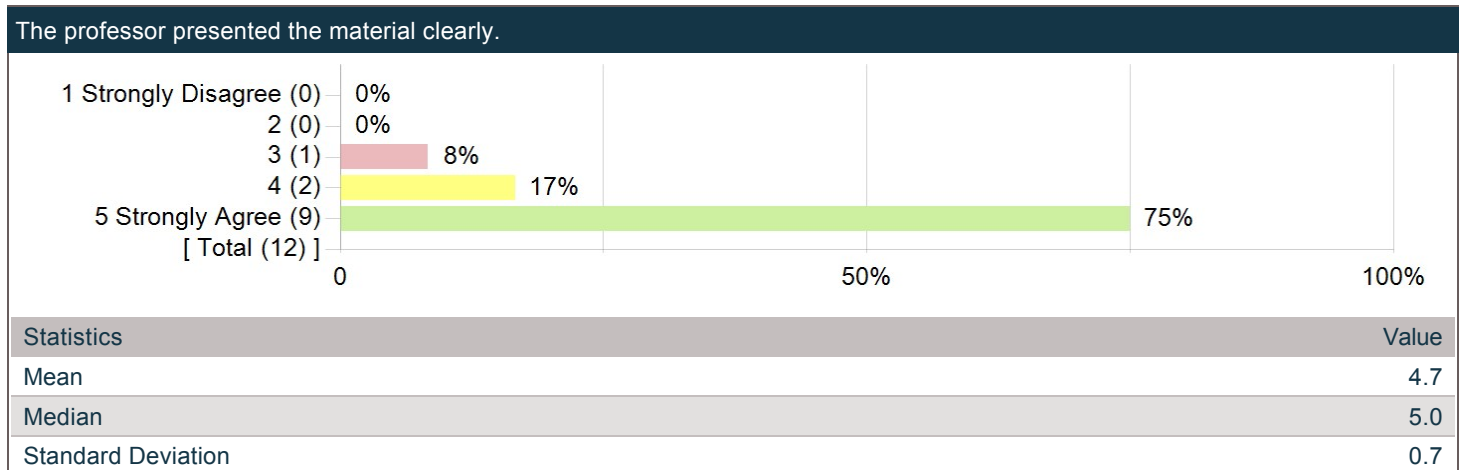
The professor required high levels of performance.



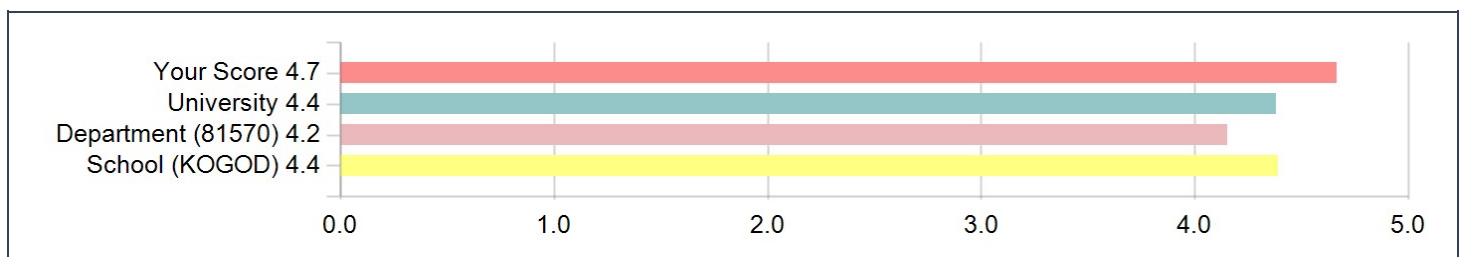
Comparative Scores:



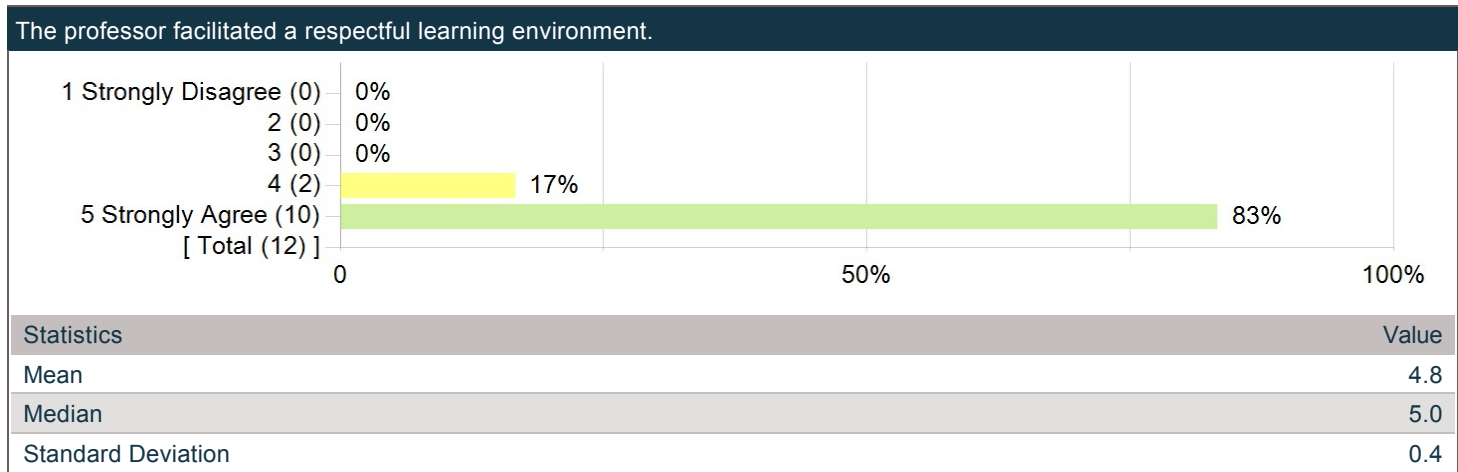
The professor presented the material clearly.



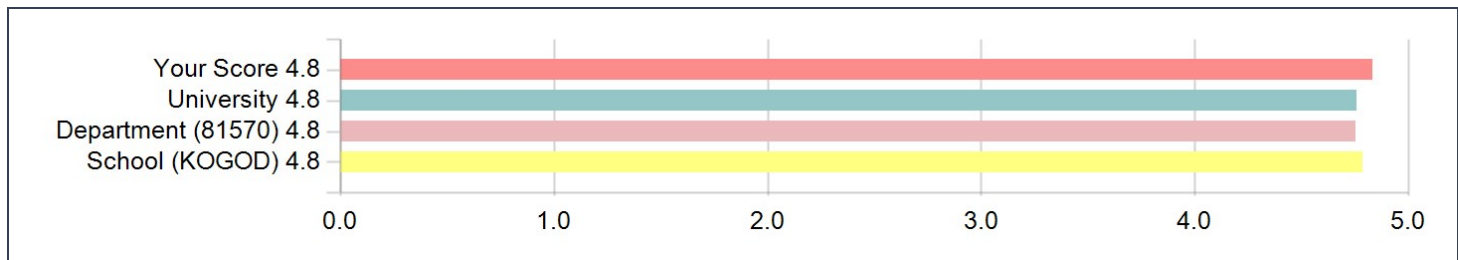
Comparative Scores:



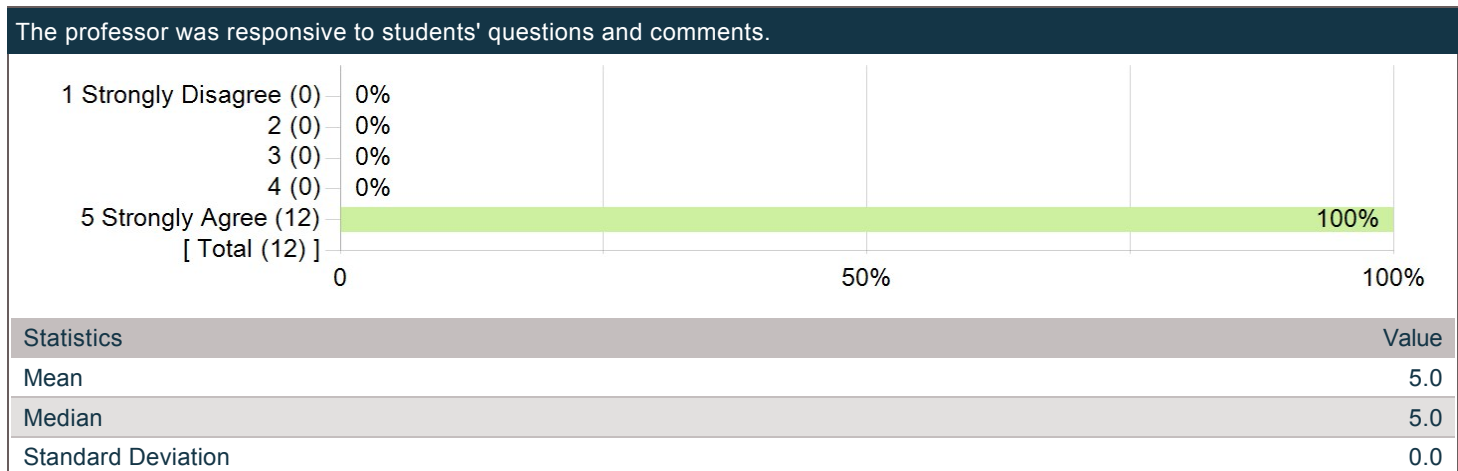
The professor facilitated a respectful learning environment.



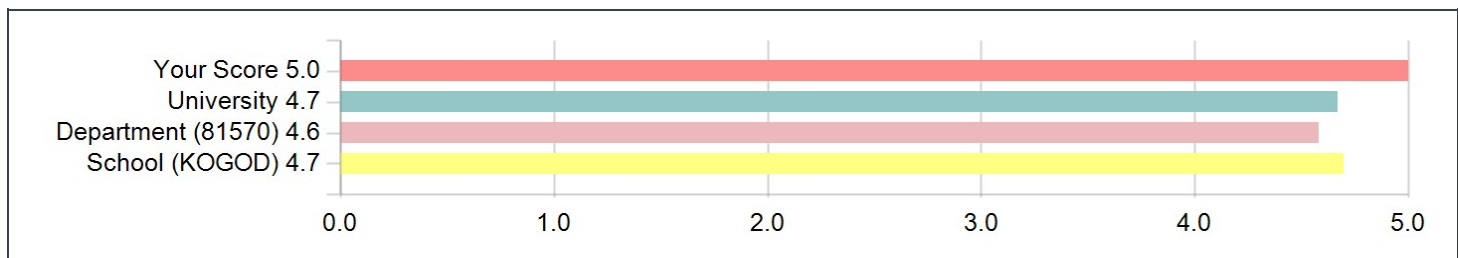
Comparative Scores:



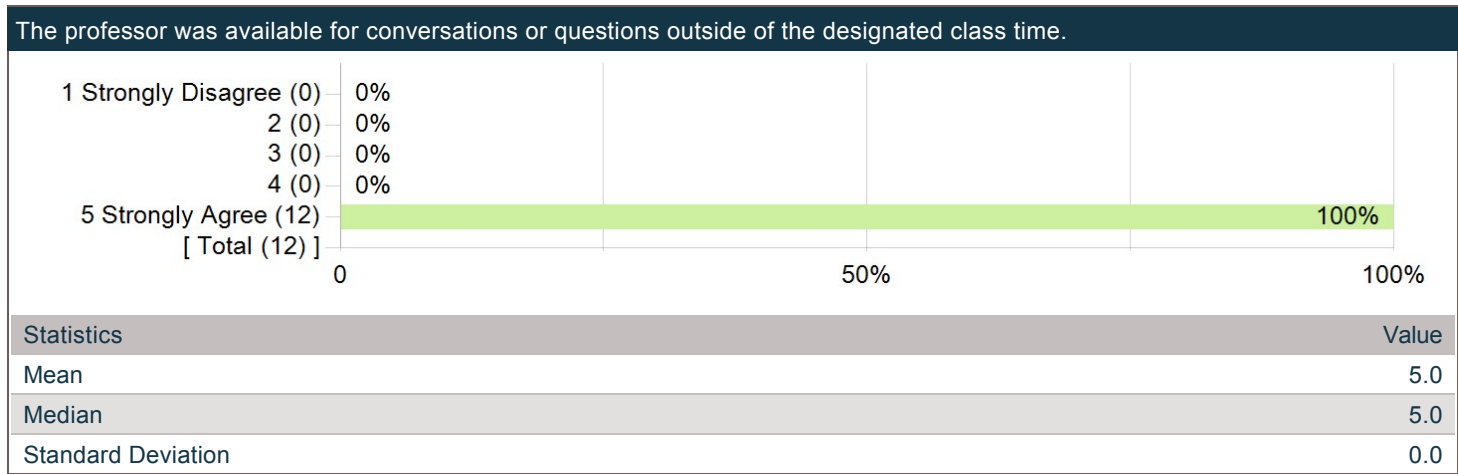
The professor was responsive to students' questions and comments.



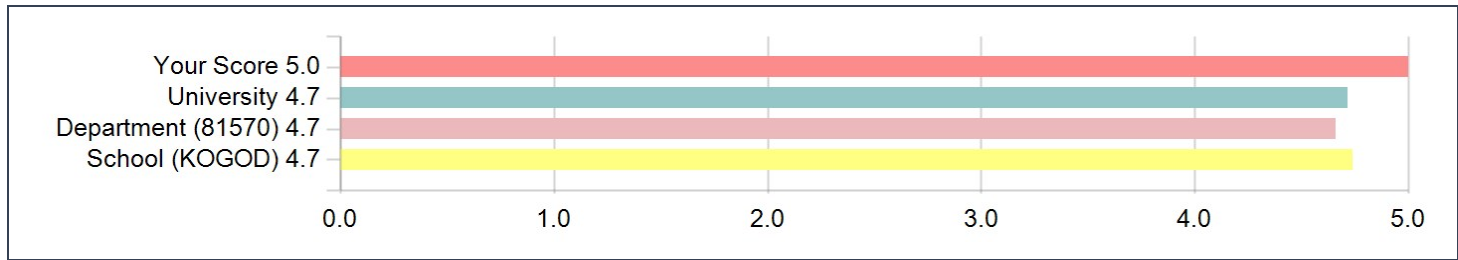
Comparative Scores:



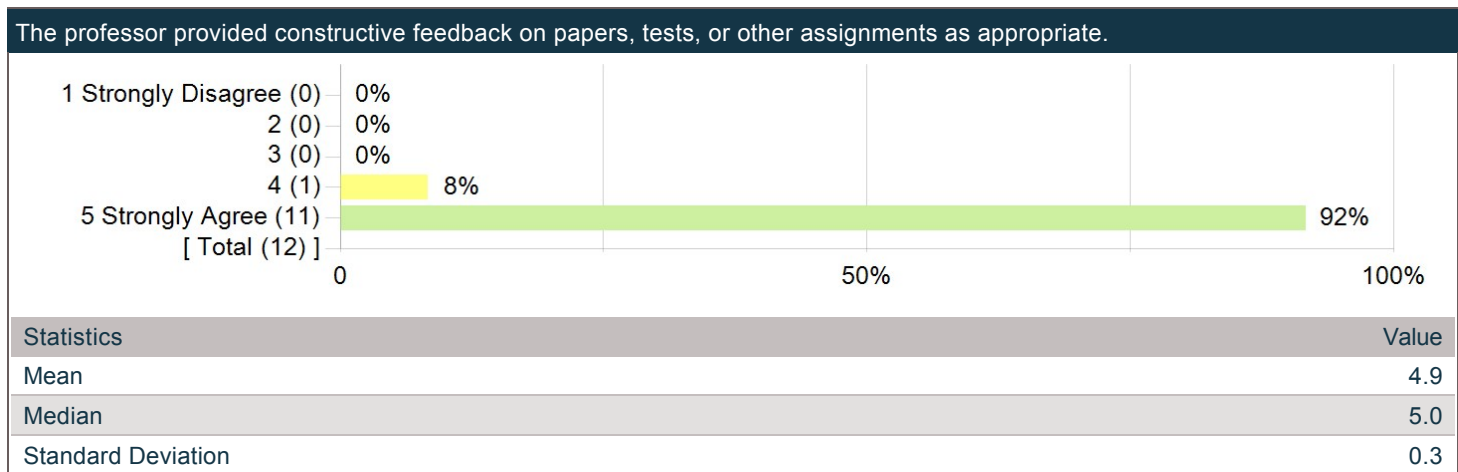
The professor was available for conversations or questions outside of the designated class time.



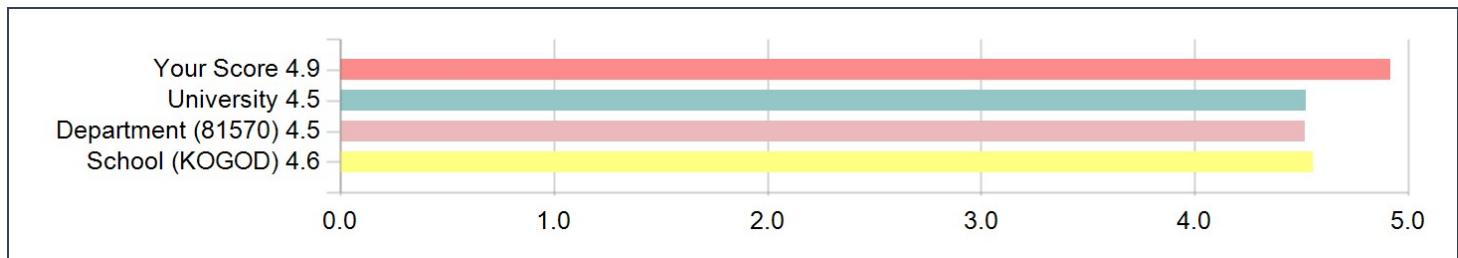
Comparative Scores:



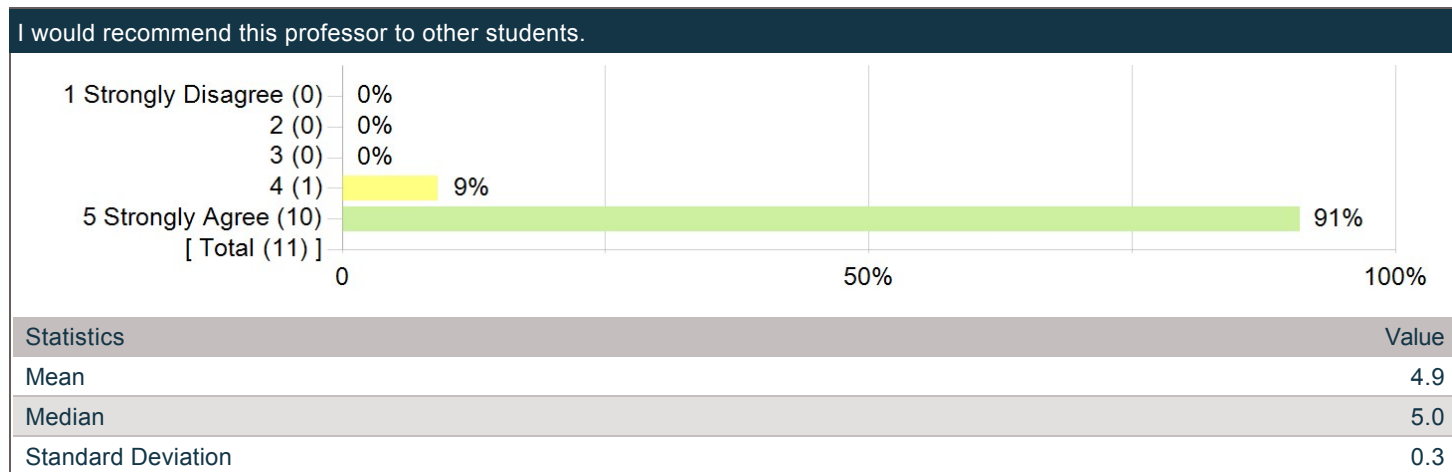
The professor provided constructive feedback on papers, tests, or other assignments as appropriate.



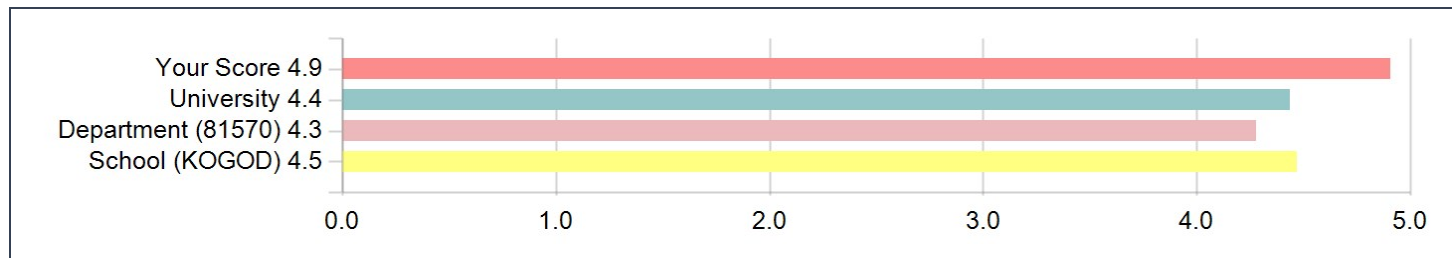
Comparative Scores:



I would recommend this professor to other students.



Comparative Scores:

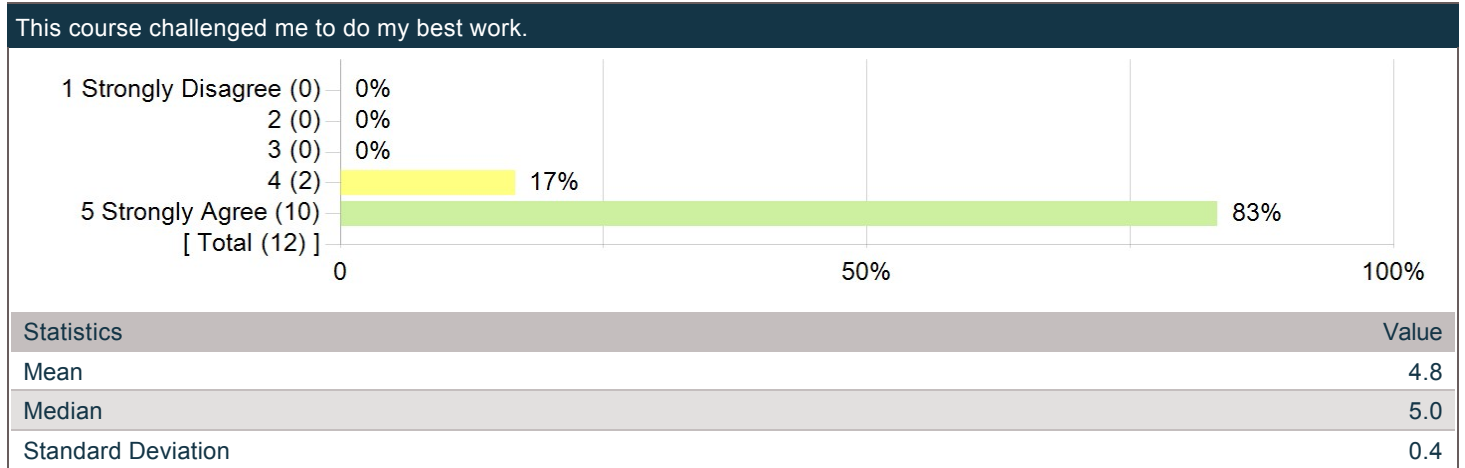


Instructor related questions summary: Top and bottom values

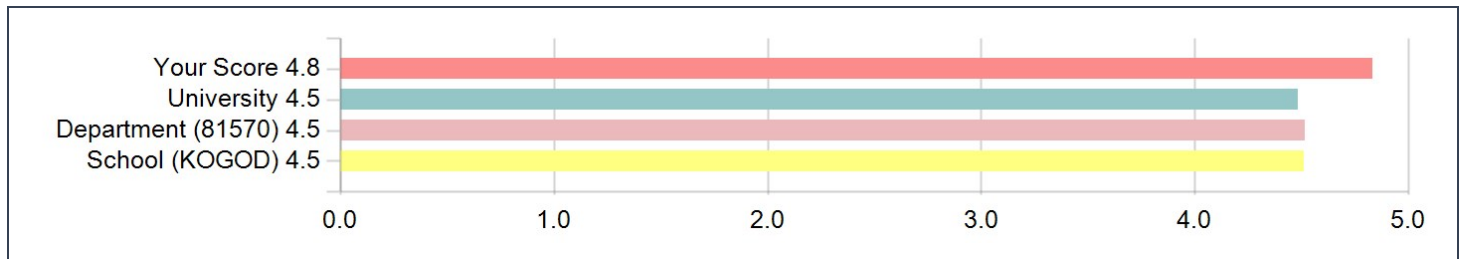
Strengths			
1	The professor was responsive to students' questions and comments.	Instructor	5.0
2	The professor was available for conversations or questions outside of the designated class time.	Instructor	5.0
Areas for Improvement			
1	The professor presented the material clearly.	Instructor	4.7
2	The professor required high levels of performance.	Instructor	4.8

Course Questions

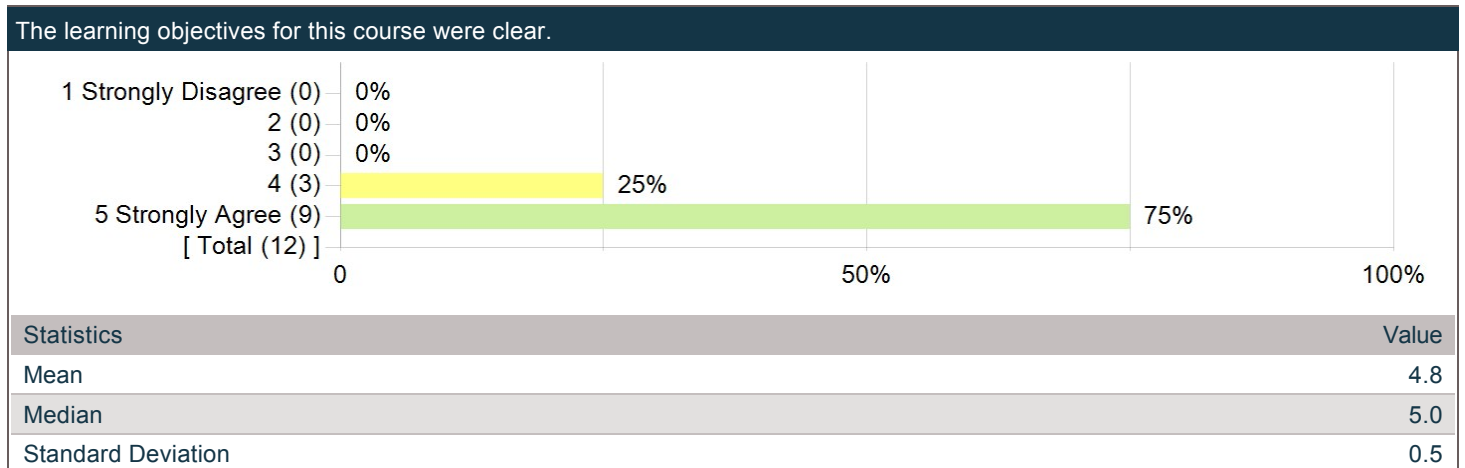
This course challenged me to do my best work.



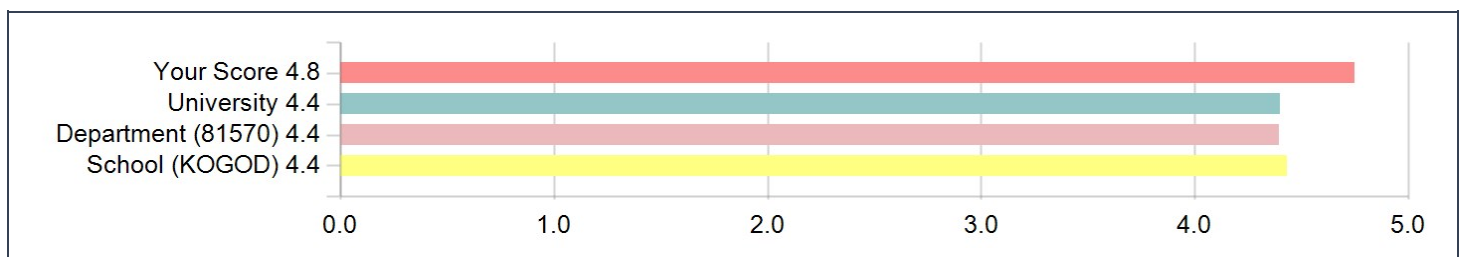
Comparative Scores:



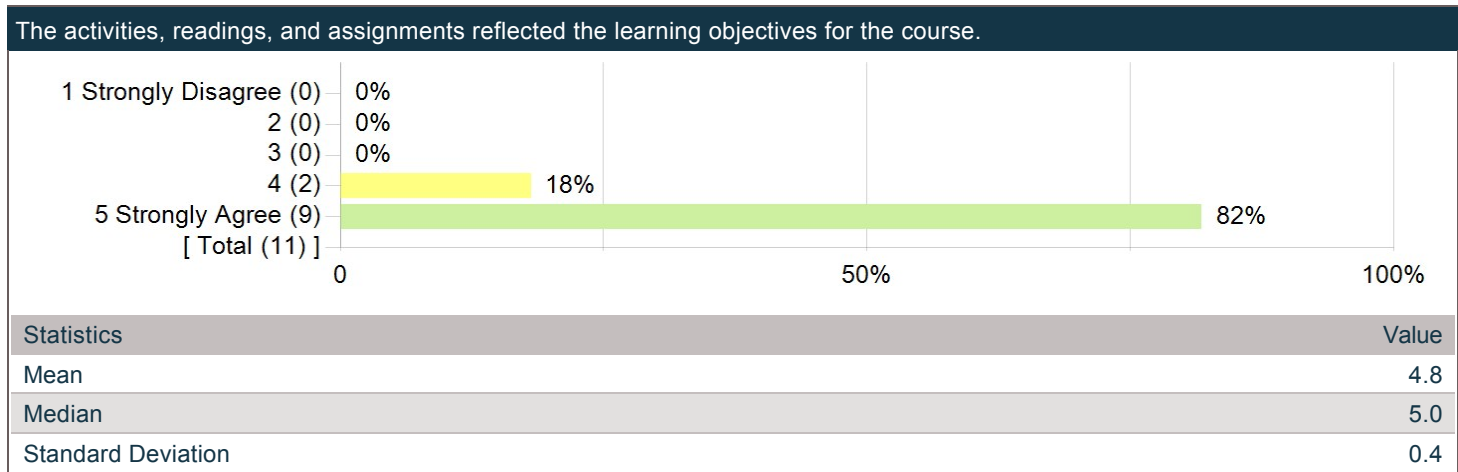
The learning objectives for this course were clear.



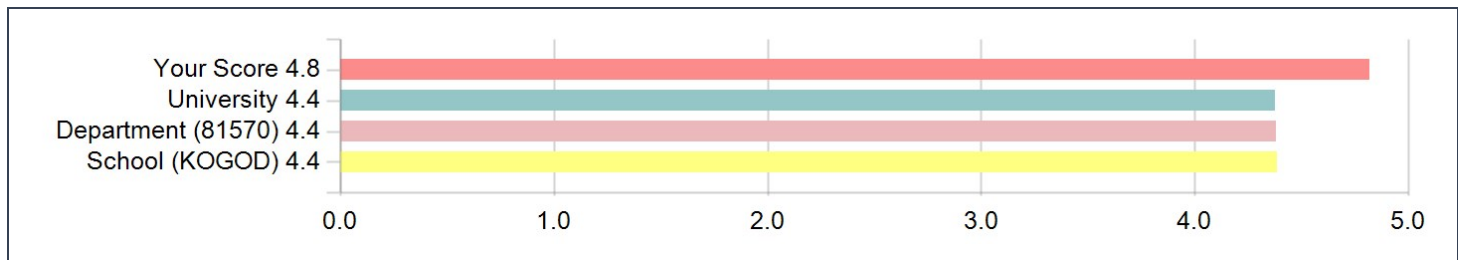
Comparative Scores:



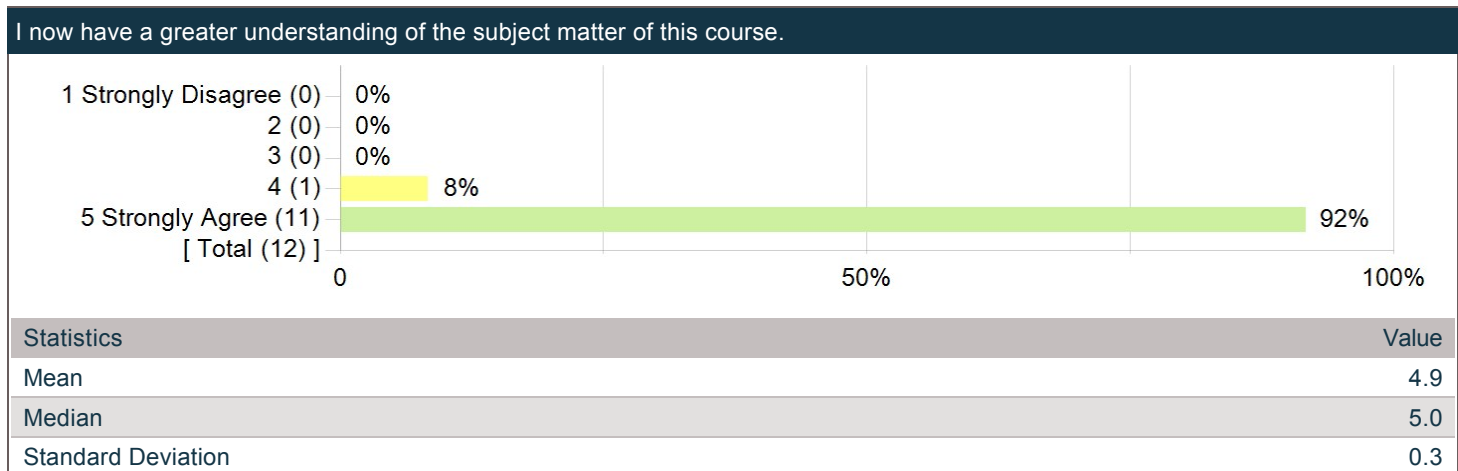
The activities, readings, and assignments reflected the learning objectives for the course.



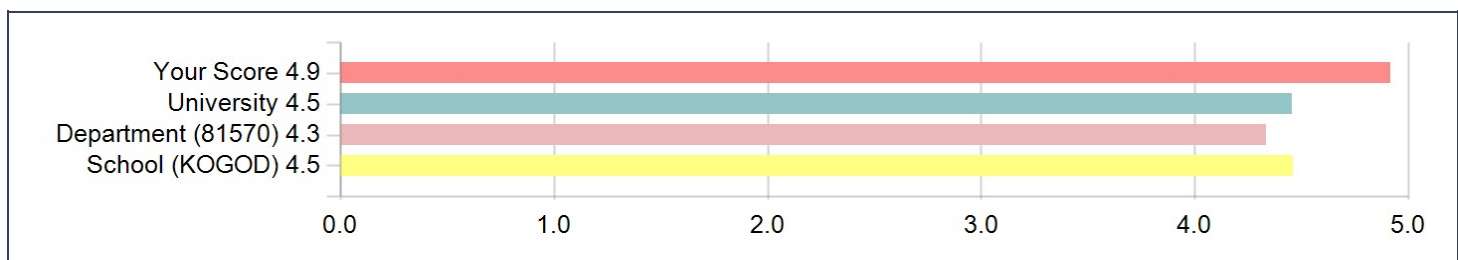
Comparative Scores:



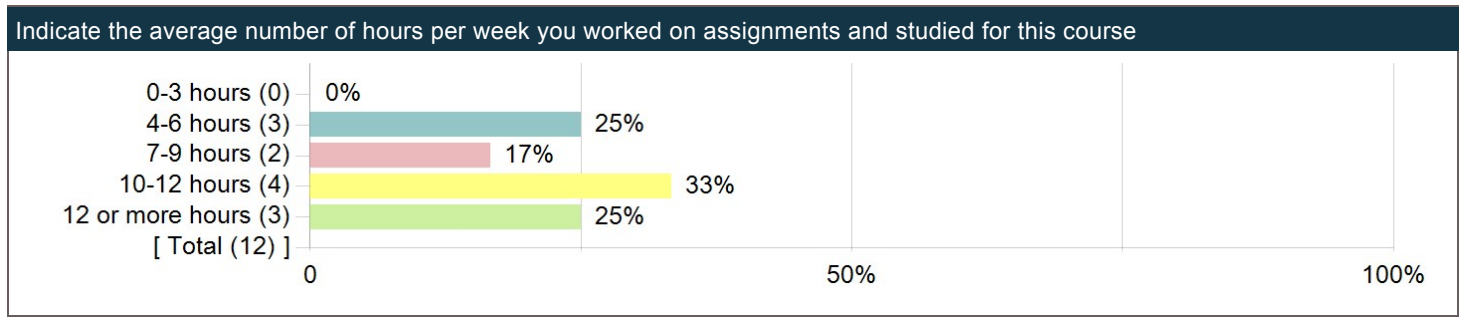
I now have a greater understanding of the subject matter of this course.



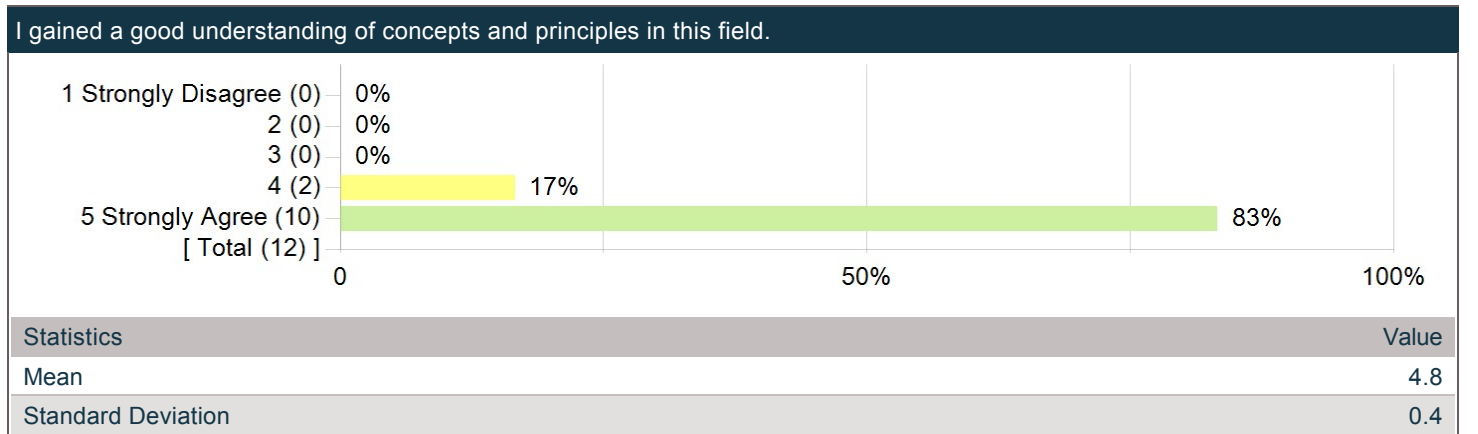
Comparative Scores:



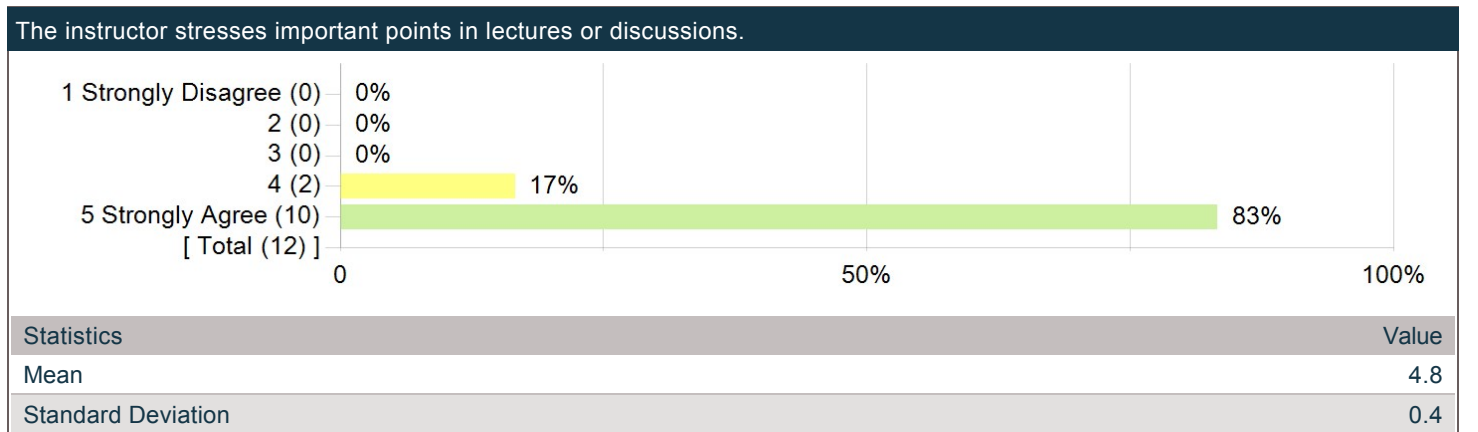
Indicate the average number of hours per week you worked on assignments and studied for this course



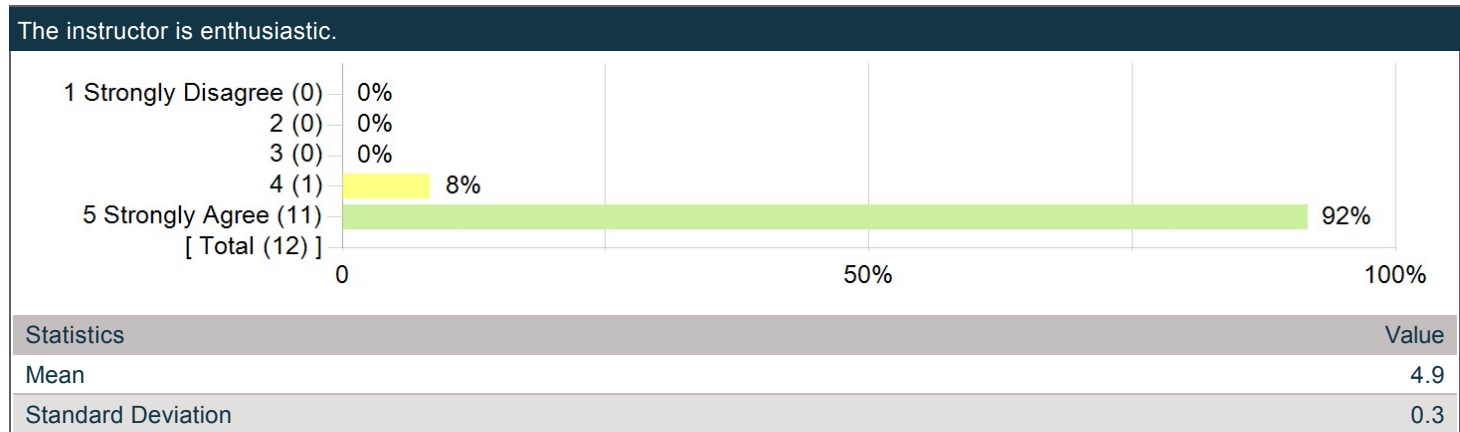
I gained a good understanding of concepts and principles in this field.



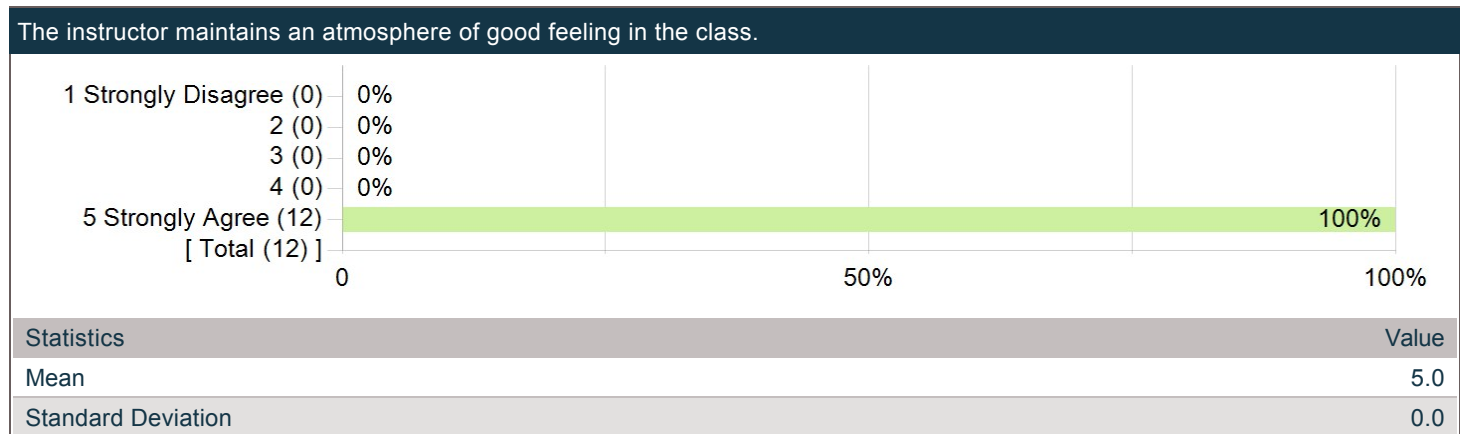
The instructor stresses important points in lectures or discussions.



The instructor is enthusiastic.



The instructor maintains an atmosphere of good feeling in the class.



Questions relating to Grant Fiddymment

What did you find MOST helpful about Grant Fiddymment's teaching approach and course content?

Comments
The material learned outside of lectures was touched on properly in class. It didn't feel like a 1–1 rehash of what I spent hours doing outside of class already.
I appreciated the patient and helpful approach to teaching Python programming to someone like me, who has no formal programming training. I've used R and Excel, but those those were more so learn on the fly and with guided examples of using code to perform procedures for a class. I leave this class with a firm grasp of Python and a desire to learn more and use it more in my work day-to-day, where possible.
Professor Fiddymment was incredibly helpful in class and outside of class. He was very responsive to my many emails and was always able to give a clear and understandable answer. I liked that he offered office hours. This was one of my favorite classes, and I really feel like I will be able to apply what I learned in this class to my responsibilities and interests at work.
He is clearly very knowledgeable and proficient in Python. The flow of the course made sense and built on itself each week.
Very clear presentations on how to use python, even for novices. The asynchronous lessons were very helpful and covered a lot of topics
I found the hands on assignments (problem sets) very beneficial to learning the material.
Spent time out of class answering questions. Responsive to email.
He was incredibly kind and understanding – if something happened and you needed an extension or special accommodation, he was willing and open as long as you communicated. I also really appreciated how he answered questions – he gave guidance without giving the answers. Good guidance as well – even if I needed follow up questions, I was able to use his guidance to discover the answer on my own. It was a great instructional style.
Responsiveness
His ability to break down code into normal vernacular.

What did you find LEAST helpful about Grant Fiddymment's teaching approach and course content?

Comments
Some of the ideas he rushed through ended up being more important than I initially thought.
I didn't find anything that was not helpful about the class. Some of the problems we worked on required extra research to find examples and learn how to write a bit of code to perform the procedure, but I wouldn't categorize that as a bad thing.
There wasn't anything I disliked about his teaching approach and course content.
The course seemed a bit slapped together as the teacher was creating the videos each week. There were a few instances when I tried to access course content or work on an assignment, but I was unable to because the AWS server was down.
I wish there had been smaller problem sets we could do on a weekly basis rather than 3 large sets; I'm very new to python, so the large problem sets were quite daunting and there felt to be some quiet weeks otherwise when one of the big problem sets wasn't due.
The in class labs in breakout groups were not helpful in my learning of the material.
Some of the initial tasks and questions were a bit vague and hard to follow, but I felt he picked up on feedback quickly and improved that as the class went on.
Nothing really. Everything was important.
Some of the examples provided were more complex than necessary and distracted from the root concept being taught.