



Individual Teacher Report for 2017F-ITEC-621-010, ITEC-621-011 (Grant Fiddymnt)

American University Input on Teaching from Students (ITS)

Project Audience 10
Responses Received 10
Response Ratio 100%

Creation Date Wed, Oct 11, 2017



Individual Teacher Report for 2017F-ITEC-621-010, ITEC-621-011 (Grant Fiddymment)

American University Washington D.C.**American University Student Input on Teaching****Interpretation guidelines**

All single-response questions are represented by a rating, or Likert-type scale. The value "7" generally represents a "fulfilled" or positive connotation, while the value "1" generally maintains an unsatisfied connotation.

The value 7 may take one of several forms that include:

- Almost Always
- Very Satisfied
- Strongly Agree

The value 1, conversely, may take one of several forms that include:

- Almost Never
- Not Satisfied
- Strongly Disagree

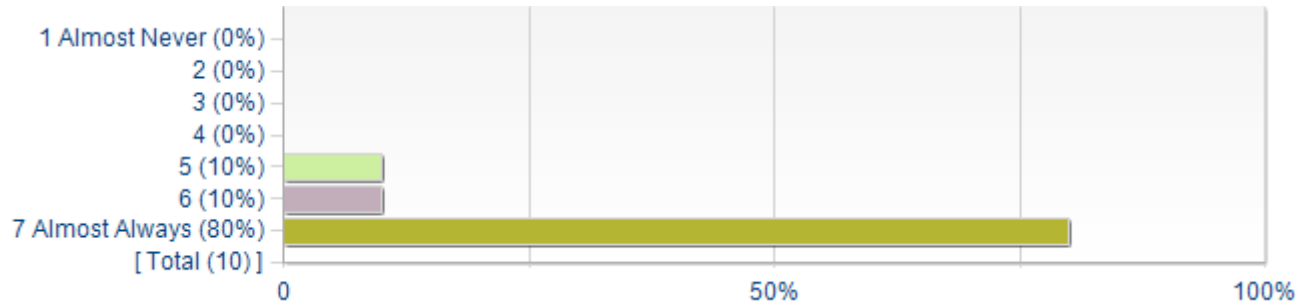
Keep in mind that despite completing an evaluation, students were not required to submit answers to every question. As a result, you may notice that the total number of responses is lower on some items than on others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving fewer responses in these sections as well.

Teacher	Course
Grant Fiddymment	ITEC-621-010, ITEC-621-011

Individual Teacher Report for 2017F-ITEC-621-010, ITEC-621-011 (Grant Fiddymnt)

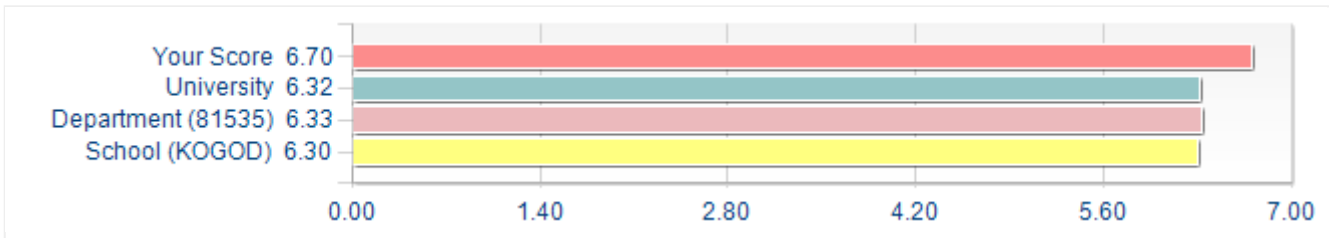
Questions relating to Grant Fiddymnt

The instructor **Grant Fiddymnt** used class time productively.

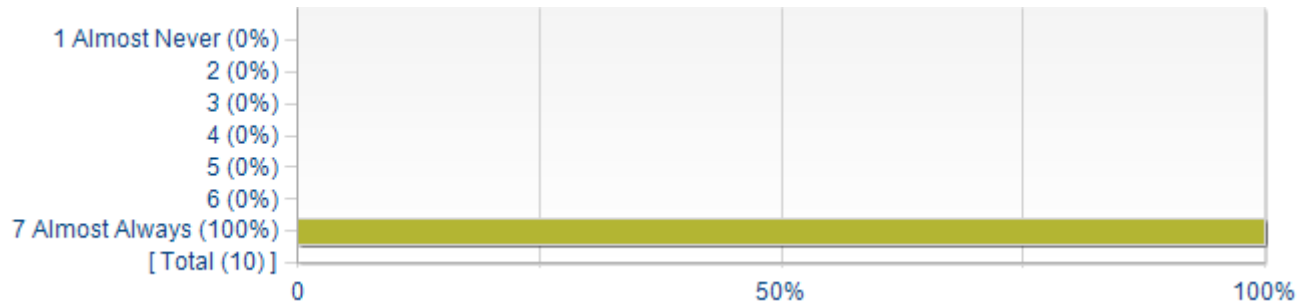


Statistics	Value
Mean	6.70
Standard Deviation	+/-0.67

Comparative Scores:

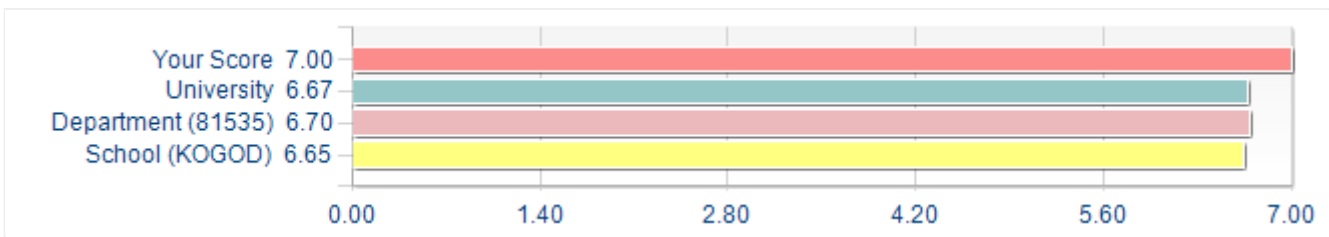


The instructor **Grant Fiddymnt** was open to questions and comments.

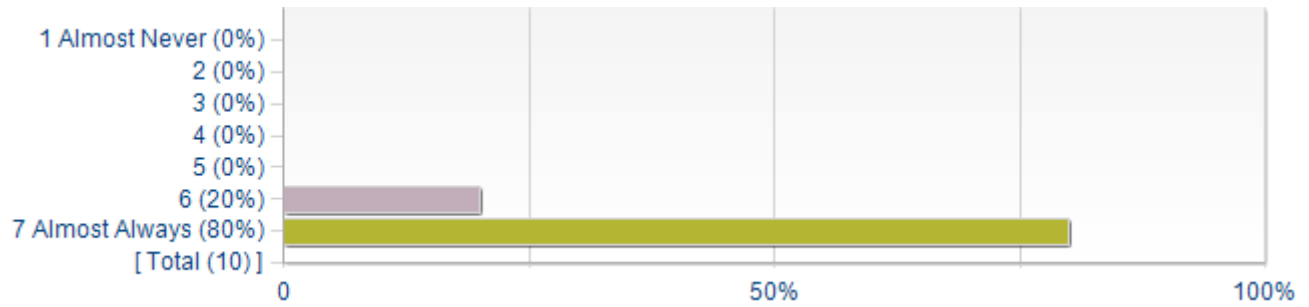


Statistics	Value
Mean	7.00
Standard Deviation	+/-0.00

Comparative Scores:

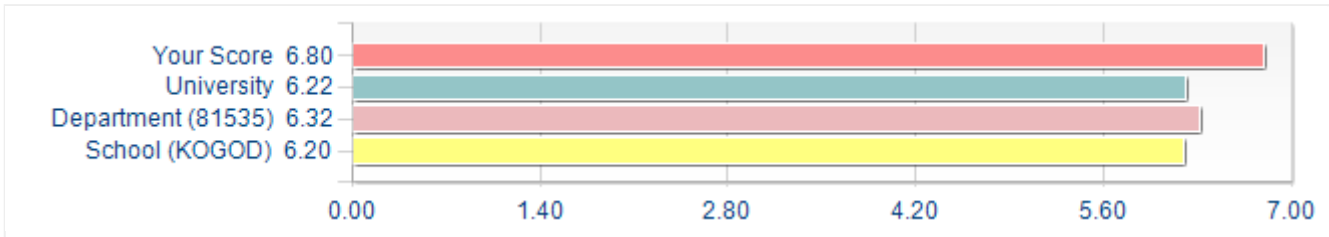


The instructor **Grant Fiddymnt** provided useful feedback on tests, papers, discussions, etc.

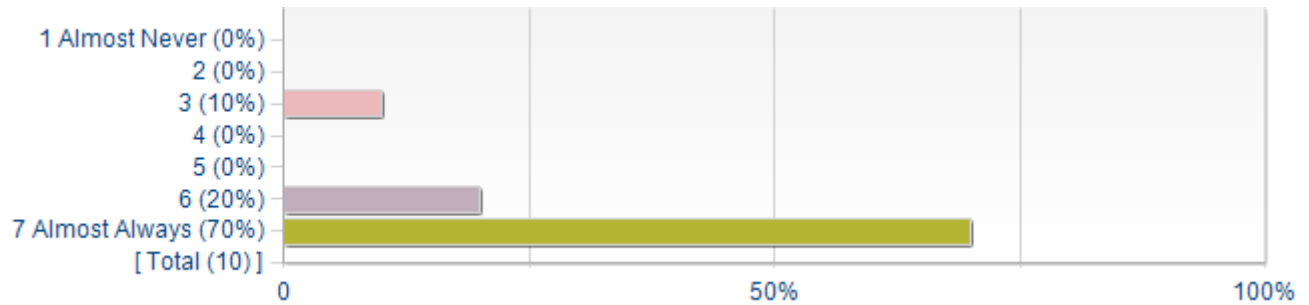


Statistics	Value
Mean	6.80
Standard Deviation	+/-0.42

Comparative Scores:

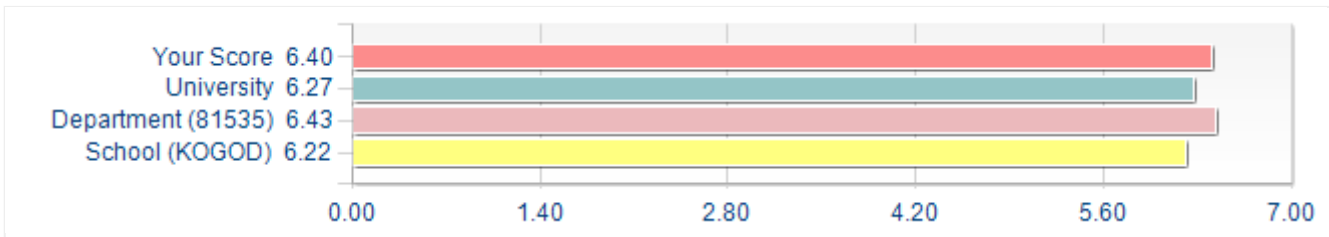


The instructor **Grant Fiddyment** returned work in a timely manner.



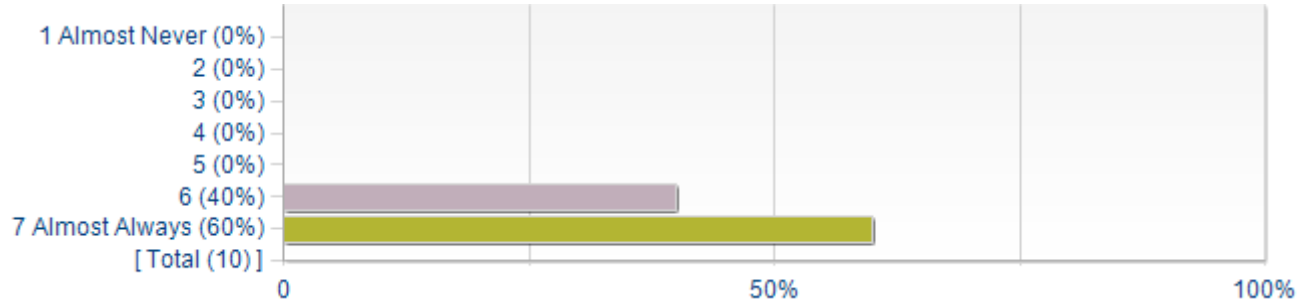
Statistics	Value
Mean	6.40
Standard Deviation	+/-1.26

Comparative Scores:



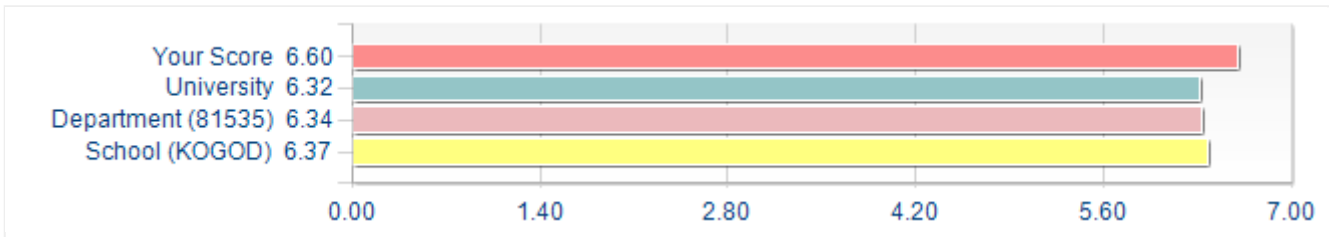
Individual Teacher Report for 2017F-ITEC-621-010, ITEC-621-011 (Grant Fiddyment)

The instructor **Grant Fiddyment** required high levels of performance.

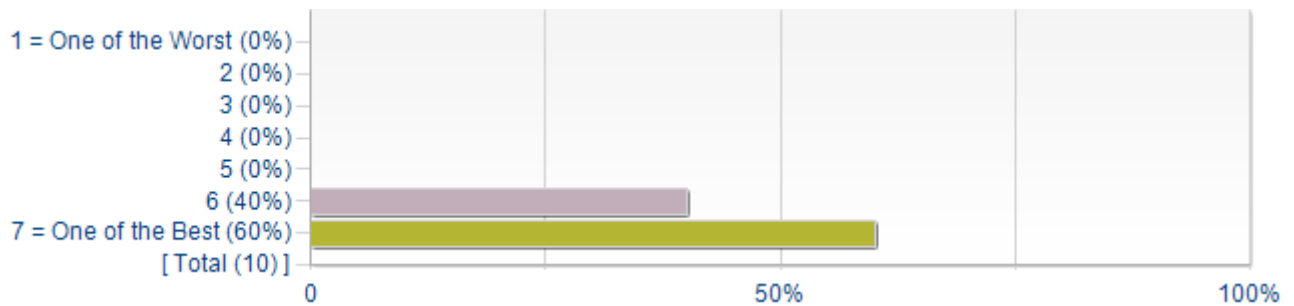


Statistics	Value
Mean	6.60
Standard Deviation	+/-0.52

Comparative Scores:

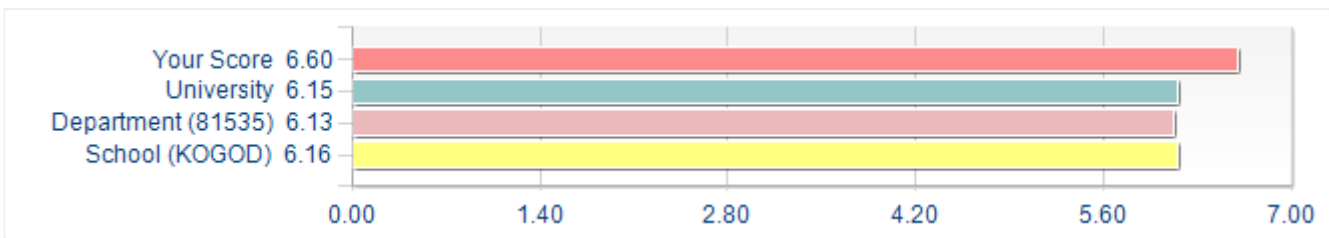


On a scale of one to seven, overall this instructor was...



Statistics	Value
Mean	6.60
Standard Deviation	+/-0.52

Comparative Scores:



Individual Teacher Report for 2017F-ITEC-621-010, ITEC-621-011 (Grant Fiddymnt)

Instructor related questions summary: Top and bottom values**Strengths**

1	The instructor was open to questions and comments.	Instructor	7.00
2	The instructor provided useful feedback on tests, papers, discussions, etc.	Instructor	6.80

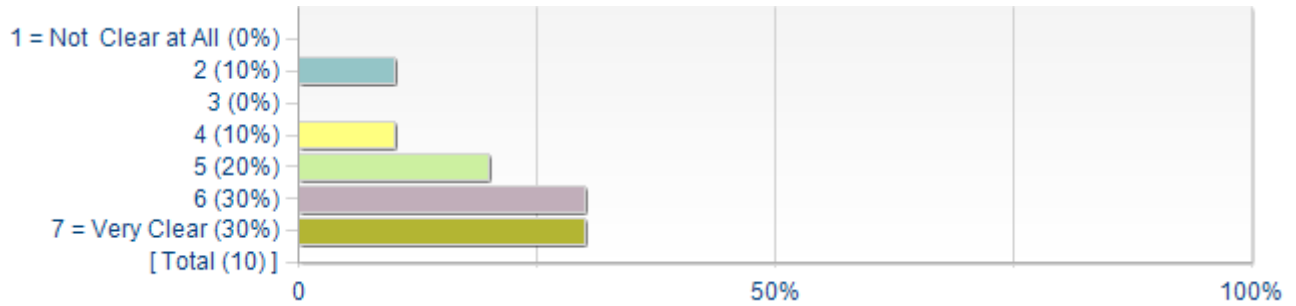
Areas for Improvement

1	The instructor returned work in a timely manner.	Instructor	6.40
2	The instructor required high levels of performance.	Instructor	6.60

Individual Teacher Report for 2017F-ITEC-621-010, ITEC-621-011 (Grant Fiddymnt)

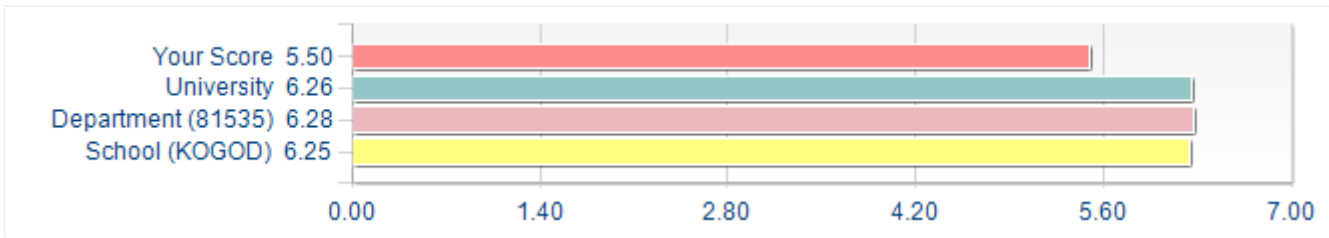
Course Questions

The learning objectives for this course were clear.

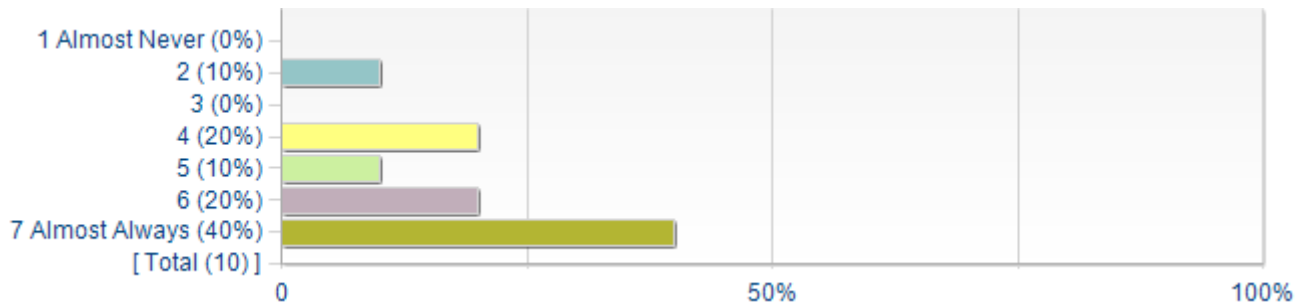


Statistics	Value
Mean	5.50
Standard Deviation	+/-1.58

Comparative Scores:

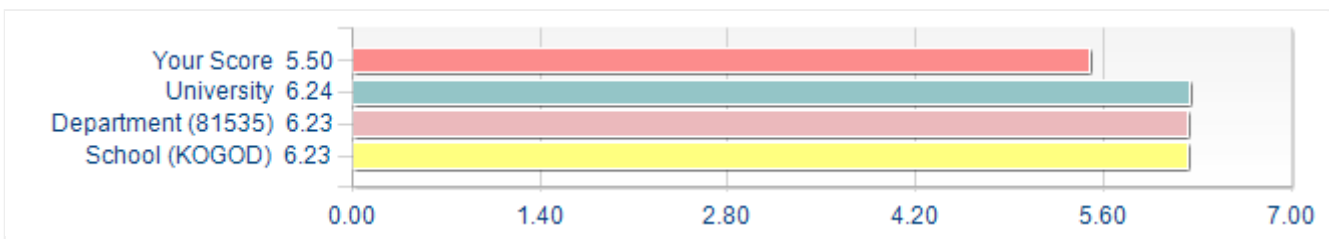


Activities/assignments required for class contributed to meeting the learning objectives for this course.



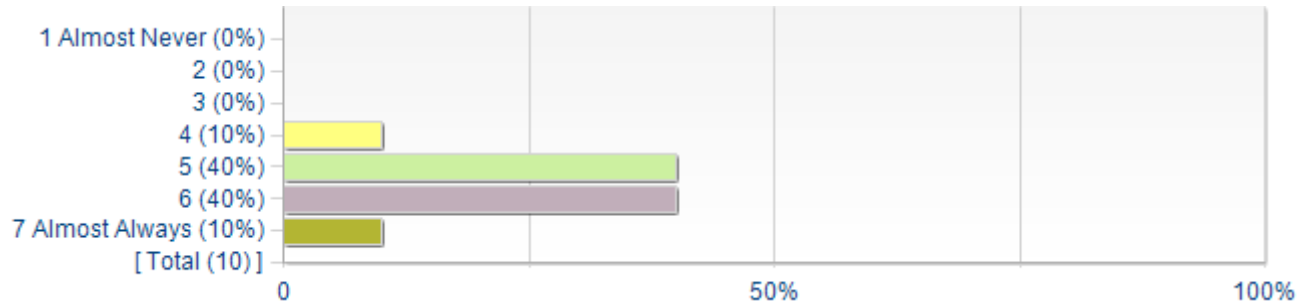
Statistics	Value
Mean	5.50
Standard Deviation	+/-1.72

Comparative Scores:



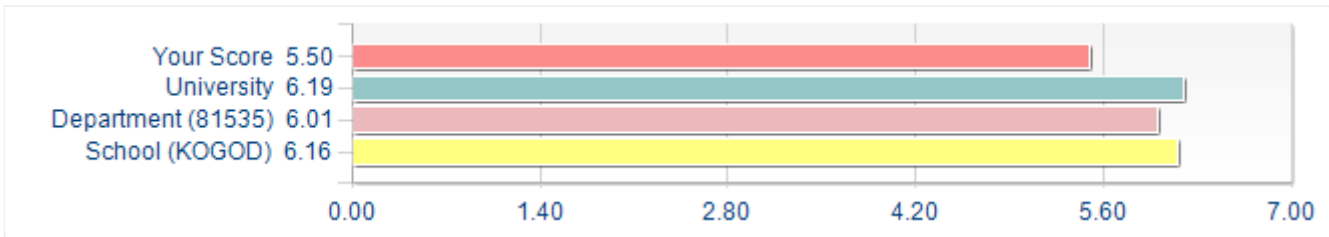
Individual Teacher Report for 2017F-ITEC-621-010, ITEC-621-011 (Grant Fiddymnt)

Materials required for this course contributed to meeting the learning objectives.

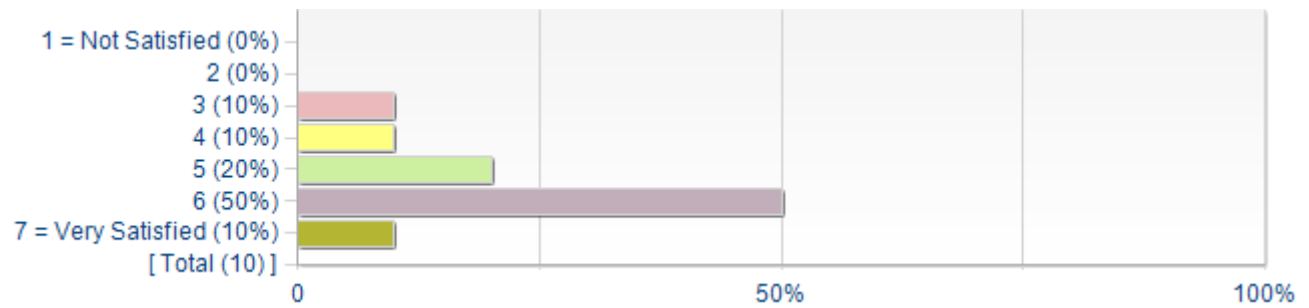


Statistics	Value
Mean	5.50
Standard Deviation	+/-0.85

Comparative Scores:

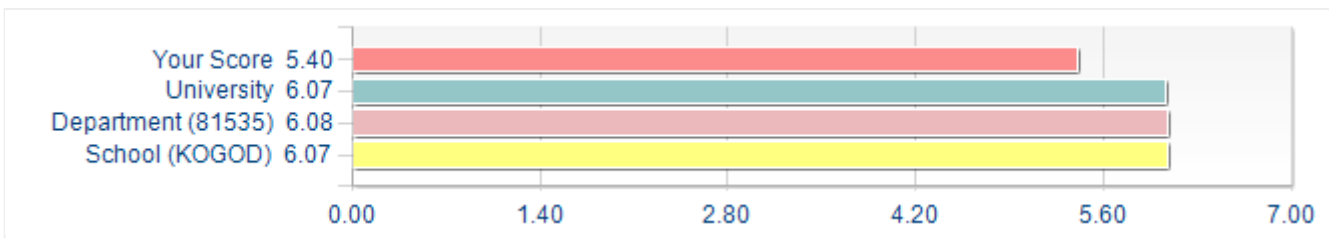


I am satisfied with what I learned in this course.



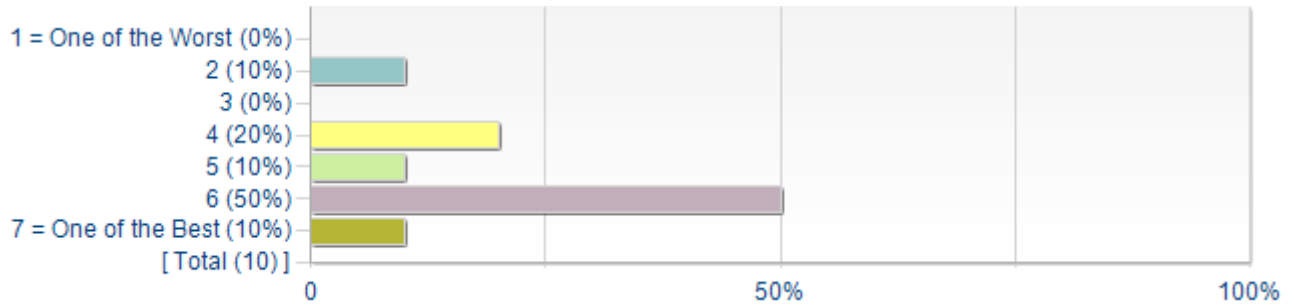
Statistics	Value
Mean	5.40
Standard Deviation	+/-1.17

Comparative Scores:



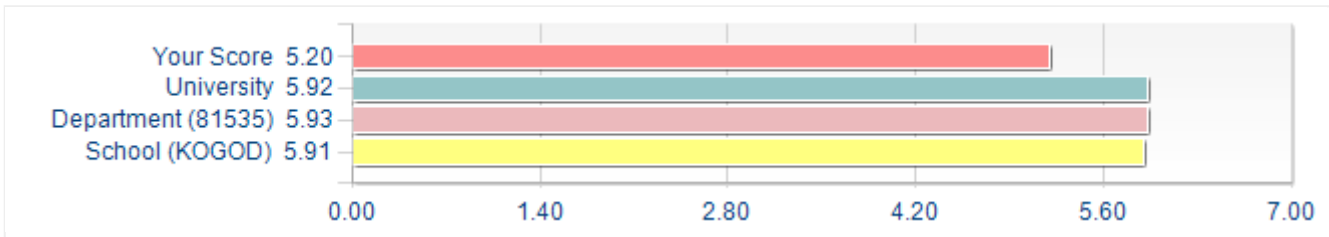
Individual Teacher Report for 2017F-ITEC-621-010, ITEC-621-011 (Grant Fiddymnt)

On a scale of one to seven, overall this course was...

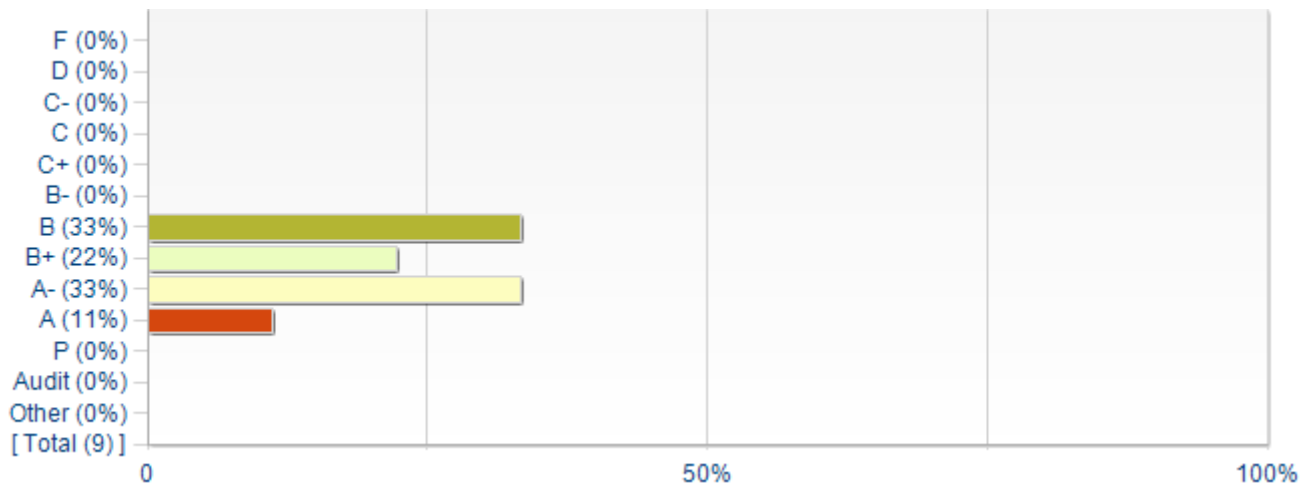


Statistics	Value
Mean	5.20
Standard Deviation	+/-1.48

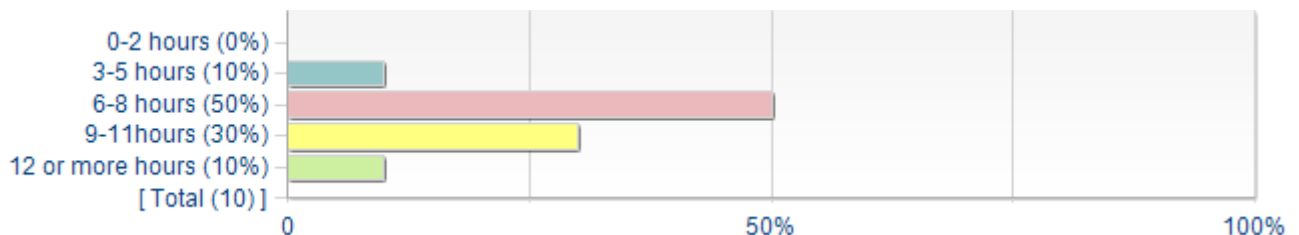
Comparative Scores:



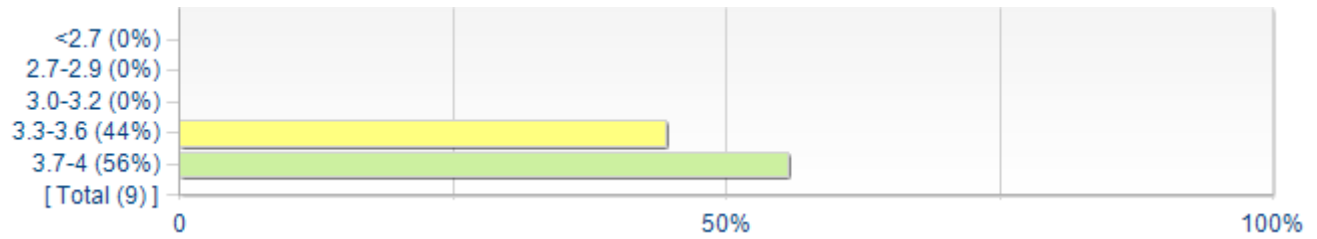
What grade do you expect in this course?



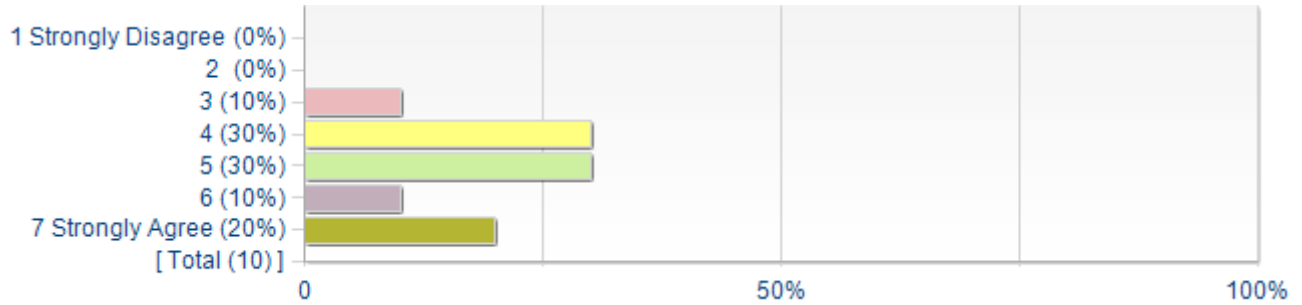
Indicate the average number of hours per week you worked on assignments and studied for this course



Estimated cumulative GPA. First semester students should leave this blank

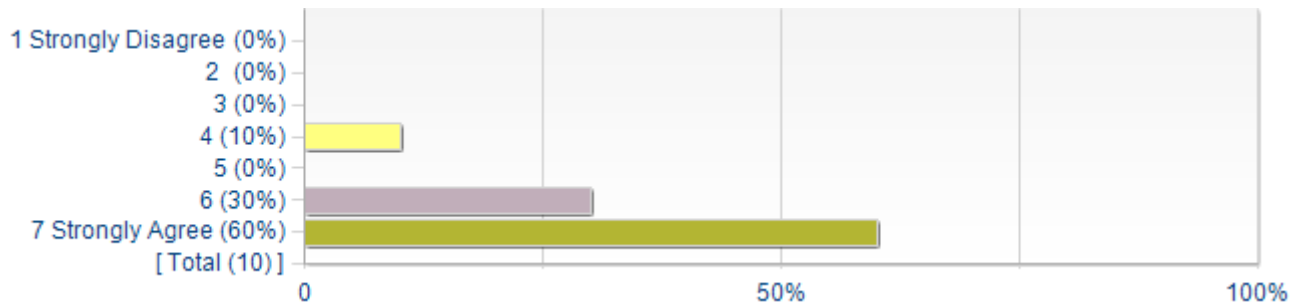


I gained a good understanding of concepts and principles in this field.



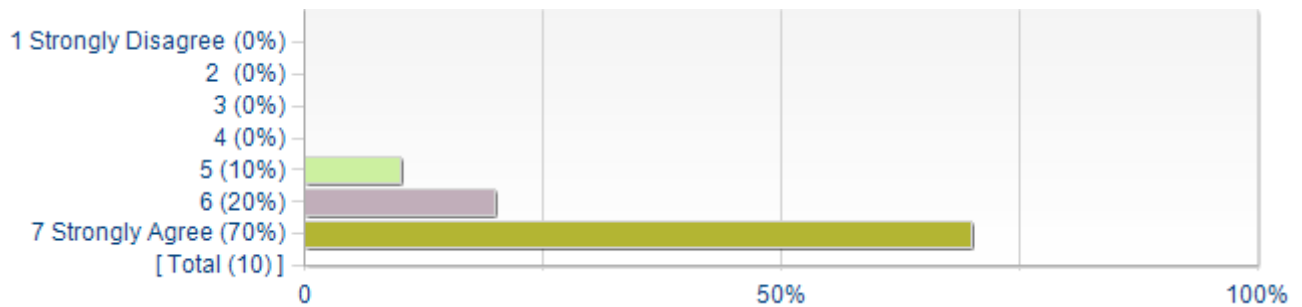
Statistics	Value
Mean	5.00
Standard Deviation	+/-1.33

The instructor stresses important points in lectures or discussions.



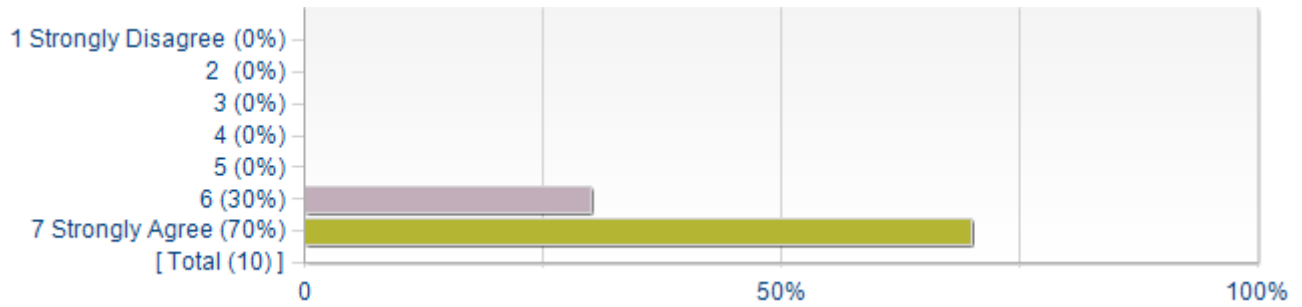
Statistics	Value
Mean	6.40
Standard Deviation	+/-0.97

The instructor uses class time productively.



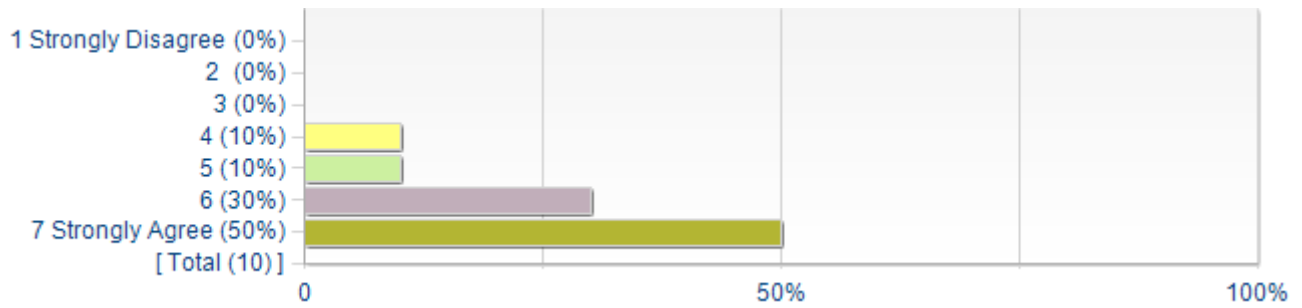
Statistics	Value
Mean	6.60
Standard Deviation	+/-0.70

The instructor is enthusiastic.



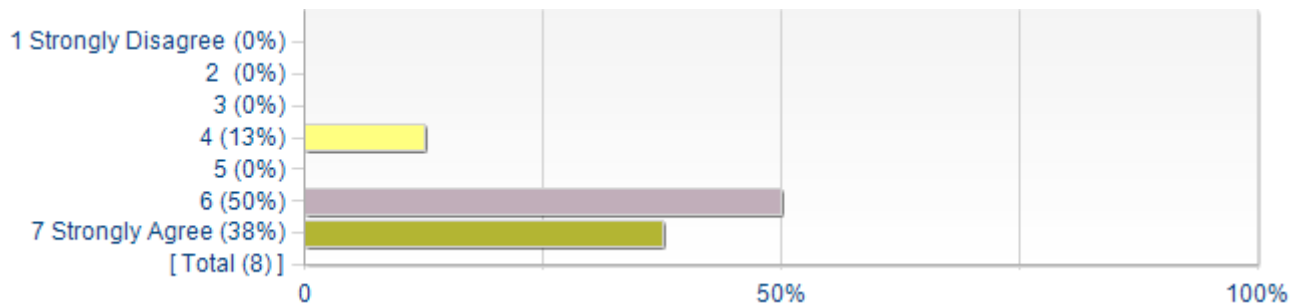
Statistics	Value
Mean	6.70
Standard Deviation	+/-0.48

The instructor maintains an atmosphere of good feeling in the class.



Statistics	Value
Mean	6.20
Standard Deviation	+/-1.03

Based on my experience in this course, I would consider taking additional on-line courses in the future.



Statistics	Value
Mean	6.13
Standard Deviation	+/-0.99

Individual Teacher Report for 2017F-ITEC-621-010, ITEC-621-011 (Grant Fiddymnt)

Questions relating to Grant Fiddymnt

In what way did taking an on-line class enhance your educational experience

Comment

I enjoyed the experience of learning how to organize my time given the different class format.

This allowed me to work on my own schedule and learn at my own pace.

Flexibility of asynchronous material is very important

Flexible time. Allowed me to use my commute productively.

this is not my first by it allows me to fit it into my schedule.

I'm used to taking online classes

Is the best because I do not need to move to Washington DC.

To what extent was the format--assigned readings, class discussion board, on-line assignments, group projects, etc.--useful to your learning

Comment

Readings were useful, but recorded lectures were long-winded and confusing. Homework assignments were repetitive.

The learnings were grouped well. Similar concepts were covered together.

I especially enjoyed the term project and the opportunity to apply a large portion of what we had learned to a concrete problem.

Flexible time. Allowed me to use my commute productively.

Homework was useful in understanding the programming language

very useful.

In what ways could the on-line offering be improved to increase your learning

Comment

Shorten the recorded lectures to just focus on substantive material.

Provide a system that allows asynch material to be accessed on mobile. An online course is great for students who travel or are busy, but this isn't helpful if it doesn't work on mobile.

Faced numerous problems with the AU iOS app, specifically regarding the download of course videos.

clearly connection between the weekly lectures and live session work

I like it the way it is. I wish there was an easier way to connect with teachers if I need help.

Having better material

in many ways because I find very useful information since my home

What were the strong points of the instructor Grant Fiddymnt?

Comment

Very receptive to questions and willing to help students.

Very knowledgeable about the subject and made an effort to make sure the topics were understood

He was always receptive to questions and took time to explain concepts well.

Very knowledgeable and adept at explaining advanced concepts

Very knowledgeable. Really cares for students and material.

Availability to answer questions.

easy to understand and very patient. tried to get everyone involved

Very helpful

Very open, responsive, helpful, and clear in explanation.

His knowledge and the form to explain the topics.

What were the weak points of the instructor Grant Fiddymment?

Comment

I wish Professor Fiddymment were better at explaining certain concepts, like how to interpret R analysis results.

None

Occasionally struggled to keep most of the class engaged

Not always able to understand or communicate answers to students

Struggled to get the class engaged during synchronous material

spend more time going over examples.

Can't really think of any

None. He's great.

he could use more business sample and exercise

Please share any suggested improvements for the instructor Grant Fiddymment.

Comment

Return graded homework more quickly so we have more time to review and learn from our mistakes.

None

N/A

Try to use more real business information and be open to search and find the commercial situation as accounting process. He can try to use inventory or account receivables information to predictable ratios or deductible useful information.

What were the strong points of the course?

Comment

Reading materials were very thorough.

Great overview of analytics concepts. The R assignments were helpful.

Good instruction with plenty of hands-on work

Very detailed. Strong combination or breadth and depth of material.

A lot of hands on work that allowed for collaboration and shared learning

it's very involved and to the point. unlike some other parts of the program, this is strictly analysis.

The only understanding of the R program language was from the homework

Useful, necessary information.

The sequence and the order of the topics

What were the weak points of the course?

Comment

Homework assignments were redundant and did not inspire analytical thought.

The course was interesting but there was a lot of material to cover

All assignments were turned in using R. They were very clear that this is not an R course and I felt like I spent most of my time teaching myself R in order to do the assignments because the code needed was not covered.

There is probably too much material for a course of this length. This course delivered far more new material each week than any other course I have taken.

We spent so much time on mechanics (R) that I'm not sure I actually understand when or why to use the different techniques

Seemed that a lot of things were glossed over, touched on at a high level but maybe should have had a deeper dive the pre recorded lectures were not as detailed as I had hoped. also, he needs to go over more R examples.

The asynchronous material was difficult to follow

Too much material, hard to conceptualize.

I do not find enough information about commands of R language, sample as Sintaxis.

I lost much time trying to run R program and I stop for a long time because I do not have information on how resolve fasts the problem and go ahead.

Please share any suggested improvements for the course.

Comment

Focus more on how to interpret analytical analyses and less on how to execute R functions.

Either change the assignments to require less coding knowledge or teach the coding. A 10 hour lynda training during week 1 on top of regular assignments is excessive. If an R class is needed, add it to the program requirements.

Consider splitting the course into two or moving some of the material to a related course

Tie the separate recordings and weeks together more closely. I don't feel I have a great sense of how various techniques relate one another

Go over more R examples in detail.

Asynchronous material should involve programming in R as well in order to understand how the material ties in with the program

I think that this is one of the most important course of the Master in Analytics. To obtain the best results I believe that we need to have enough knowledge in two specific Areas 1- Statistical and 2- in programming, specifically in R language. In the MSA we saw the Statistical course, But we never see R language before. In the seat class (regular course of 16 weeks) it spends almost 4 entire weeks to learn R. Really I believe that this course is one of the highest course of the master and need to have this two prerequisites 1- Statistical background (that was offer) and 2- Programming background (R Language). Can you considered include (R, SAS, or Python)