

Individual Teacher Report for 2018F-ITEC-621-010 Predictive Analytics (Grant Fiddymnt)

American University Student Evaluation of Teaching (SET) Pilot

Project Audience 17

Responses Received 9

Response Ratio 53%

Creation Date Tue, Dec 04, 2018



American University Washington D.C.

American University Student Input on Teaching

Interpretation Guidelines

All single-response questions are represented by a rating, or Likert-type scale. The value "5" generally represents a "fulfilled" or positive connotation, while the value "1" generally maintains an unsatisfied connotation.

The value 5 may take one of several forms that include:

- Almost Always
- Very Satisfied
- Strongly Agree

The value 1, conversely, may take one of several forms that include:

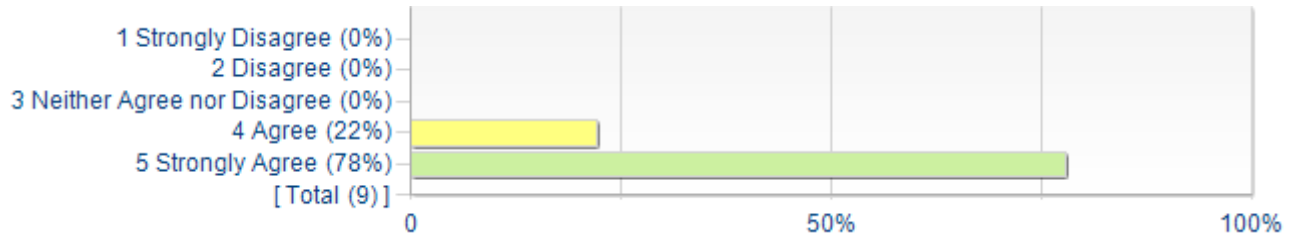
- Almost Never
- Not Satisfied
- Strongly Disagree

Keep in mind that despite completing an evaluation, students were not required to submit answers to every question. As a result, you may notice that the total number of responses is lower on some items than on others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving fewer responses in these sections as well.

Teacher	Course
Grant Fiddymont	ITEC-621-010 Predictive Analytics

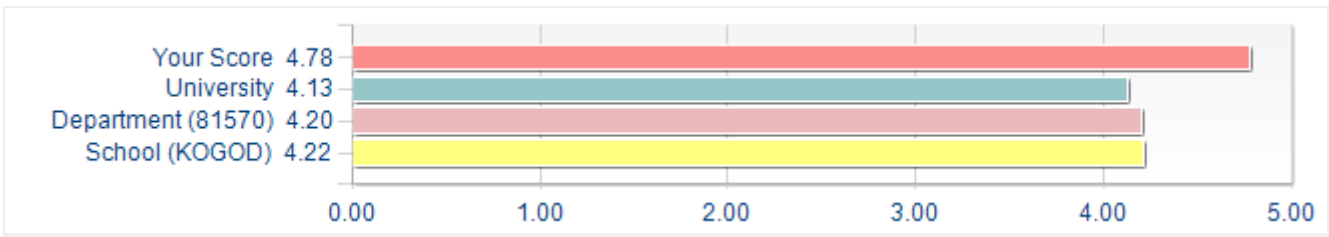
Course Questions

This was an academically rigorous course.

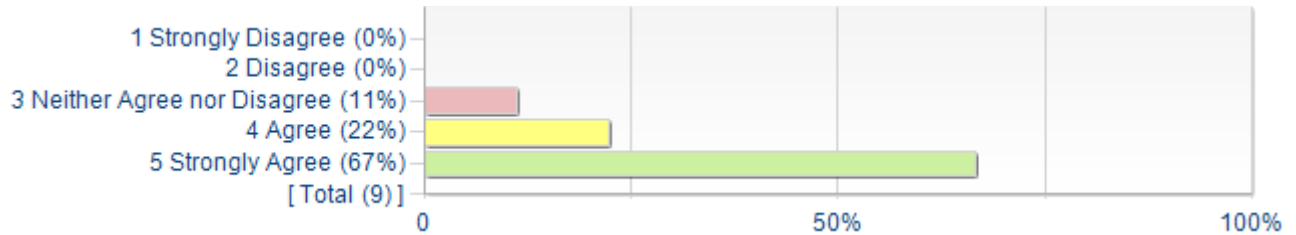


Statistics	Value
Mean	4.78
Standard Deviation	+/-0.44

Comparative Scores:

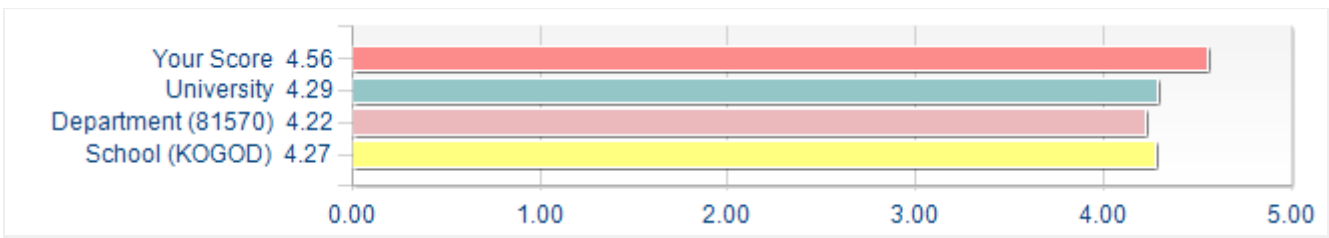


The learning objectives for this course were clear.

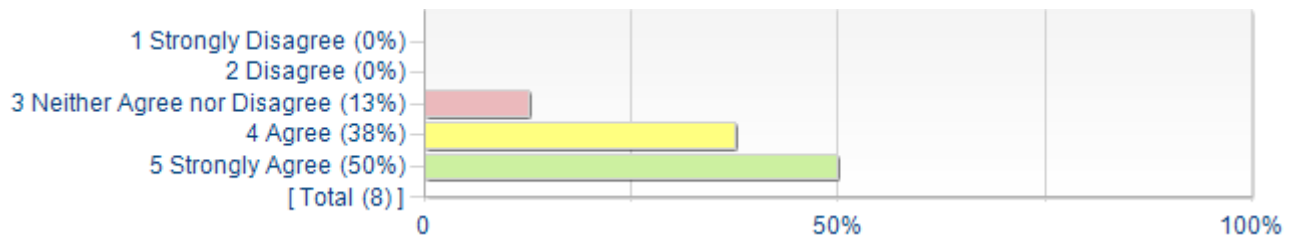


Statistics	Value
Mean	4.56
Standard Deviation	+/-0.73

Comparative Scores:

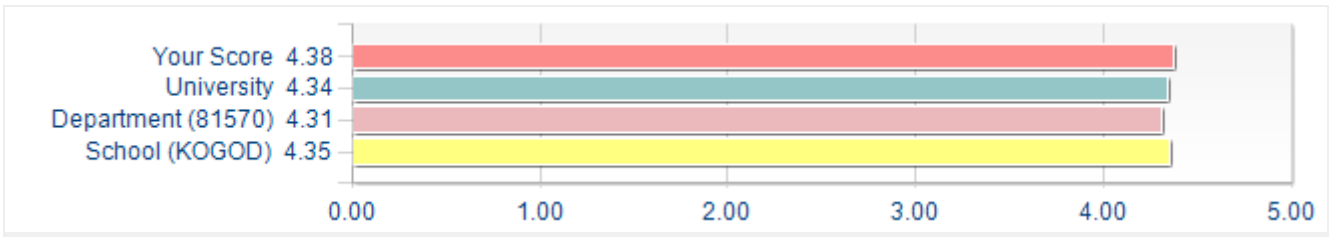


The activities, readings and assignments reflected the learning objectives for the course.

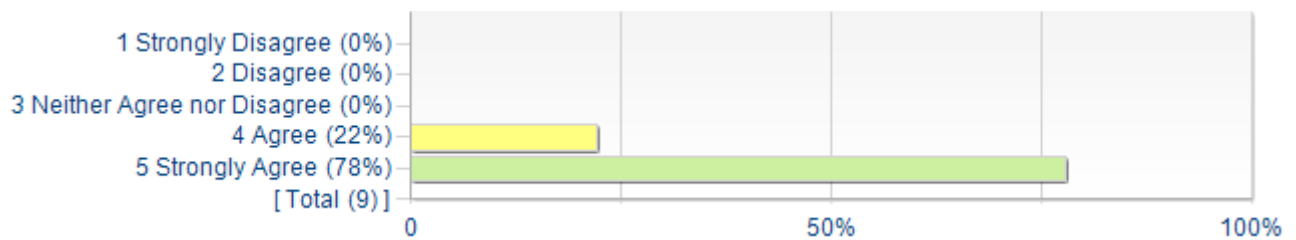


Statistics	Value
Mean	4.38
Standard Deviation	+/-0.74

Comparative Scores:

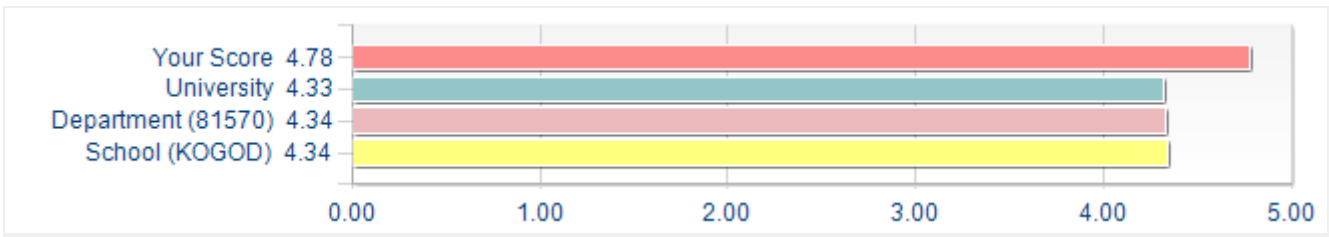


I now have a greater understanding of the subject matter of this course.



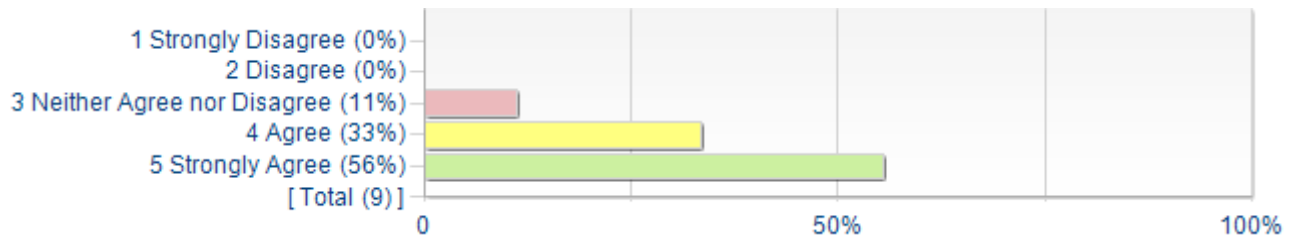
Statistics	Value
Mean	4.78
Standard Deviation	+/-0.44

Comparative Scores:



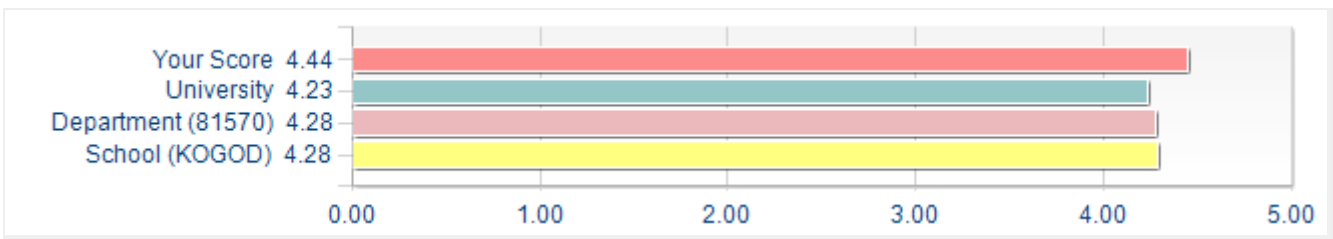
Questions relating to Grant Fiddymont

The professor presented the material clearly.

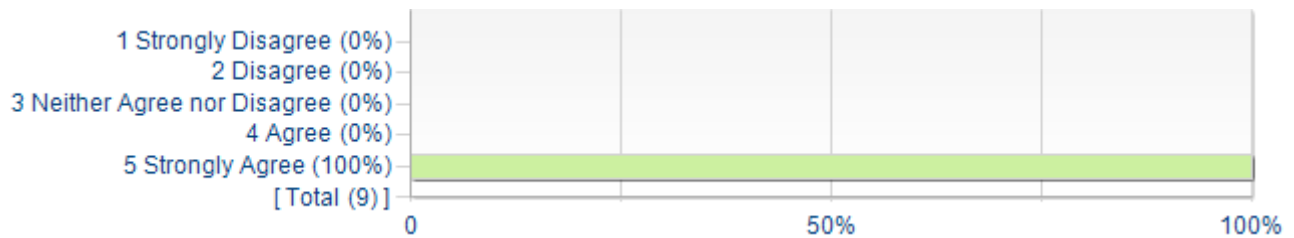


Statistics	Value
Mean	4.44
Standard Deviation	+/-0.73

Comparative Scores:

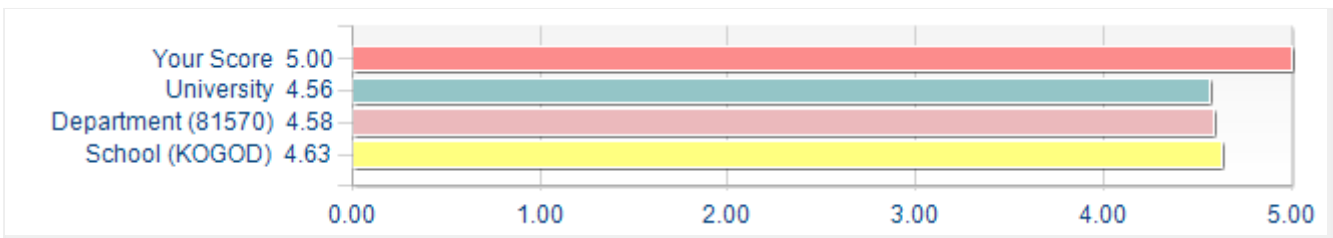


The professor facilitated a respectful learning environment.

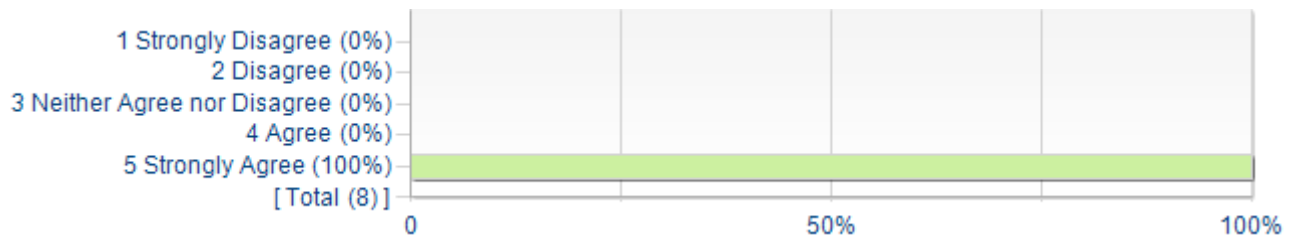


Statistics	Value
Mean	5.00
Standard Deviation	+/-0.00

Comparative Scores:

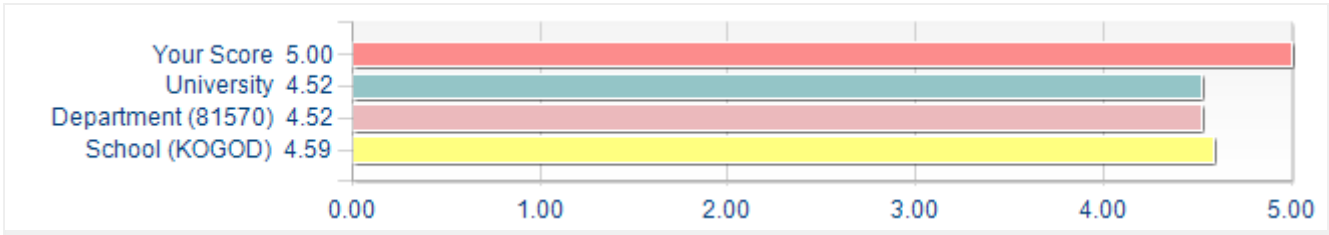


The professor was responsive to students' questions and comments.

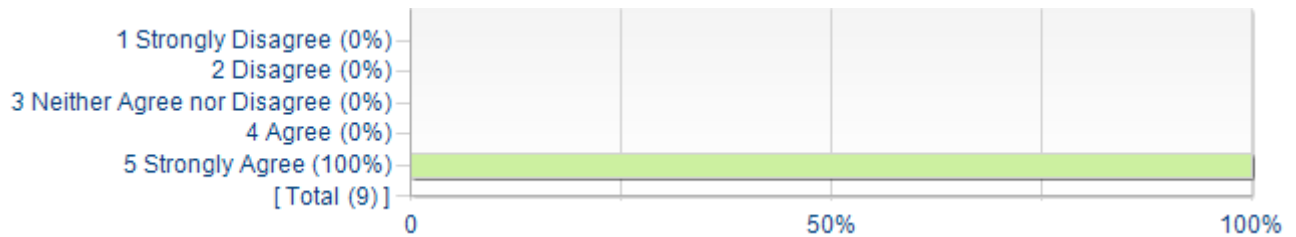


Statistics	Value
Mean	5.00
Standard Deviation	+/-0.00

Comparative Scores:

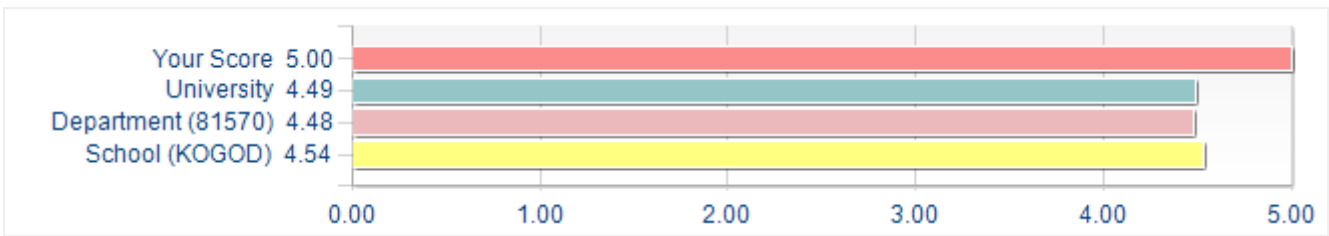


The professor was available for conversations or questions outside of the designated class time.

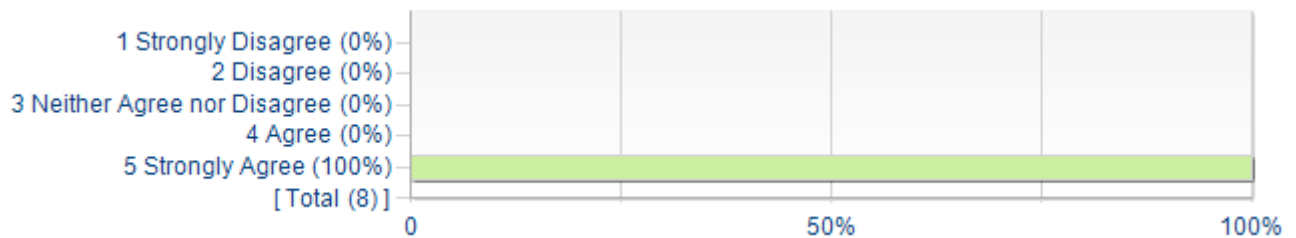


Statistics	Value
Mean	5.00
Standard Deviation	+/-0.00

Comparative Scores:



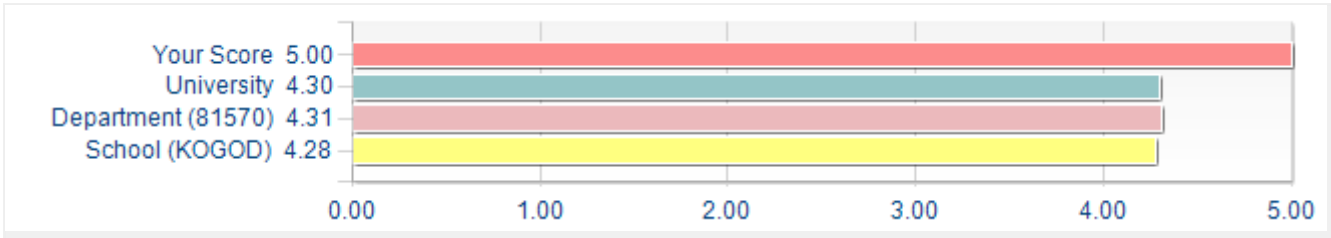
The professor provided constructive feedback on papers, tests, or other assignments as appropriate.



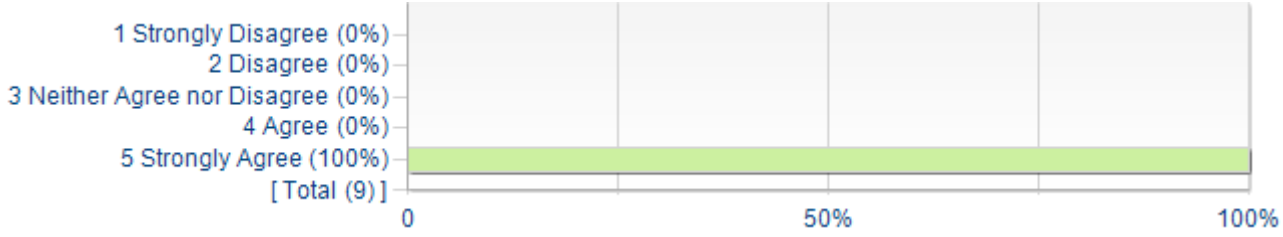
Statistics	Value
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Mean	5.00
Standard Deviation	+/-0.00

Comparative Scores:

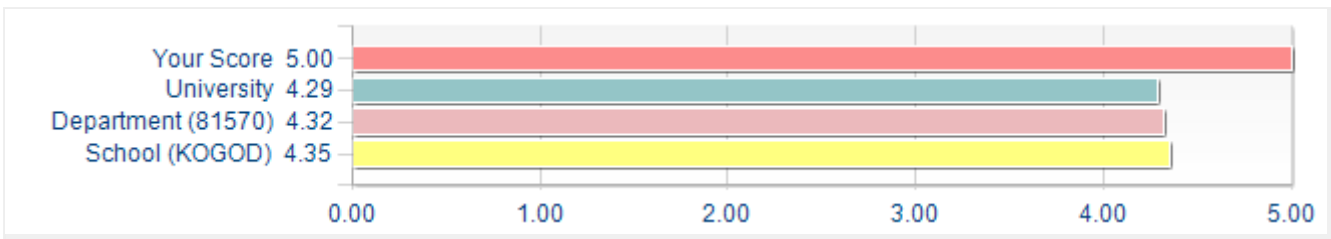


I would recommend this professor to other students.

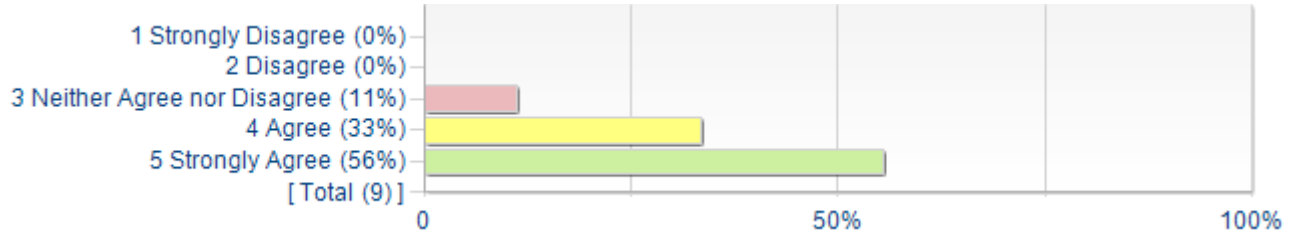


Statistics	Value
Mean	5.00
Standard Deviation	+/-0.00

Comparative Scores:

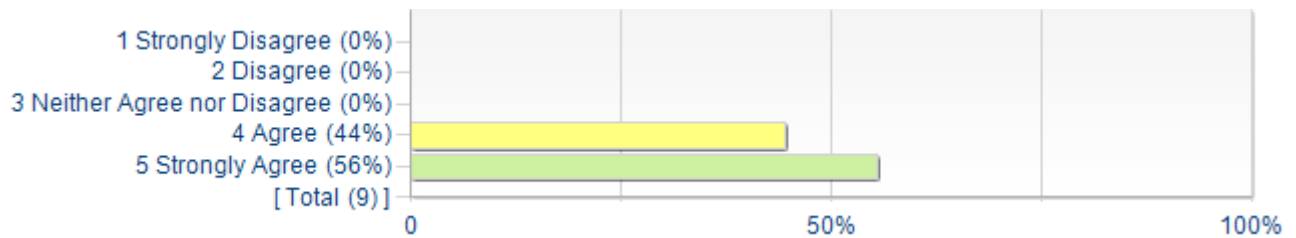


I gained a good understanding of concepts and principles in this field.



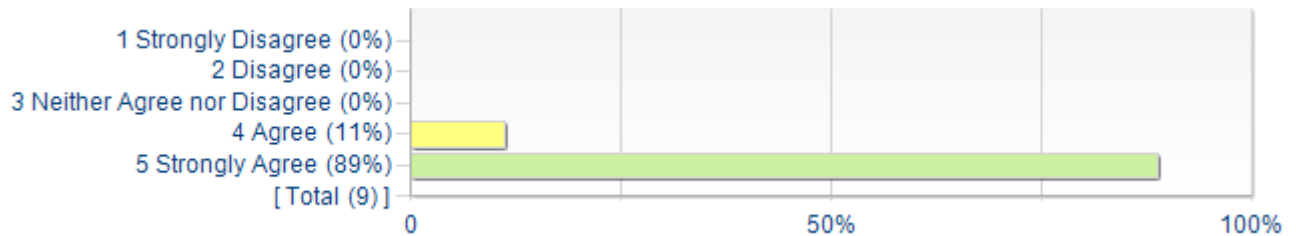
Statistics	Value
Mean	4.44
Standard Deviation	+/-0.73

The instructor stresses important points in lectures or discussions.



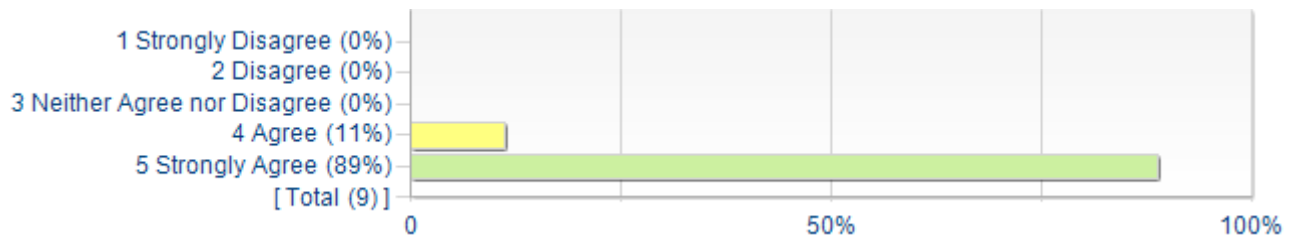
Statistics	Value
Mean	4.56
Standard Deviation	+/-0.53

The instructor is enthusiastic.



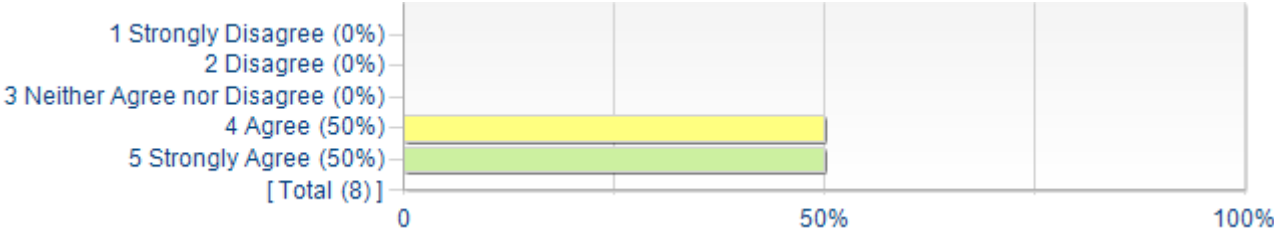
Statistics	Value
Mean	4.89
Standard Deviation	+/-0.33

The instructor maintains an atmosphere of good feeling in the class.



Statistics	Value
Mean	4.89
Standard Deviation	+/-0.33

Based on my experience in this course, I would consider taking additional on-line courses in the future.



Statistics	Value
Mean	4.50
Standard Deviation	+/-0.53

Questions relating to Grant Fiddymment

In what way did taking an on-line class enhance your educational experience

Comment
Focus--I learned how to listen and pay attention;
Easy to follow along as ask questions
I can gain knowledge virtually anywhere.
I thought it was easier to go at my own pace and focus on the areas of the material I was not as comfortable with
Convenience
Yes it did
Besides being more flexible I'm not sure it did enhance my educational experience.

To what extent was the format--assigned readings, class discussion board, on-line assignments, group projects, etc.--useful to your learning

Comment
We are all living in the world of IoT--so having access to the lecture at any point during the semester as reference is a great incentive in the event we miss class of any reason.
Relevant for both class and work
Course material is extremely practical and useful for my future career.
Grant's lectures and the homework assignments were very helpful, as was the r scripts we were provided
The assignments gave us a practical understanding of the topics
It was flexible and the on-line assignments helped reinforce learned material.

In what ways could the on-line offering be improved to increase your learning

Comment
Could have make up sessions to review only the materials we don't understand.
Focus more on coding
I would completely change the recorded lectures for this class. I did not get anything out of the recorded lectures, and will most likely receive an A in the class. I would collaborate with different students about the material in the recorded lectures, because they are not helpful.
An improved platform - messages get lost on the wall. Adobe is not intuitive.
Additional explanation of interpretation of R output and it's significance would be helpful.

What did you find MOST helpful about Grant Fiddymment's teaching approach and course content?

Comment
His ability to explain complicated material in an understandable format;
Taking the time to provide constructive and meaningful feedback;
Took the time to ensure we knew the material
Grant was very responsive to questions via email and after class. He did a great job in class of walking through the coding.
His flexibility and feedback.
He was very open and patient in helping out students when we had trouble. He was also very flexible and was willing to work with students because he understood most of us were working
The professor was responsive and worked to explain student questions

What did you find LEAST helpful about Grant Fiddymment's teaching approach and course content?

Comment

Not enough time to discuss certain topics any further--there is a lot of material to cover in this class.

Not about his approach, but the combination of a new coding language and complex statistics at the same time was a bit difficult

I think Grant was put in a very tough situation trying to teach all of this material in 10 classes. The recorded lectures were not helpful, and therefore more burden was placed on Grant to explain everything from scratch each week

R should be thought before taking this course, it's very difficult to keep up in this course. You struggle learning R, and end up not learning how to interrupt the results.

The course wasted time with group breakouts, this time would have been more productive if the professor led practice questions more quickly and provided more interpretation explanation of key concepts.