

Individual Teacher Report for 2017F-ITEC-621-020 Predictive Analytics (Grant Fiddymnt)

American University Input on Teaching from Students (ITS)

Project Audience 13

Responses Received 13

Response Ratio 100%

Creation Date Tue, Jan 02, 2018

American University Washington D.C.

American University Student Input on Teaching

Interpretation guidelines

All single-response questions are represented by a rating, or Likert-type scale. The value "7" generally represents a "fulfilled" or positive connotation, while the value "1" generally maintains an unsatisfied connotation.

The value 7 may take one of several forms that include:

- Almost Always
- Very Satisfied
- Strongly Agree

The value 1, conversely, may take one of several forms that include:

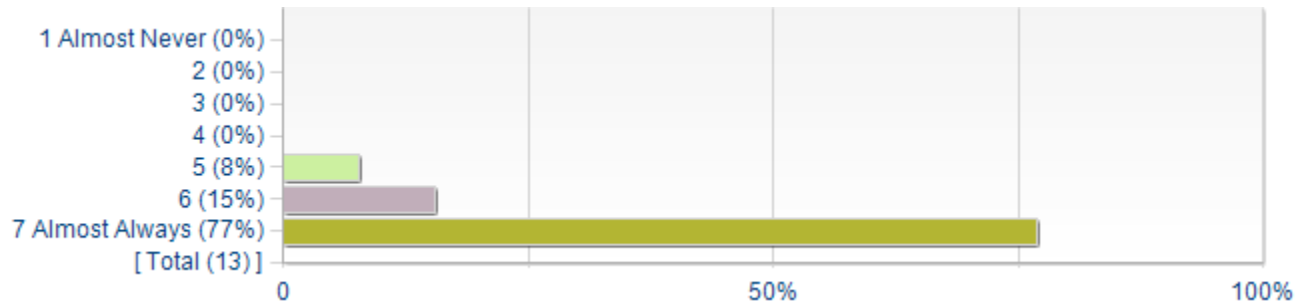
- Almost Never
- Not Satisfied
- Strongly Disagree

Keep in mind that despite completing an evaluation, students were not required to submit answers to every question. As a result, you may notice that the total number of responses is lower on some items than on others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving fewer responses in these sections as well.

Teacher	Course
Grant Fiddymnt	ITEC-621-020 Predictive Analytics

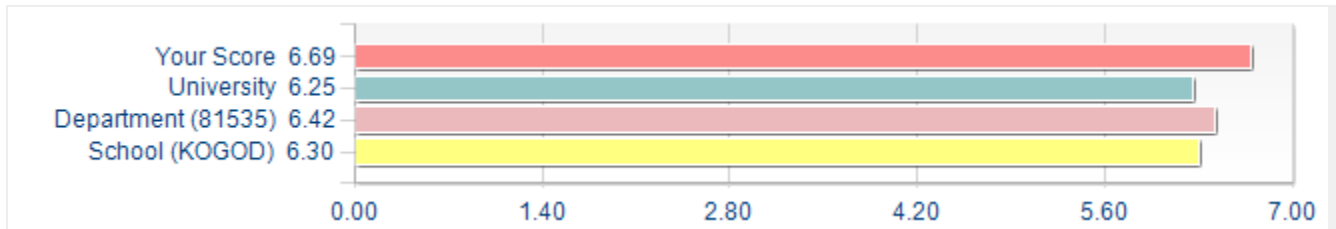
Questions relating to Grant Fiddymnt

The instructor **Grant Fiddymnt** used class time productively.

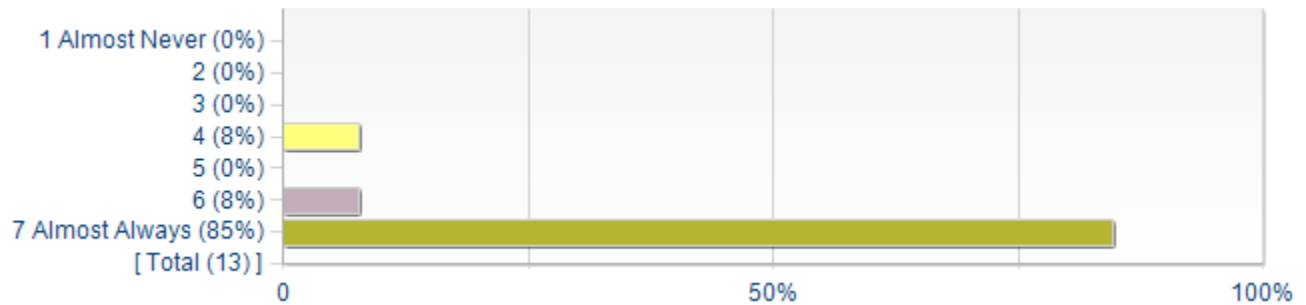


Statistics	Value
Mean	6.69
Standard Deviation	+/-0.63

Comparative Scores:

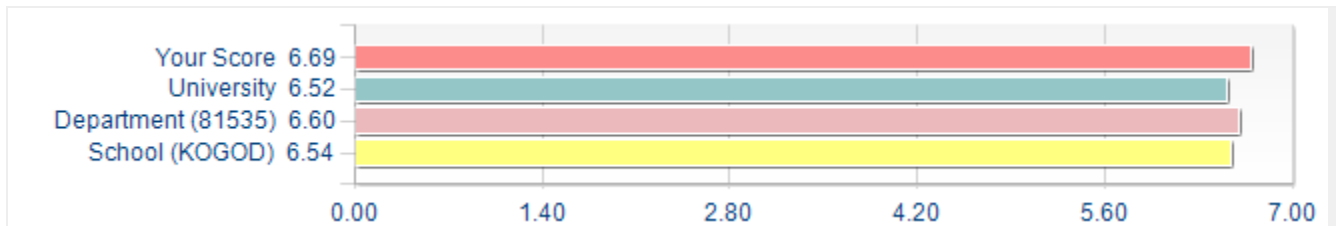


The instructor **Grant Fiddymnt** was open to questions and comments.

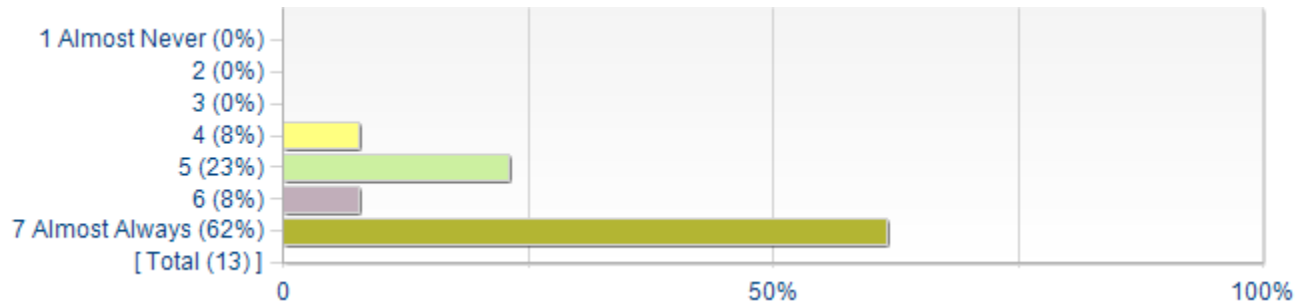


Statistics	Value
Mean	6.69
Standard Deviation	+/-0.85

Comparative Scores:

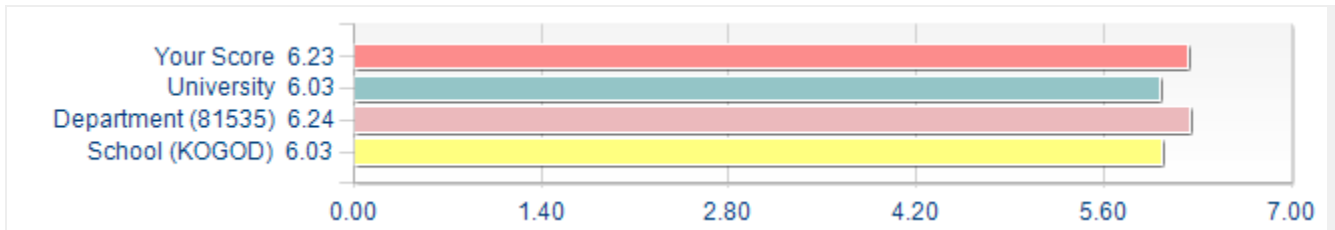


The instructor **Grant Fiddymnt** provided useful feedback on tests, papers, discussions, etc.

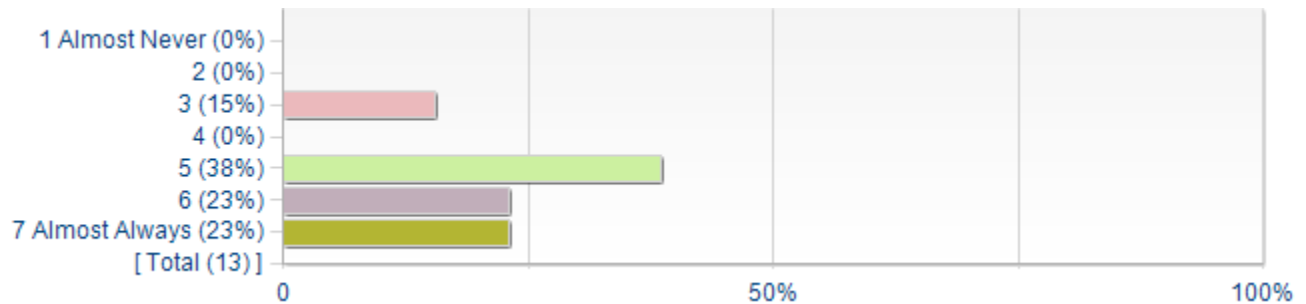


Statistics	Value
Mean	6.23
Standard Deviation	+/-1.09

Comparative Scores:

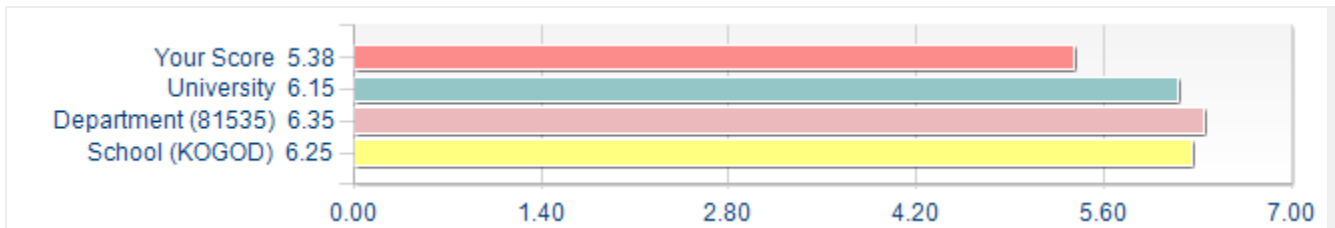


The instructor **Grant Fiddymnt** returned work in a timely manner.

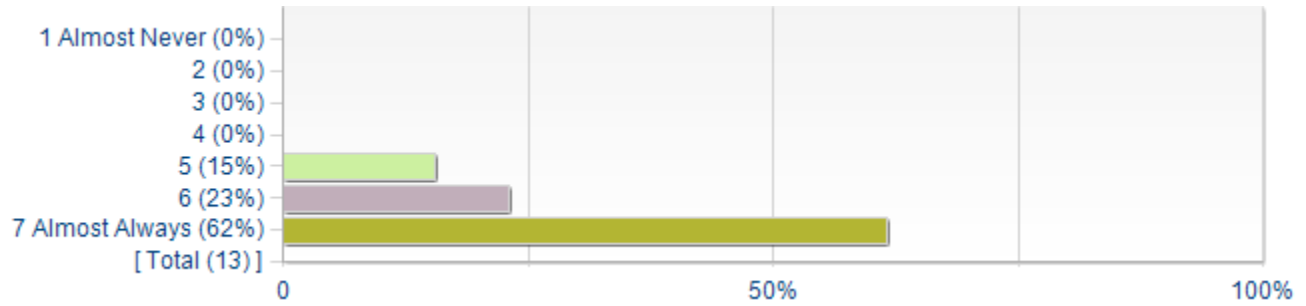


Statistics	Value
Mean	5.38
Standard Deviation	+/-1.33

Comparative Scores:

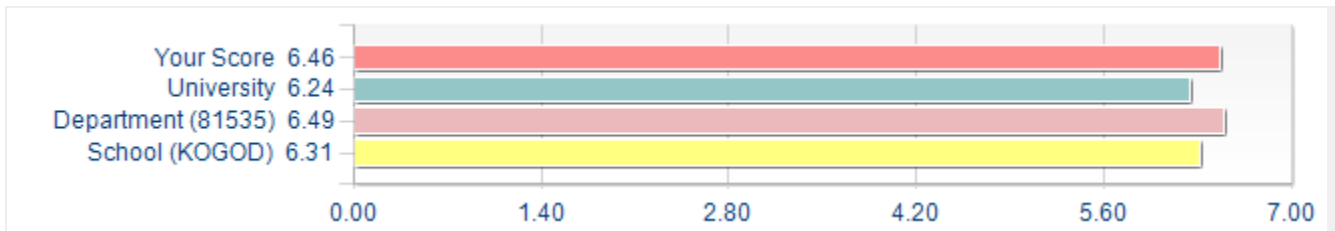


The instructor **Grant Fiddymont** required high levels of performance.

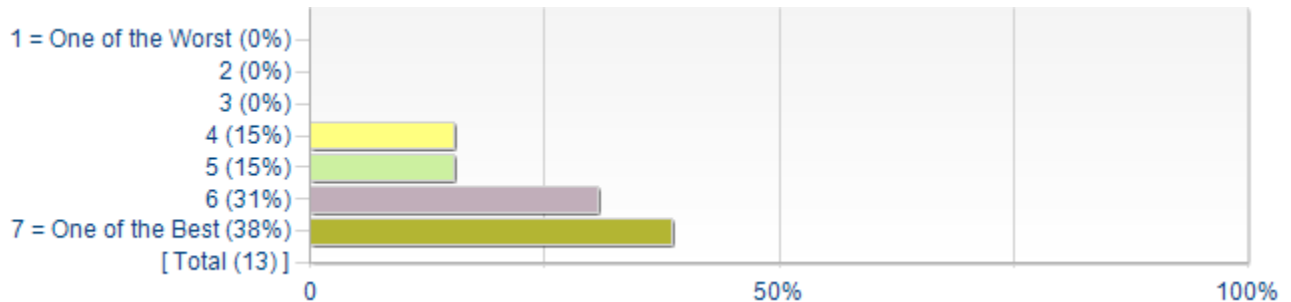


Statistics	Value
Mean	6.46
Standard Deviation	+/-0.78

Comparative Scores:

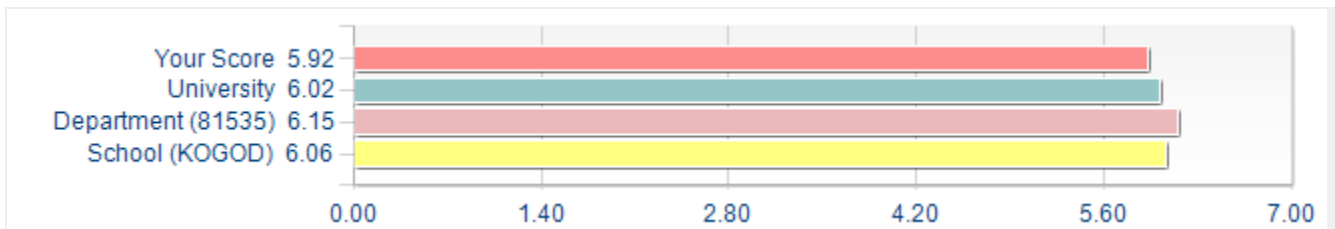


On a scale of one to seven, overall this instructor was...



Statistics	Value
Mean	5.92
Standard Deviation	+/-1.12

Comparative Scores:



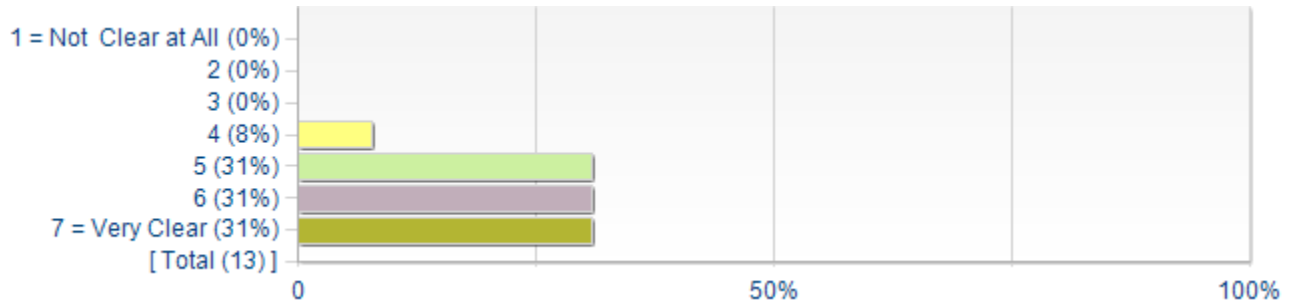
Instructor related questions summary: Top and bottom values

Strengths		
1	The instructor used class time productively.	Instructor 6.69
2	The instructor was open to questions and comments.	Instructor 6.69

Areas for Improvement		
1	The instructor returned work in a timely manner.	Instructor 5.38
2	The instructor provided useful feedback on tests, papers, discussions, etc.	Instructor 6.23

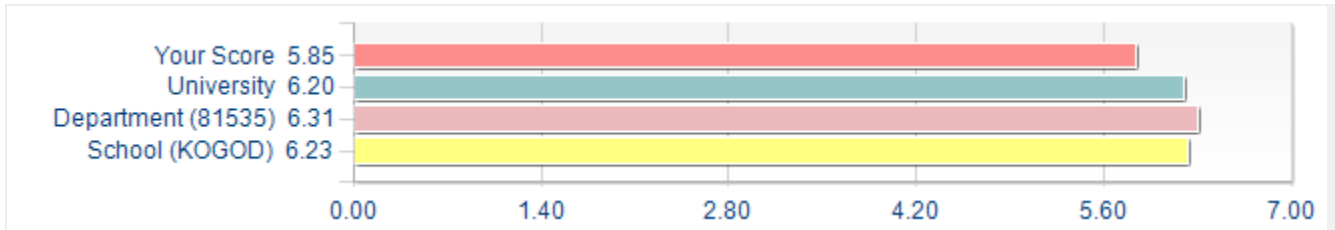
Course Questions

The learning objectives for this course were clear.

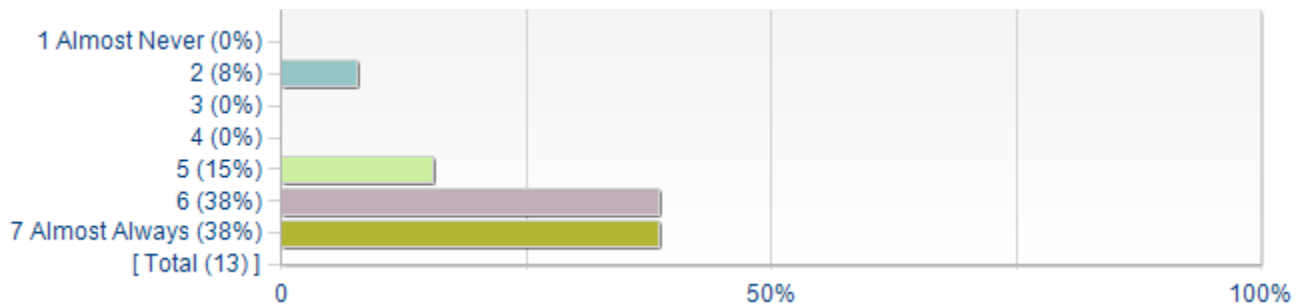


Statistics	Value
Mean	5.85
Standard Deviation	+/-0.99

Comparative Scores:

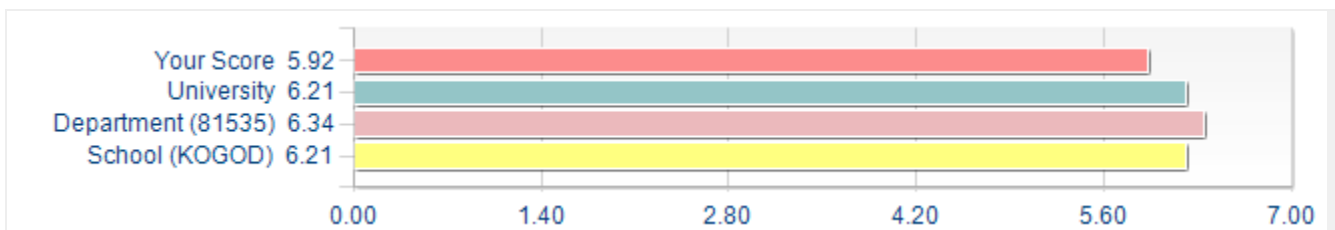


Activities/assignments required for class contributed to meeting the learning objectives for this course.

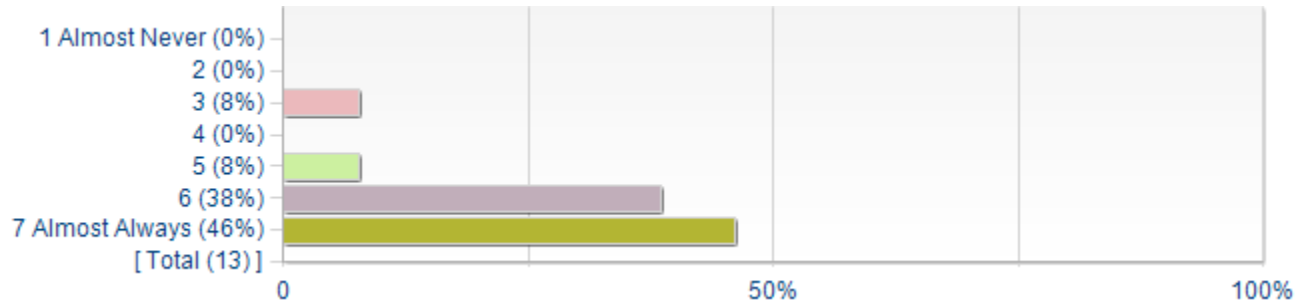


Statistics	Value
Mean	5.92
Standard Deviation	+/-1.38

Comparative Scores:

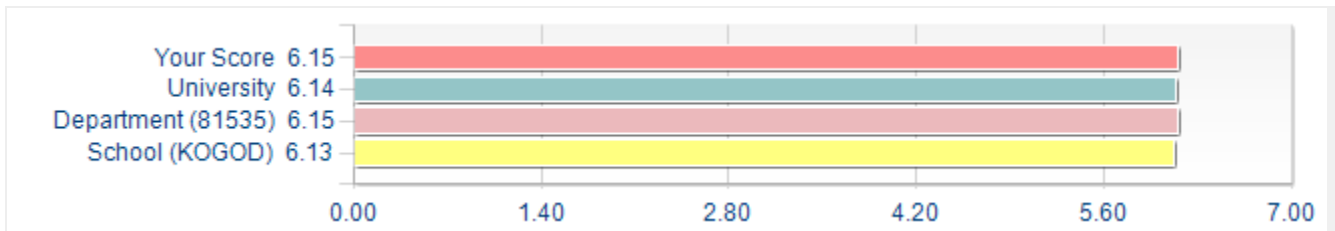


Materials required for this course contributed to meeting the learning objectives.

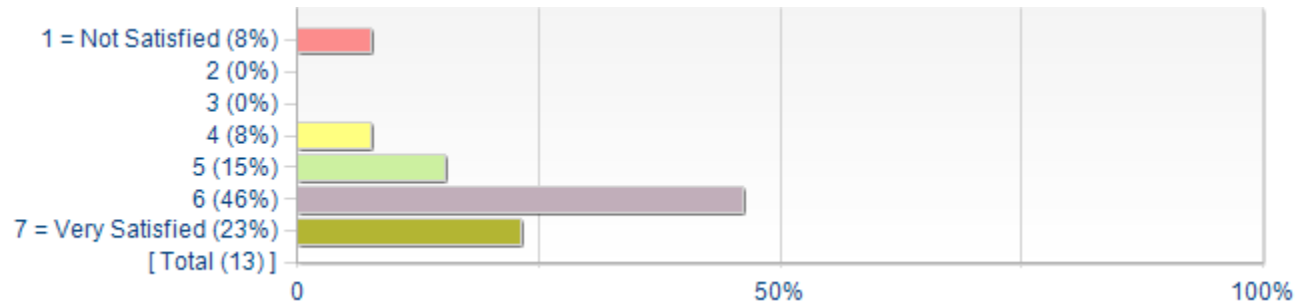


Statistics	Value
Mean	6.15
Standard Deviation	+/-1.14

Comparative Scores:

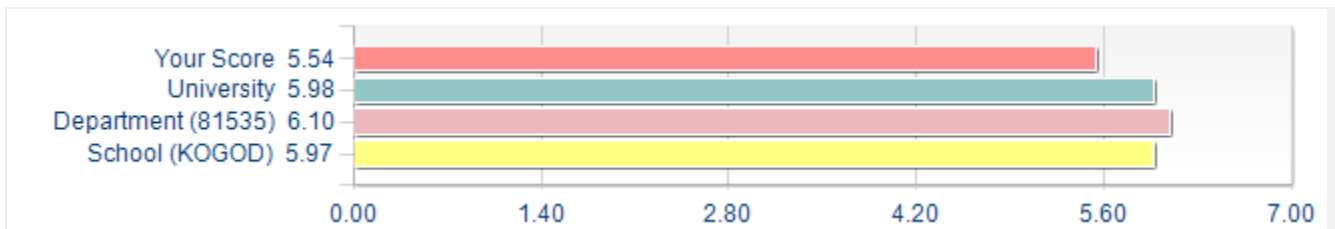


I am satisfied with what I learned in this course.

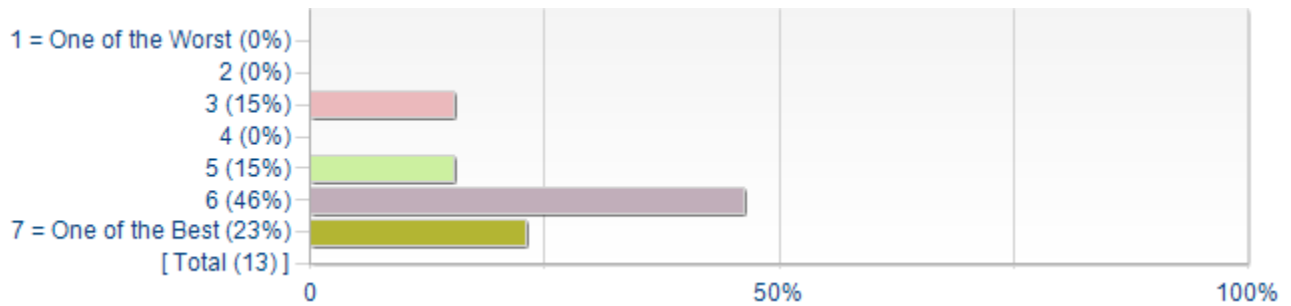


Statistics	Value
Mean	5.54
Standard Deviation	+/-1.61

Comparative Scores:

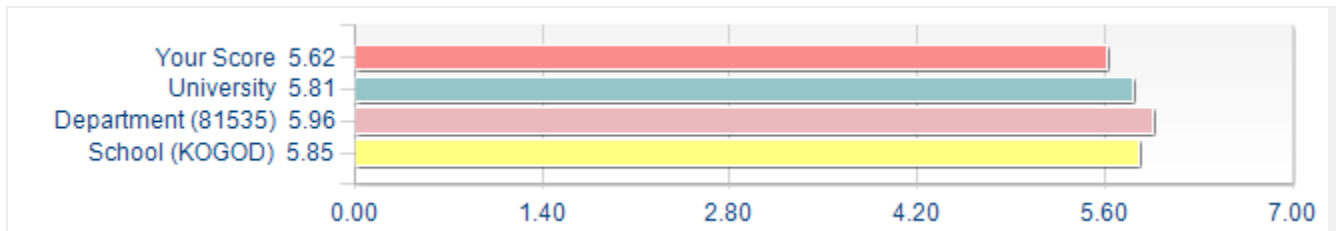


On a scale of one to seven, overall this course was...

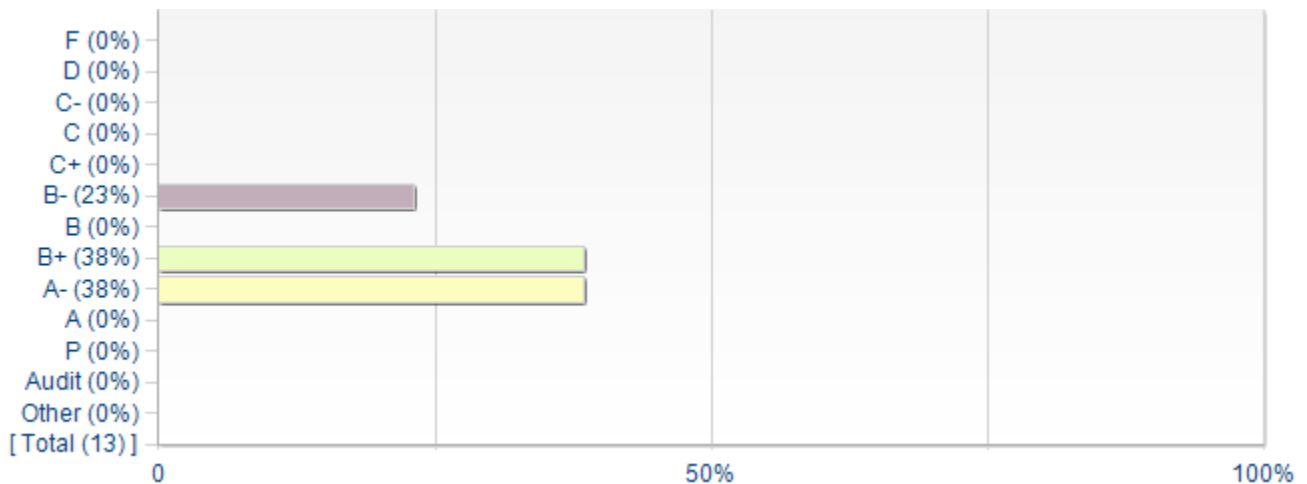


Statistics	Value
Mean	5.62
Standard Deviation	+/-1.33

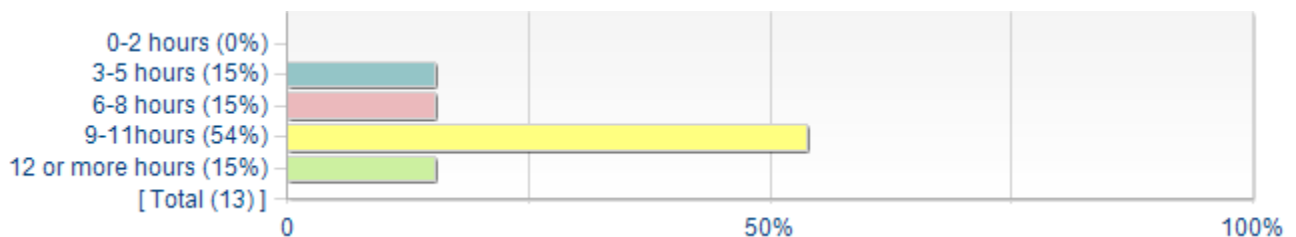
Comparative Scores:



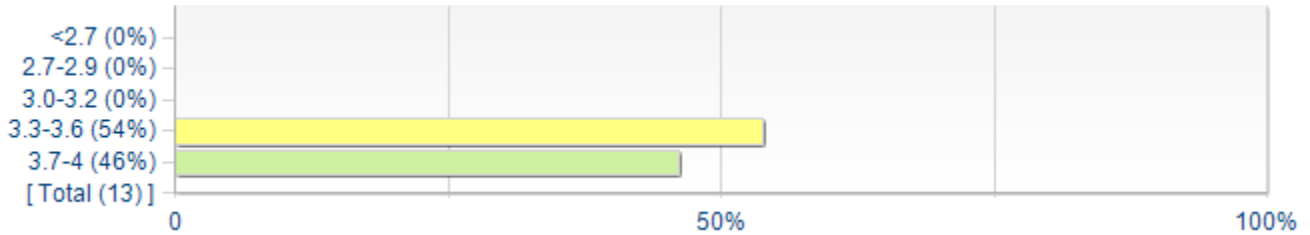
What grade do you expect in this course?



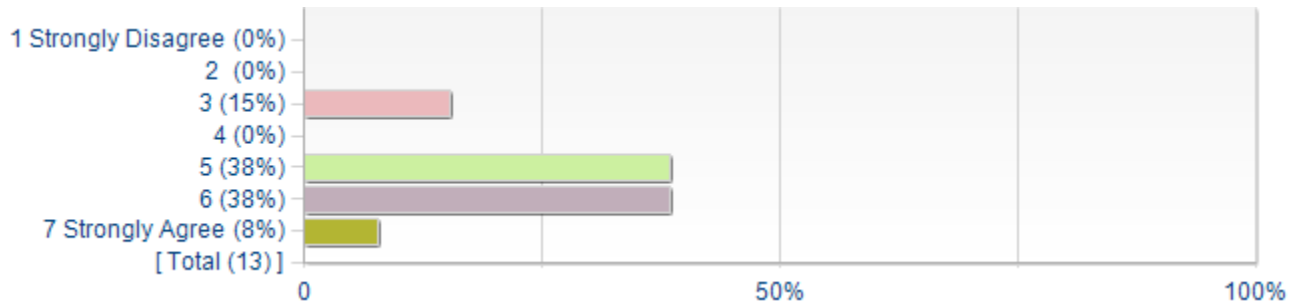
Indicate the average number of hours per week you worked on assignments and studied for this course



Estimated cumulative GPA. First semester students should leave this blank

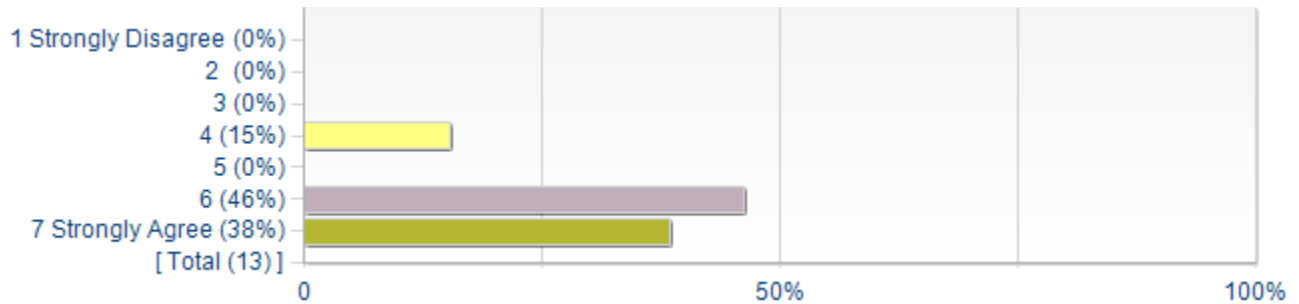


I gained a good understanding of concepts and principles in this field.



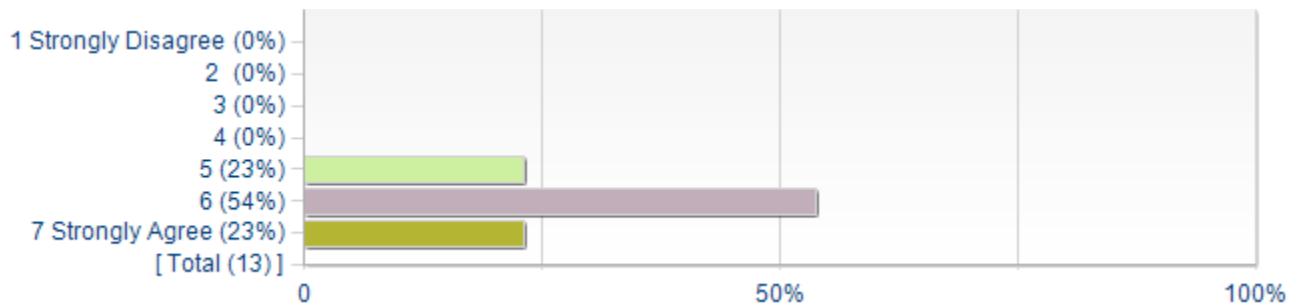
Statistics	Value
Mean	5.23
Standard Deviation	+/-1.17

The instructor stresses important points in lectures or discussions.



Statistics	Value
Mean	6.08
Standard Deviation	+/-1.04

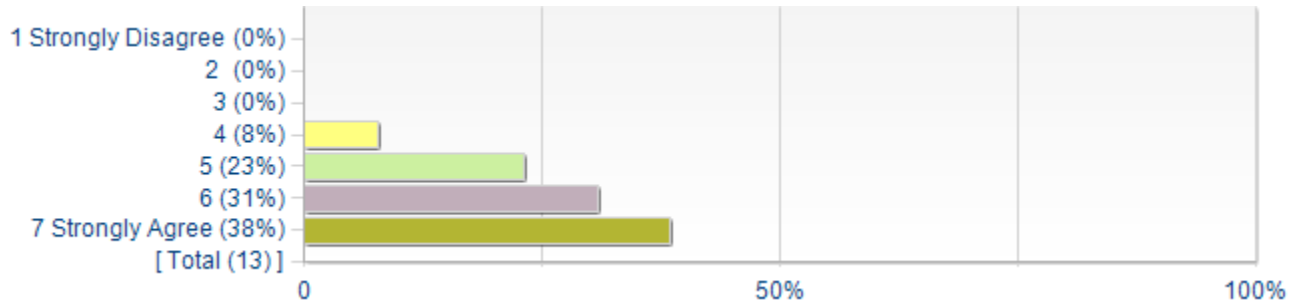
The instructor uses class time productively.



Statistics	Value
------------	-------

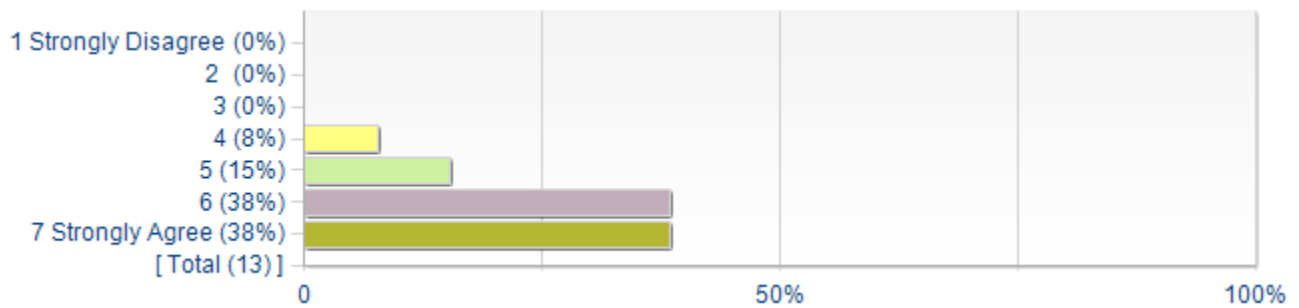
Mean	6.00
Standard Deviation	+/-0.71

The instructor is enthusiastic.



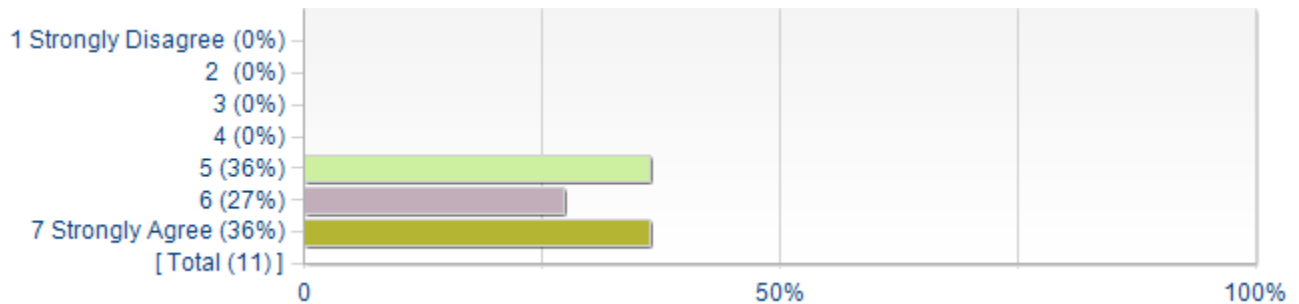
Statistics	Value
Mean	6.00
Standard Deviation	+/-1.00

The instructor maintains an atmosphere of good feeling in the class.



Statistics	Value
Mean	6.08
Standard Deviation	+/-0.95

Based on my experience in this course, I would consider taking additional on-line courses in the future.



Statistics	Value
Mean	6.00
Standard Deviation	+/-0.89

Questions relating to **Grant Fiddymment**

In what way did taking an on-line class enhance your educational experience

Comment

Flexible schedule, although this course took almost every moment of free time I had outside of work.

Online courses allow me to be a full time senior manager and still enhance my knowledge. This program wouldn't have been as useful if I couldn't turn around and apply the knowledge directly to work programs.

Wish there was more discussion in this class compared to others

To what extent was the format--assigned readings, class discussion board, on-line assignments, group projects, etc.--useful to your learning

Comment

The homeworks in R helped me learn R faster than if I had not had them.

Assigned readings- good. Discussion board- rarely used. Assignments- key to grinding home concepts. Group projects- a pain when we are so geographically disparate and working full time.

practice, practice

Not very useful, learning R-code from the assignments were difficult

In what ways could the on-line offering be improved to increase your learning

Comment

Deans and staff should anonymously monitor classes for quality. While predictive analytics and other courses were spectacular, some were very sub par in both the asynchronous lectures and live presentation. Marketing was one example, and I firmly believe that I could have gotten as much from a lynda.com course, or more, in Database and Big Data.

more r code background prior to

Group or shared space to learn coding

What were the strong points of the instructor **Grant Fiddymment**?

Comment

When we were actually in class, he did a lot of helping and explaining, which was wonderful. Outside of class he was very slow to answer emails (if answered at all) and sometimes snippy in his responses.

Patient, and willing to go the extra mile to ensure we understood fairly complex concepts

Explained new concepts and provided examples

He was very knowledgeable and patient. He was able to explain the material and answer questions that came up effectively.

He was very responsive via email and always asked if there were additional questions. He is a wiz at Language R.

He has a lot of patients with students, and he goes over and over again any questions students might have.

He is smart.

He is very knowledgeable, willing to help at any time, and has great communication rapport with students.

He knew what he was talking about and was always ready to answer questions

What were the weak points of the instructor **Grant Fiddymment**?

Comment

He did not grade things in a timely manner and give feedback unless we were in class.

Honestly, none. I wish he had taught more courses.

He took a little longer than expected on grading assignments.

He was not great at explaining the methods in a way that was understandable.

He didn't provide homeworks feedback on time. For example, homework 4 was due on week 8, we are on week 10, and still haven't received it.

Not the best teacher.

None - he did what he could as an instructor

Please share any suggested improvements for the instructor Grant Fiddymnt.

Comment

He probably needs more time to teach this course...seems like he is very busy.

none

I would like him to use better examples when attempting to teach us methods.

I suggest he provides feedback in a timely manner, especially if we will need to rely on the homework to study for the final exam.

What were the strong points of the course?

Comment

There is a lot of great information and learning in this course.

The Course itself introduce me to R/ R Studio. A platform which I was unfamiliar with prior to the course.

The Asynch portion of this course was excellent. The work that went into developing the course script was apparent- and very helpful.

Learn about the foundations of Predictive Analytics

learning r code

This course is designed around Language R which is what is needed in today's world.

The course provides high level of predictive analytics and the different models.

Learning R programming.

Like half the learning material

What were the weak points of the course?

Comment

The course may need to be longer. The amount of work and understanding that was to be crammed into 10 weeks was way too much. I feel I would understand the material better if I had more time to dig into it.

I felt as though the course was more a lesson on R/ R Studio than on Predictive Analytics. Also at time it was difficult to intrepret the Async material

Only point I could see with improvement would be more practical application interviews from non-managers.

Should start the project earlier in the course

understanding deeper about the models and tools

The class focused on two topics it seemed, the coding in R and analytics. There were helpful tips on R coding but it was difficult to learn the language while also trying to learn the content of the class. I'm not sure if there should be more concentration on the content or the R coding language.

The course load for this class was difficult to manage and keep up with.

Individual Teacher Report for 2017F-ITEC-621-020 Predictive Analytics (Grant Fiddymont)

The course has a lot of information for such short period of time. We concentrate a lot of how to utilize R, however R its just a tool. I wish they provided more of like best practices about models interpretation. Also, throughout the semester we focus on R, but the final exam doesn't include R learning.

Python seems to be more important to get a job with.

No mid-term to practice developing predictive models independently, rather than following homework instructions.

This class continuously stated it was not an "R Coding" course yet all of the assignments, home works and project, were mandatory R coding. The underlying basic learning was already discussed in ITEC-620.

Please share any suggested improvements for the course.

Comment

I think Language R should be learned in one course while the methods of predictive modeling should be in another course.

R could be a challenge for students who don't have coding experience, therefore I suggest that Kogod School provides an R course previous to this class.

Make students learn Python as well.

Give the option of doing R-Code or something else like Excel. Let students know this is an R-coding course.